



Shiksha Mandal's
G. S. COLLEGE OF COMMERCE, WARDHA.
{PERMANENTLY AFFILIATED U/S 2 (F)}
(Recognized by Govt. of Maharashtra, Approved by AICTE, New Delhi & DTE and
Affiliated to RTM Nagpur University, Nagpur.)
(A 'Hindi' Linguistic Minority College)
Internal Quality Assurance Cell (IQAC)



Date: 03/11/2017

To
The Director,
NAAC,
PO Box No. 1075,
Opposite NLSIU, Nagarbhavi,
Bangalore-560072

Subject:- Submission of AQAR 2016-17

Ref:- NAAC Track ID: MHCOGN10526

Sir/Madam,


We are sending herewith the copy of AQAR 2016-17 of our college by e-mail for your kind perusal. The AQAR 2016-17 is also uploaded on the college website.

Please acknowledge the same and oblige.

Thanking you

Yours faithfully,




Dr. Abdul Bari
Principal
PRINCIPAL
G. S. College of Commerce
WARDHA



Address: G. S. College of Commerce, Jamanalal Bajaj Marg, Civil Lines, Wardha - 442 001,
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Shiksha Mandal's



G. S. College of Commerce, Wardha

"A Century of Nationalistic, Values Based, Quality Education"

**Civil Lines, Jamnalal Bajaj Marg,
Wardha-442001, Maharashtra**

Annual Quality Assurance Report (AQAR) 2016-2017

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore-560 072 India

**The Annual Quality Assurance Report (AQAR) of the IQAC
(2016-17)**

Part – A

1. Details of the Institution

1.1 Name of the Institution

G. S. COLLEGE OF COMMERCE, WARDHA

1.2 Address Line 1

JAMNALAL BAJAJ MARG

Address Line 2

CIVIL LINES

City/Town

WARDHA

State

MAHARASHTRA

Pin Code

442001

Institution e-mail address

gscg_wardha@rediffmail.com

Contact Nos.

07152-230511

Name of the Head of the Institution:

Dr. ABDUL BARI

Tel. No. with STD Code:

07152-230511

Mobile:

09325327491

Name of the IQAC Co-ordinator:

DR.YOGESH PATINGE

Mobile:

09890605578

IQAC e-mail address:

gscg_wardha@rediffmail.com

1.3 NAAC Track ID:

MHCOGN10526

1.4 Website address:

<http://gsw.shikshamandal.org>

Web-link of the AQAR:

<http://gsw.shikshamandal.org/wp-content/uploads/2015/10/AQAR-2016-2017.pdf>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.50	2004	2009
2	2 nd Cycle	B	2.83	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

13/07/2004

1.7 AQAR for the year (for example 2010-11)

2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR2015-16

Submitted to NAAC on 24/08/2016

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

R.T.M.Nagpur University,Nagpur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	2
2.11 No. of meetings with various stakeholders:	No. 3 Faculty 1
Non-Teaching Staff Students 1 Alumni 1 Others ---	
2.12 Has IQAC received any funding from UGC during the year?	Yes No v
If yes, mention the amount	---
2.13 Seminars and Conferences (only quality related)	

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC:

Total Nos. 05 International -- National -- State 01 Institution Level 04

(ii) Themes

- Interuniversity state level one day student seminar organized in coordination with Dept of BCCA. Theme was 'Modern Business Innovations & advance IT: Future Aspects'. Dr.Vishal Lichade was the guest for this Seminar.
- One day workshop conducted on 'Internet Awareness' for the benefit of students of the college by College Librarian Mr.N.D.Bansod in second session of 2016-2017.
- One day workshop conducted on 'Importance of Books' for the benefit of students of the college by College Librarian Mr.N.D.Bansod in second session of 2016-2017.
- 'Annual Central Budget 2017 Analysis programme' was organized for the staff of the college. Dr.A.K.Mansuri, Prof.A.V.Firke, Dr.Yogesh Patinge was the panel members for discussion.
- College level PowerPoint presentation seminar was organized for the students.

2.14 Significant Activities and contributions made by IQAC:

- College got the NIRF2017 Ranking sponsored by MHRD Govt. of India. The name of the college is included in the list of best 200 colleges in India.
- Remedial coaching classes have been conducted for the academically weaker students specially who had fail in earlier examination.
- One day seminar on 'Foreign languages and employment' conducted by Mahatma Gandhi International Hindi University, Wardha.
- A guest lecture by Prof.Prashant Dupate, IIT Kharagpur organised for M.Com students on the occasion of fresher's party.
- Mr.Jaysingh Chavan, Renowned Entrepreneur, Nagpur interacted with students and shares his experiences in a motivational program.
- Mr.Sunil Deshpande guided staff and students regarding organ donation in a programme jointly organised by IQAC and Rotary Club Gandhi City, Wardha.
- An arrangement has been made for the students and the faculty members of the college to watch the live annual union budget 2017 and thereafter Group Discussion was taken between faculty members before the students.
- IQAC has been formulated research guidelines through conducting special research methodology classes for M.Com Final Year students and faculty.
- Evaluate PBAS of the faculty and suggestion given for improvement. The teachers were recommended for attend the orientation and refresher courses for CAS. Recommended 04 faculty members for attending the orientation/refresher courses for their career development.
- Performance of teachers has been observed and mutually discussed in academic staff club.
- Effort has been made for modernisation of centre for Higher Learning to promote research activity (Ph.D Centre) as well as initiative has been taken for strengthening of language lab in the college.
- IQAC suggested the M.B.A. Department to systematize an academic festival which can give the budding managers a platform to exhibit their managerial skills and innovative ideas.
- IQAC organised Indian Accounting Association's National Accounting Talent Search Examination. College is only examination centre for Marathwada and Vidharbha Region. This examination is one of the reputed examinations in accounting world.
- Besides the above, the other regular activities were conducted as per the academic calendar.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Separate IQAC infrastructure facility will be provided to give more autonomy to IQAC.	1. Separate infrastructure facility has been already setup. IQAC is being strengthened up by providing the latest ICT based tools.
2. For result improvement teaching learning method will be more participative. More efforts shall be taken for improvement of result.	2. IQAC has taken consistence and participative efforts for improvement of teaching learning by adoption of ICT technology
3. Preparation for the NAAC reaccreditation process for Cycle 3.	3. College has successfully completed the reaccreditation process for Cycle 2 and started preparation for 3 rd cycle of NAAC reaccreditation.
4. Completion of Minor and Major Research project.	4. The Major Research Project of Dr.K.V.Somanadh has been submitted to UGC. ICSSR sanctioned 02 Major Research Projects to Dr.Yogesh Patinge and Prof.Parshkrit Agrawal.
5. Deputation of the faculty for Faculty Development Programme.	5. Two faculty members of the college have been deputed to complete their refresher course.
6. Besides above all existing activities, a systematic plan will be continued in the future also.	6. Besides above all the regular activities has been carried on.

* *Attach the Academic Calendar of the year as Annexure I.(page 30)*

2.16 Whether the AQAR was placed in statutory body

Yes

☒
☐

Management

☐

Syndicate

☐

any other body

☒

Provide the details of the action taken

The draft report of AQAR 2016-17 was presented according to the new format of NAAC by the Coordinator of IQAC for discussion and approval. The IQAC has approved the AQAR with suggestion that result of Summer 2017 should be include in the AQAR and thereafter it should be send to NAAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00		
PG	02	00	01	
UG	02	01	02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				01
Others				
Total	05	01	03	01
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- As the formation of syllabus is a process of Parent University. In the session there is no change or revision in the syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- B.Com (Non Grant in aid) Course introduced from this year

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	14	05	00	00

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	--	02	01
Presented papers	--	09	11
Resource Persons	--	05	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Regular class room teaching by using ICT resources and traditional methods.
- Through English Language Lab students has provided to update facility to increase their proficiency in language.
- Class room seminars & GD
- 04 Unit Test, 02 Term Examination and Regular Home Assignments to evaluate the students performance.
- Online exam on verbal activity conducted by Language department to enhance English vocabulary of students.
- Certificate Programme in Banking, Finance & Insurance is being started for the students for their readiness towards market opportunities
- MBA students visited Aditi Industries Pvt. Ltd., MIDC Wardha.
- Senior college students (M.Com.) visited MGIRI Wardha.
- “Boost up Talent Week” is organised for the students to equip themselves with innovative ideas.

2.7 Total No. of actual teaching days
During this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
Restructuring/ revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

87%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass
B.COM.(III rd Year)	243	--	44	138	06	188
B.COM.(C.A.) (III rd Year)	41	--	19	20	--	39
M.COM.(IV th Sem)	91	08	57	--	--	65
MBA (IV th Sem)	20	15	--	--	--	15

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC member-teachers interact with fellow-teachers and devise strategies for raising levels of teacher quality and students' learning abilities to the desired extent.
- The member-teachers are also encouraged to interact with teachers of other cluster colleges and share/exchange with them the healthy practices with regard to optimization and integration of modern teaching-learning methods in their respective institutions.
- IQAC also recommends the deputation of teachers to certain conferences / workshops and refresher/orientation courses and other faculty development programmes after taking into account their specialization and interests. Later, it also organizes interaction sessions with these participant-teachers for sharing their experiences with the peers.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	

Summer / Winter schools, Workshops, etc.	
Others- ICT Workshop conducted by the institutions(for teaching and non teaching staff)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	00	00	00
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institution is having a Research Committee under IQAC to monitor and address the issues related to research. The Research Committee is duly constituted under the chairmanship of the Principal and has IQAC coordinator and research supervisors/senior teachers as members. The faculties seek guidance from the RC for writing research papers and articles and preparing research proposals for major/minor research projects. The research committee guides not only the faculties but also the students and implemented further.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	02	--	02
Outlay in Rs. Lakhs	--	4.80	--	4.80

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	01	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	09	11

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
Organized by the Institution

Level	International	National	State	University	College
Number	--	--	01	--	04
Sponsoring agencies	--	--	College	--	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency & UGC From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/
recognitions received by faculty and research fellows
of the institute in the year--

Total	International	National	State	University	Dist	College
--	--	---	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

07

and students registered under them

24

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

--

SRF

--

Project Fellows

--

Any other

--

3.21 No. of students Participated in NSS events:

University level

--

State level

03

National level

02

International level

--

3.22 No. of students participated in NCC events:

University level

--

State level

03

National level

--

International level

--

3.23 No. of Awards won in NSS:

University level

--

State level

--

National level

--

International level

--

3.24 No. of Awards won in NCC:

University level

--

State level

03

National level

--

International level

--

3.25 No. of Extension activities organized

University forum

--

College forum

95

NCC

10

NSS

24

Any other

--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

Achievement of Students:

- Mr.Vishal Kale 1st Merit in B.Com Final Examination 2015 awarded with G.S.College of Commerce,Wardha,Gold Medal, The institute of Chartered Accountants of India Gold Medal, Late Dr.Madhukar Rode Memorial Gold Medal, Late Mrs.Shalini Damodar Dagaonkar Memorial Gold Medal,Shree Dahyabhai Chunnilal Sutaria Prize,Arun Memorial Prize.
- Miss Ashwini Dandekar B.Com. 7th Merit (R.T.M.N.U.Nagpur)
- Miss Shital Ambhore B.Com. 9th Merit (R.T.M.N.U.Nagpur)
- Mr.Nazimuddin Mulla M.Com. 8th Merit (R.T.M.N.U.Nagpur)
- Mr.Rakesh Satone MBA 2nd Merit (R.T.M.N.U.Nagpur)
- Miss Ravina Dahake MBA 8th Merit (R.T.M.N.U.Nagpur)
- MissTejal Gandhi B.Com III Best Student Award 2016-2017
- Cdt.Umesh Vairagade B.Com I TSC-State level Amravati
- Cdt.Suraj Ade B.Com II RDC-State level Aurangabad
- Mr.Nimish Muley B.Com II National Medalist and University Colour Holder
- Miss Pragati Deshkar B.Com II University Fencing Colour Holder
- Miss Harshda Dolas B.Com II University Wrestling Colour Holder
- Mr.Dnyanesh Kalinkar B.Com III University Korf Ball Colour Holder
- Mr.Mayank Umathe B.Com I University Ball Badminton Colour Holder
- Mr.Shubham Dhok B.Com I University Ball Badminton Colour Holder
- National Accounting Talent Search Examination 2016-2017 Miss Poonam Ramchandani Brilliant Performance Award
- National Accounting Talent Search Examination 2016-2017 Miss Rajeshwari Sharma Brilliant Performance Award
- National Accounting Talent Search Examination 2016-2017 Miss Bharti Ramchandani Centre Topper Award
- Mr.Mangesh Ghaturlle and Mr.Khushal Bhat attended the National level residential camp at Sewagram organised by Nai Talim & Gandhi Smruti & Darshan Samiti Rajghat,New Delhi

- Mr.Vishal Darne, Miss Priyanka Murar,Mr.Nilesh Mesekar attended state level residential camp at Gandhi Vichar Parishad,Wardha
- Om Gudadhe,Tushar Asatkar and Darshana Selghare won the First Prize in Quiz Competition held at MGIHU,Wardha
- Vaibhav Hiwarkar and Prince Singh won the First Consolation Prize in Interuniversity Essay Competition held at MGIHU,Wardha
- Mr.Shubham Vyas won the first consolation prize in Inter Collegiate Paper Presentation Competition
- Aditi Jawandhiya won the first prize in Handicraft competition held at R.G.Bhoyar College,Wardha
- Khushbu Thawani,Hansa Ahuja & kajal Jalan, Ankit Pariyal participate in 7th Bhartiya Chhatra Sansad, Pune
- Jeetsingh Kushwah & Chandni Gelani represented R.T.M.Nagpur University Awishkar competition,Nanded
- Neha Moharle,Hasmin Sheikh,Aishwarya Lokhande won the prizes in competitions conducted by Bahar Natural Foundation

Achievement of Teachers:

- Dr.Abdul Bari, Principal, attended the one day national seminar ‘TQM in Higher Education: Issues and Challenges’ at G.S.College of Commerce and Economics, Jabalpur.
- Dr.A.K.Mansuri, Dr.K.V.Somanadh, Dr.Yogesh Patinge presented their research papers in one day seminar ‘TQM in Higher Education: Issues and Challenges’ at G.S.College of Commerce and Economics, Jabalpur.
- Dr.Anupama Labhe awarded with Ph.D.by RTM Nagpur University,Nagpur
- Dr.Mangala Tomar passed BEC-Vantage level (Cambridge Council)
- Prof.Milind Shende passed BEC-Vantage level (Cambridge Council)
- Dr.K.V.Somanadh attended the two day national level seminar at Govt. Degree College, Rajmandry, Andhra Pradesh
- Prof.Parishkrit Agrawal, Asst Professor, Major Research Project is sanctioned by ICSSR
- Dr.Yogesh Patinge, Asst Professor, Major Research Project is sanctioned by ICSSR

Language Department:

- SPELL-B Competition, Slogan and Poster competition, Know Me competition, Boost your Brain activity, was organised by English department
- 25 students qualified BEC(Cambridge counsel) preliminary examination and 04 students qualified BEC vantage Exam

- Various Programmes like Debate Competition, Essay Competition, Poetry Reading Competition, Group Discussion, Seminar on Marathi Language, Slogan Competition, Reading and Writing Competition, Presentation Competition on Marathi Language was organised during Bhasha Pandharwada
- Extempore Speech Competition was organised by the department
- Students of the college participated in BEC (Cambridge Council) Examination
- Students participated in Hindi Kavi Sammelan organised by Hindi Department
- English Books Exhibition was organised for the students
- Conducted various competitive classes like Wipro, Bajaj Finserve

Student Council:

- GS-STAR 2017, Annual Students Gathering event was organised. During this event meritorious students were honoured by various awards.
- Students also participated in various competitions like My Business Plan, Essay, Debate, Group discussion, Ellocution, Rangoli, and Food stalls etc.
- Students also participated in various cultural programmes like dance, drama, singing etc.
- Students were sent to programmes of Gandhi Vichar Parishad, Gram Gita, and Gandhi Gyan Mandir etc.

Games and Sports:

- Organized R.T.M. Nagpur University Inter Collegiate Football Tournament Zone 'D' 2016-2017
- Organized R.T.M. Nagpur University Inter Collegiate volleyball (Women) Tournament
- College Kho-Kho (Men) team qualified for R.T.M. Nagpur University Inter Collegiate Zone 'B'
- College Boys fencing team participated in state level fencing championship at Ahmedpur, Dist.Latur
- College Ball Badminton (Men) team secured 3rd place in R.T.M. Nagpur University Inter collegiate Ball Badminton (Men) tournament 2016-2017
- Celebrated National Sports Day
- Mr.Nimish Muley B.Com II National Medalist and University Colour Holder
- Miss Pragati Deshkar B.Com II University Fencing Colour Holder
- Miss Harshda Dolas B.Com II University Wrestling Colour Holder
- Mr.Dnyanesh Kalinkar B.Com III University Korf Ball Colour Holder

- Mr.Mayank Umathe B.Com I University Ball Badminton Colour Holder
- Mr.Shubham Dhok B.Com I University Ball Badminton Colour Holder

N.C.C. Activities and Achievements:

Sr. No	Activity	No. of students participated	Achievement	Remarks
2016-17				
1	B-Certificate	13	12	--
2	C-Certificate	16	13	--

- Major General D.S.Gill visited college NCC department
- Colonel Sudhir Deshpande visited college NCC department
- One day workshop on 'Digital Payment' conducted by Rahul Bahalekar
- Yoga Diwas Programme, Yuva Diwas Programme, World Water Day, Raksha Bandhan Din, Join the Indian Army Awareness Programme, Digital Payment Programme, Road Safety Awareness week rally, Swachh Bharat Mission Rally, Blood donation camp, Tree Plantation, Non-Violence Rally, Cleanliness Drive, Pulse Polio Drive, Digital India, NCC Day like programmes were organised by the NCC unit
- NCC students participated in various trekking camp around the nation

N.S.S. Activities and Achievements:

- Workshop on Digital India & Cashless Economy organised by NSS Department
- Constitution Day was celebrated in the college
- International Yoga Day was celebrated in the college
- Debate on Demonetization and cashless economy was organised in the college
- Anti Alcohol and Anti Tobacco workshop was organised
- NSS Volunteers took the oath of cleanliness
- International Ozone Day, Essay competition on Gender Equality, Awareness drive on Voter Card and for Bank Account Opening was organised in the college
- Teachers and students participated in HIV AIDS Awareness Rally
- Cleanliness Drive at Sewagram Railway Station during Swachhta Pakhwara
- NSS volunteers participated in Eco-friendly Ganesh Immersion Awareness Drive
- NSS girls volunteers celebrated Raksha Bandhan with patients of Civil hospital, Wardha
- NSS Special camp was organised at Salod(Hirapur)
- Animal check-up camp was organised at NSS annual special camp, Salod (Hirapur).
- Healthcare check-up camp was organised at NSS annual special camp, Salod (Hirapur) for villagers.

- Road Safety Programme was conducted and for staff and students and a rally was organised.
- Cleanliness Drive was organised by NSS unit. Staff and students participated in this rally.
- Poster Competition was organised for the students of NSS.
- Mr.Mangesh Ghaturlle and Mr.Khushal Bhat attended the National level residential camp at Sewagram organised by Nai Talim & Gandhi Smruti & Darshan Samiti Rajghat, New Delhi
- Mr.Vishal Darne, Miss Priyanka Murar, Mr.Nilesh Mesekar attended state level residential camp at Gandhi Vichar Parishad, Wardha

B.C.C.A. Department:

- One day state level seminar is organised for the students
- Fresher's Day was organised for the BCCA-I year students
- Online exam on verbal ability conducted by the department to enhance English vocabulary of students
- Various competitions under 'Boost up Talent Week' is organised in college having Presentation on latest technology, Digital Poster Competition, Debate 'Can computer replace the Teacher', G.K.Quiz competition, Online exam on Verbal Ability, Online Banking Examination,
- One day workshop on 'Probability' was organised in the college
- Series of guest lecture were organised on various topics viz. Computer Programming, Personality Development, Use of ICT in education.

Career Guidance and Placement Cell:

- New course **Certificate Programme in Banking Finance and Insurance (CPBFI)** started in the college for professional skill development among the students
- Joint awareness programme conducted by the college and Mahatma Gandhi Hindi International University on importance of foreign language
- Awareness program for different competitive examinations like MPSC, UPSC, IBPS etc.
- Motivational Programme was organised under the guidance of Mr.Prashant Timande
- Workshop on Interview skills was organised under the guidance of Mr.Ajay Sathe, Head, Group Risk management, Bajaj Finserv, Pune
- Important Placements:
 - Bajaj Group: 24 students
 - TCS Group: 16 students
 - MS-ESAF Company: 12 students

- Bajaj Allianz General Insurance: 07 students
- Bajaj Allianz Life Insurance: 04 students (06 awaited)
- IT Park Wardha Assistant: 02 students

Women Cell:

- Three days health check-up camp is organised in the college
- ‘Different Techniques of Saree Draping’ program was organised in the college
- ‘Crochet Patterns’ workshop was conducted by Mrs.Bhagyashri Deshmukh
- International Women’s Day was celebrated in the college
- Workshop on Paper Handicraft Products was organised in the college
- Poster are displayed about Sexual Harassment & Punishment Acts
- Women Safety Awareness Drive was organised

College Level examinations:

- Shiksha Mandal’s G.K. Exam was conducted by the college
- State level ‘DnyanVrudhi’ Exam was conducted by the college
- ‘Yuva Bhushan National Competition’ was organised by the college
- Wardha district intercollegiate general knowledge examination was organised
- Essay competition was organised by the college on the eve of World Population day
- Environment Awareness Examination was organised by the college
- Quiz on Great Indians was organized by the college
- State level Gram Geeta and Gram Nath exam, Mozri was conducted by the college
- National Accounting Talent Search examination was organised by the college as college got the examination centre
- ‘Gandhian Thought’ Examination was conducted in the college organised by Gandhi Vichar Foundation,Jalgaon
- ‘Bhartiya Sanskruti Pariksha’ was organised in the college

Library:

- Dr.S.R.Ranganathan Birth Anniversary was celebrated by the library in the college.
- Book Exhibition event was organised in the college on the eve of Dr.S.R.Ranganathan.
- Library organised various events like Prize distribution of Vachan Prerna Din, Book Reading Competition, Quiz on Great Indians, Digital Library Awareness Elocution Competition, Good Reader Competition during the annual gathering of the college
- Internet Awareness Seminar was organised in the college
- Students were briefed regarding use of OPAC by the library staff

Loksankhya Shikshan Mandal:

- International Literacy day, International Non-Violence Day Rally, Pulse Polio Programme are some of the programmes which were organised by the cell.
- Various examinations like Gandhi Vichar Sanskar Examination, Gramgita Pravin Examination', Gramnath Examination, District level Commerce Knowledge Examination were organised by the cell. Total 2250 students participated in these examinations.

MBA Department:

- ED Cell visit to Entrepreneurship Exhibition at MGIRI Wardha
- Mr.Nilesh Nade, Mr.Shubham Tarale got the prizes at Mock Stock Market Session, G.S. College of Commerce and Economics, Nagpur
- MBA students attended the Mentor-Entrepreneur get together program at MGIRI Wardha
- MBA students visited Aditi Industries Pvt.Ltd. Wardha

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5754.10 Sq.Mt.	-	--	5754.10 Sq.Mt.
Class rooms	29	-	--	29
Laboratories(Computer Lab)	03	-	--	03
Seminar Halls	2	-	--	2
No. of important equipments purchased (≥ 10 lakh) during the current year.	Computer 138 LCD 08 AV/Aid 03 Generator 02 AC 04	Computer 02 --	UGC+SM	Computer 140 LCD 08 AV/Aid 03 Generator 02 AC 04
Value of the equipment purchased during the year (Rs. in Lakhs)	46.53	0.77	UGC+SM	47.30
Others				

4.2 Computerization of administration and library

Library services are computerised using “Libman” library software developed by Master Software Nagpur. The book housekeeping operations are carried out using this software:

4.3 Library services:

B.Com., M.Com, BCCA

	Existing(2015-16)		Newly added (2016-17)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	52265	2500142	861	215125	53126	2715267
Reference Books	1654	188493	28	4803	1682	193296
e-Books	-	-	-	-	-	-
Journals	31	31649	39	38188	39	38188
e-Journals	NLIST	5000	NLIST	5725	NLIST	5725
Digital Database	-	-	-	-	-	-
CD & Video	12	3350	-	-	12	3350
Others (specify)	-	-	-	-	-	-

MBA

	Existing(2015-16)		Newly added (2016-17)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3117	665662.37	536	16539	3653	682201.37
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	138	04	BSNL	06	03	03	03	01
Added	02	00	BSNL	00	00	00	00	00
Total	140	04	BSNL	06	03	03	03	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Three days training programs on ICT has been conducted for teaching and non teaching staff through B. Com Computer Application Faculty

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.253
ii) Campus Infrastructure and facilities	0.916
iii) Equipments	0.72
iv) Others (Sanitation)	0.376
Total:	2.265

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC monitor the prospectus committee and college annual magazine committee so that the support services available and provided to the students are duly published.
- IQAC interact with the concern in charge of NSS, NCC, Sports, Student Union, G. K. Examination, Cultural activities etc so that their regular activity to be included in annual calendar.

5.2 Efforts made by the institution for tracking the progression

- In order to ensure that all our commitments to students and other stakeholders are fulfilled, the college forms at the beginning of the session, various college council committees. All activities are planned and conducted by these committees. For other activities like add-on courses, various coordinators are appointed. Principal is the Chairman of all committees and cells.
- All committee conveners, coordinators, and the cell/unit in-charges have to submit their annual reports along with the photographs to the Principal. All these reports are also published in the college magazine “Arthsandesh”. The college magazine which contains articles, poems and other pieces of creative writing also covers the detailed account of all the activities conducted throughout the session, achievements of staff and students in academics, sports and other extra-curricular events during the session.

5.3 (a) Total Number of students (2016-17)

UG	PG	Ph. D.	Others
1099	266	05	--

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No.	%	Women	No.	%
	468	34.28 %		897	65.72 %

Last Year(2015-16)						This Year(2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
333	164	48	671	02	1218	346	203	50	766	00	1365

Demand ratio 1.30:1

Dropout %: UG: 22.52%, PG: 30.22%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College is successfully running the coaching classes for Banking recruitment examinations, Competitive exams, Spoken English, Computerized Accounting (Tally) and programmes on Personality Development.

No. of students beneficiaries

410

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

The Career Guidance Cell organizes guest lectures by inviting experts from various fields for guidance and counselling in academic, personal, career and psychological aspects. The Cell also organizes workshops/sessions for improving communication and soft skills and conducts sessions for Group Discussion and personal interviews. For personal counselling, we rely on our own teachers who understand students' problems better. We have not yet had the occasion of inviting any psychoanalyst to our college.

No. of students benefitted

807

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	436	74	08

5.8 Details of gender sensitization programmes

- Some special programmes and competitions were organized for girl students by the Women's Cell.
- The college also organized counselling sessions/guest lectures on health, hygiene, safety and other related issues for girls.
- College set up a Gender Sensitization/Sexual Harassment Cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Particulars	Number of students	Amount(Rs,)
Financial support from institution	--	--
Financial support from government	876	4648028
Financial support from other sources	12	120000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: , “Udyogiham Purushsinham Urpeti Laxmi”. (Industrious and lion-hearted men Generate wealth).

MISSION

1. To improve the quality of academic inputs constantly
2. To promote knowledge and value based education through academic excellence
3. Training students for self employment,
4. To provide education to masses with updated infrastructural facilities and services at relatively reasonable fees
5. To develop the spirit of patriotism, discipline and a sense of social responsibilities by following the principles and ideologies of Gandhiji and Vinobaji.

6.2 Does the Institution has a management Information System

Yes, there are both up word and down word communication in the process of decision making involving all participants in the process. The flow of information from Government/UGC/University is communicated to parental institution which is discussed in local managing committee. The decision is communicated to the principal and implemented accordingly.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since the curriculum design is within the preview of Unirversity. Institute support the staff and permit to nominate the University BOS election. Selected BOS member of our college represents institute for curriculum development.

6.3.2 Teaching and Learning

- Observation of class room teaching performance of the faculty by the Management.
- Introduction of innovative T/L methods like ICT enabled teaching, Classroom Seminars and Group Discussions, interactive teaching etc.
- Guest Lectures
- Focus on student-centric and research-oriented centric activities like home assignments, projects, case studies.
- Regular feedback from students on course content and quality of teaching
- Faculty Development Programmes

6.3.3 Examination and Evaluation

University/College examination is to be conducted strictly as per University and Govt. Rules. College Principal instructed to depute the faculty for evaluation process.

6.3.4 Research and Development

- Setting up a Research Cell to monitor research activity in the college
- Encouraging teachers for Ph.D. work.
- Providing seed money to teachers from SM corpus fund for taking up research projects
- Fixing for teachers the target of minimum 3 research publications every year.
- Deputing teachers to academic conferences and seminars
- Assigning to students the projects based on curriculum and case studies
- Conducting social surveys in the region.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Institute provides sufficient ICT and Physical infrastructure according to the needs of stakeholder's regularly.

6.3.6 Human Resource Management

- Deputing teachers/staff members to orientation/training programmes. Deputing teachers to Refresher Courses and other faculty development programmes.
- Providing the staff stipulated facilities of leave, medical reimbursement, group insurance, PF etc. as per the rules and regulations
- Conducting FDP's including ICT training in the institute

6.3.7 Faculty and Staff recruitment

Recruitment of the best available talent as teachers and staff members through stipulated and transparent selection processes. Confirmation/promotions in services of eligible and deserving teachers only through due procedures

6.3.8 Industry Interaction / Collaboration

- Organization of industrial tours and field visits.
- Inviting renowned entrepreneurs as resource persons to college events.
- Organising guest lectures by reputed professionals in the region.
- Arranging campus recruitment programmes

6.3.9 Admission of Students

- As per the Maharashtra University Act, 1994, all admissions in affiliated colleges are to be done strictly on merit basis. We therefore have the merit admission policy in place for all courses.
- Being a minority institute, we also have to follow the admission policy prescribed by the DMD, Government of Maharashtra. We therefore have to reserve 50% & 51% seats for minority students for grant-in-aid and no-grant courses respectively.
- We also follow the prescribed reservation policy as laid down by the state and central governments.

6.4 Welfare schemes for

Teaching	06
Non teaching	06
Students	03

6.5 Total corpus fund generated

Rs.10, 00,000

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J.D. Higher Education	Yes	LMC
Administrative	Yes	J.D. Higher Education	Yes	LMC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University introduced Semester Pattern for M.Com. and other PG courses with new evaluation pattern and credit system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

RTM Nagpur University has only circulated the guidelines about autonomy as per rules.

6.11 Activities and support from the Alumni Association

- Teachers and students participated in HIV AIDS Awareness Rally
- Animal check-up camp was organised at NSS annual special camp, Salod (Hirapur).
- Healthcare check-up camp was organised at NSS annual special camp, Salod (Hirapur) for villagers.
- Road Safety Programme was conducted and for staff and students and a rally was organised.

6.12 Activities and support from the Parent – Teacher Association

Annual Parent-teacher meeting has been conducted on 30th December 2016 and feedback has been obtained.

6.13 Development programmes for support staff

Management has permitted to organise One week ICT orientation programme for teaching and non teaching staff. Recruited the vacant staff for self finance course on Ad-hoc basis

6.14 Initiatives taken by the institution to make the campus eco-friendly

Financial support has been providing for Tree Plantation & campus beautification.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Daily work book for the faculty
2. Annual plan for the faculty in all the subjects of teaching
3. Weekly review of teaching plans.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Application has been sent to UGC for NET/SET Coaching classes
- Separate ICT infrastructure facility has been created.
- IQAC has taken consistence and participative efforts for improvement of teaching learning by adoption of ICT technology
- College has successfully completed the reaccreditation process for Cycle 2 in the Month of August, 2014 and started preparations for the III cycle of NAAC Re-accreditation process.

- Dr.R.A.Raut and Mrs.Humera Quazi has successfully completed their Minor Research Project and has been submitted to UGC. The Minor Research Projects of Dr.Junghare and Dr. Anupama Labhe and the Major Research Project of Dr.K.V.Somanadh have been submitted to UGC.
- Two faculty members of the college have been deputed to complete their refresher course.
- Besides above all the regular activities has been carried on

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Existing Two best practices (1) “Introduction of Value-addition Programmes” and (2) Commerce Lab are continued in the current academic year also.

*** Details as per format of NAAC as Annexure II (Page 31-36)**

7.4 Contribution to environmental awareness / protection

There is a compulsory subject of environmental studies for the Second Year students of the course prescribed by the University in the syllabus. According to the syllabus regular class has been conducted. The various environmental awareness programmes such as: Cleanliness programme in campus as well as in city, Tree plantation, Guest lecture on global warming, Ozone Day were conducted. A project on different aspects on environment has completed by the students.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

STRENGTHS

- Legacy of over 75 years (1940-2015) of running on values of merit, integrity and commitment to providing good quality education at an affordable cost. A positive work culture.
- No shortage of funds to pursue academic objectives
- A competent and committed teaching faculty, which is becoming research oriented
- Employment oriented value addition programmes

WEAKNESS

- Most of the students belongs to rural area, where initial quality education is not available;
- The region in which the college situated is industrially backward;
- Placement activities could not be conducted effectively due to least interest of renowned industries.

OPPORTUNITIES IDENTIFIED

- There is scope to increase much exposure and competitiveness among the students with the basic strengths of the college;
- In the arena of LPG, the commerce education definitely generates huge opportunity to the output of this college due to single faculty.

IDENTIFIED CHALLENGES/THREATS

- The sustenance of the college is in question mark, if the practices have not been adopted according to the current trends of industry as well as society.
- The upliftment of standards of the rural students with reference to the global requirements.

8. Plans of institution for next year

- New add-on courses sponsored by UGC will start from the next session, hence application will be sent to UGC.
- For result improvement teaching learning method will be more participative. ICT based methodologies will be applied. More efforts shall be taken for improvement of result.
- Preparation for the NAAC reaccreditation process for Cycle 3.
- Adoption of New Syllabus and New Pattern of Examination for B.Com. Vth and VIth Sem.
- Adoption of New Syllabus and New Pattern of Examination for BCCA. Vth and VIth Sem.
- Completion of Major Research project.
- Deputation of the faculty for Faculty Development Programme.
- Besides above all existing plan will be continued in the future also.



Dr. Yogesh Patange
Coordinator-IQAC

Co-ordinator
IQAC

G.S. College of Commerce, WARDHA





Dr. Abdul Bari
Principal & Chairperson-IQAC

PRINCIPAL

G. S. College of Commerce
WARDHA

(For question no. 2.15)
G. S. COLLEGE OF COMMERCE, WARDHA
ACADEMIC CALENDER 2016-2017

<u>Session Details:-</u> First Session Start from First Session End Winter vacation as per university directions Second Session Start from Second Session End	16 th June 2016 As per university notification As per university notification As per university notification 30 th April 2017
<u>College Examination :-</u> 1. First Unit Test 2. Second Unit Test 3. First Term Examination 4. Third Unit Test 5. Fourth Unit Test 6. Final Term Examination	July 2016 September 2016 December 2016 (First Week) December 2016 (Last Week) January 2017 February 2017
<u>University Examination</u> 1. Winter Examination from 2. Summer Examination from 3. Declaration of Result	19 th September 2016 05 th March 2017 As per Governing Provision of the Act.
Teaching to XII, Degree classes and P.G. Classes will commence	15 th June 2016
Last Date of Enrolment	Within 15 Days from the last notified date of Admission
Process of Examination Form	November 2016
Process of Failure Students Examination Form	15 Days after Result
Students University Physical Examination & Medical Checkup	February 2017
<u>EXTRA CURRICULAR ACTIVITIES</u>	
Session inaugural address by the Principal	15 th June
Dr. S.R.Ranganathan Birth Anniversary	09 th August
Independence Day	15 th August
National Service Scheme Activities	20 th August
Major Dhyanchand Smurti Krida Din	29 th August
Teachers Day	5 th September
Gandhi Jayanti	2 nd October
Gitai Temple Foundation Day	7 th October
Rashtrasant Tukdoji Maharaj Death Anniversary	11 th October
International Women Day	8 th March
Environment & Plantation Day	25 th November
General Knowledge Test	In the month of December
Dr. Babasaheb Ambedkar Death Anniversary	6 th December
Teachers Parents Meet	1 st Sunday of December
N.S.S. annual Camp & Students Council Cultural Programmes	December / January Month
Savitribai Fule Jayanti	3 rd January
Annual Seminar of B.Com (C.A) Department	4 th January
Late. Kamalnayan Bajaj Memorial Inter University Elocution Competition	10 th & 11 th December
Republic Day	26 th January
Prize Distribution Programme	31 st January
Late Jamnalal Bajaj Death Anniversary	11 th February
Mahatma Fule Jayanti	11 th April
Publication of "Arth Sandesh" College Magazine	30 th April
Rashtrasant Tukdoji Maharaj Birth Anniversary Gram Jayanti	30 th April
Maharashtra Day	1 st May
Shiksha Mandal Sports Week	As per Schedule of Shiksha Mandal

(For question no. 7.3)
G.S.COLLEGE OF COMMERCE, WARDHA
BEST PRACTICES

A. VALUE-ADDITION PROGRAMMES**1. Title of the Practice:**

“Introduction of Value-addition Programmes”

2. Goal:

To offer horizontal mobility to students and to make them proficient in the skills required for better employability.

Since we are affiliated to a university, we can only introduce only those programmes which are approved and conducted by the university abiding by the rules and regulations that go with the courses. As there is no provision of twinning programmes or the dual degree system in the university, our students can pursue only one programme at a time. Similarly, no syllabus in itself can satisfy all the academic needs of students who are constantly looking for some additional and complementary inputs.

Nowadays, the needs of commerce students are growing day by day and more and more avenues are becoming available to them for not only pursuing higher studies but also getting jobs in different sectors provided they have necessary extra qualifications in addition to their basic degrees. It is for these reasons, some complementary and value-addition courses need to be offered to students to give them that extra edge which would enable them to compete with the best in their chosen areas.

3. The Context:

Commerce students generally want to pursue CA course for which they first need to clear CA-CPT examination which qualifies them for the higher level of IPCC; after they successfully clear both IPCC groups they become eligible for CA final. Since there was no coaching facility at Wardha, and Nagpur, where these facilities are available and that too at a very high cost, being at some distance, our students, mostly from poor sections, were indeed deprived of any guidance for CA-CPT preparations. It was for this reason, we decided to start CA-CPT guidance programme at a very reasonable fees.

Equally important has been the demand for computer training. Since most Commerce courses have now been integrated with ICT one way or the other, we decided to make all students computer literate and also, to further their careers, designed a certificate course in Tally which helps all aspiring accountants. Another area where our students need some value addition is English Communication skills. To satisfy this need we decided to introduce English Speaking classes with the help of own faculty.

Further, and in order to be more job-worthy, students also need good training for cracking the competitive examinations like banks, staff selection, MPSC, Police recruitment etc. We thus decided to offer preparatory programmes for the above examinations. With these goals in view, and in adherence of SMW's objective of providing quality education at an affordable cost, the institute decided to offer quality inputs to our students at minimal fees through the guidance programmes for CA-CPT, Competitive Examinations, Police Recruitment, and also the certificate courses in English Speaking and Tally.

4. The Practice:

Keeping in view the most urgent needs and also the considerations of funds, infrastructure, availability of learning resources, medium of instruction, and requirements of job market, the faculty members designed the syllabi for different courses, and now all the value addition programmes are in implementation as planned. Since no grants are available for such kind of courses, the institute collects minimum fees from students

purely for administrative expenses and also for paying to guest faculty.

Renowned CA's, noted professional and industrialists/entrepreneurs in the town are invited as Guest Faculty. The courses are conducted within the college premises after the regular classes are over. Thereby we are ensuring the maximum use of the college infrastructure and resources for the benefit of the student community. The following are the implementation schemes for various courses:

1. CA-CPT Guidance

- (a) Duration: 3-4 months
- (b) Eligibility: HSC
- (c) Batch size: 15-20
- (d) Fees: affordable and varies from batch to batch as per the management decision
- (e) Faculty: In-house and Guest Faculty
- (f) Syllabus: Accountancy, Mathematics and Statistics, Economics, Business Laws
- (g) Teaching Methodology: Lectures, Interactive, GD, PPT presentations
- (h) Evaluation: Internal tests and paper solving sessions before the final examination
- (i) Final examination: In June and December every year
- (j) Administration: Through an appointment of a coordinator from among the faculty

2. Certificate Course in Tally

- (a) Duration: 2:3 months
- (b) Eligibility: UG/PG
- (c) Batch size: 40-60
- (d) Fees: nominal and affordable
- (e) Faculty: In-house and Guest Faculty
- (f) Syllabus/software:
- (g) Teaching Methodology: Lectures, Interactive, practicals
- (h) Evaluation: Internal tests
- (i) Administration: Through an appointment of a coordinator from among the faculty

3. Certificate Course in spoken English

- (a) Duration: 2:3 months
- (b) Eligibility: UG/PG
- (c) Batch size: 50-70
- (d) Fees: nominal and affordable
- (e) Faculty: In-house and Guest Faculty
- (f) Syllabus: Vocabulary, Grammar, Language Skills
- (g) Teaching Methodology: Lectures, Interactive, GD, Language Lab, PPT presentations
- (h) Evaluation: Internal tests, orals and award of certificate
- (g) Administration: Through an appointment of a coordinator from among the faculty

4. Competitive Examinations Guidance

- (a) Duration: 2:3 months
- (b) Eligibility: UG/PG
- (c) Batch size: 25-40 for each examination
- (d) Examinations: Banks, SSC, MPSC, Police Recruitment
- (d) Fees: nominal and affordable
- (e) Faculty: In-house and Guest Faculty
- (f) Syllabus: Logic and Reasoning, Quantitative Skills, GK, English etc.
- (g) Teaching Methodology: Lectures, Interactive, GD & Interview techniques
- (h) Evaluation: Internal tests and orals before final examinations
- (g) Administration: Through an appointment of a coordinator from among the faculty

5. Certificate Programme in Banking, Finance & Insurance (CPBFI)

On 20th May 2016, Our G.S. College of Commerce, Wardha signed a MoU with Bajaj Finserv Ltd., Pune for conducting “Certificate Programme in Banking, Finance & Insurance” in its campus. It is a CSR Initiative of Bajaj Finserv Ltd., to help economically weaker section of students in getting jobs in the Banking, Insurance & Finance Sector. The details of this programme are as follows:-

Objective of Programme

The objective of the programme is to impart practical knowledge and essential skills to final year graduation students and fresh graduates, especially those belonging to economically weaker sections of the society, with a view to create employment opportunities for them in the Banking, Finance and Insurance Sector.

Highlights of Programme

- CPBFI is a 120 hours interactive classroom teaching programme which is conducted by the in house as well as expert guest faculties from the Banking & Financial Services domain.
- The CPBFI Programme hours allotted to each subjects are as per following Table:-

Sr. No.	Name of Subject	Training Hours
1	Banking Operations	30 Hrs
2	Insurance Practices	30 Hrs
3	Communication Skills	45 Hrs
4	Computer Skills	15 Hrs
Total		120 Hours

The Expert Corporate Faculties for CPBFI are As Follows:-

Sr.No.	Subject	Expert Faculties
1	Banking Operations	Mr.Lankesh Borikar – Branch Manager, HDFC Bank
2	Insurance Practices	Mr. Anil Mukhare – Branch Manager, HDFC Life

The Expert In House Faculties for CPBFI are As Follows:-

Sr.No.	Subject	Expert Faculties
1	Banking Operations	Prof. Shrikant Bawsay
2	Insurance Practices	Prof. Shrikant Bawsay
3	Communication Skills	Dr.Gurushree Ramesh, Dr.Shabbir Zakerya, Dr.Mangala Tomar, Dr.Raj Makanwar
4	Computer Skills	Prof.Ninad Khuley

- The course curriculum is designed jointly by Symbiosis Institute of Banking & Finance, G.S. College of Commerce in Consultation with Bajaj Finserv Ltd. And as per the requirements of industry.

Evidence of Success:

Details of CPBFI 2016-17

Total No. of Students Enrolled for CPBFI	46
Total No. of Students Appeared for HR Workshop	42
Total No. of Students Shortlisted in HR Workshop	24
Total No. of Students Placed in Different Companies Post CPBFI	15
Total No. of Students Placed in TCS	05
Total No. of Students Placed in Bajaj Allianz General Insurance	06
Total No. of Students Placed in Bajaj Allianz Life Insurance	04

All the value-addition programmes have received good response from students and are being run quite successfully. Since the primary objectives of the programmes are to offer students some complementary value-addition to their regular courses, no particular benchmarks were set except raising the standard of their studentship in terms of enhancement of skills and employability.

5. Problems Encountered and Resources Required

The institute did not face any problems in the implementation of any of the programmes. As the programmes have been introduced as per the feedback and requirements of students, we get good response from students. Moreover, we are charging minimal fees in comparison with the fees charged by the outside agencies resulting into good enrolment.

Since we have a very resourceful faculty, designing and execution of the various syllabi did not meet any difficulty. Further, we have the back-up of guest faculty from our alumni and the local industry/society. Owing to the constant support by our parent organization SMW, we have never faced any problems in terms of funds for infrastructure. Whatever resources are required for the implementation of programmes are always made available by our competent management.

6. Notes:

We are planning to add some more courses to the existing one in the XII UGC Plan.

B.COMMERCE LAB

1. Title of the Practice:

“Commerce Lab”

2. Goal:

“To make students aware of the basic concepts related to the syllabi of Commerce and Economics and train them in their application to the real life situations.”

The Commerce and Economics syllabi, as all students realize, are replete with numerous concepts that need to be clearly understood in order to have full comprehension of the syllabi in totality. Similarly, of all the courses, the Commerce courses are closer to the common people in view of their wider applicability. Whether it is the Union or State Budget, Banking or Insurance, Marketing or Management, Taxation or Investments, each area is linked to the common man one way or the other.

In view of the above, our faculty and management decided that our students must be absolutely thorough in all Commerce concepts so that they could not only do well in their examinations but also act as counsellors to the society in dealing with day to day Commerce related situations.

3. The Context:

All Commerce students have to cope up with various concepts and definitions on daily basis in the course of their studies. And even though, the teachers offer all the resources at their disposal to students, there are still a number of areas which need practical training. In some case, teachers and students can take recourse to the field visits and industrial tours for real exposure to the practical side of the syllabi. But it is not possible to take students outside every time and therefore the students need to be given the simulated conditions to understand the issues in question.

This can be best done in a specialized Commerce Laboratory which would have models, charts, graphs and seminal study material related to the basic commerce concepts. At a place like Wardha, students harbor very small ambitions and, for many, degrees are just the means to get jobs whereas we want students to be both the recipients and disseminators of knowledge.

Secondly, at a place like Wardha, there is little awareness about paying taxes or investments. As a responsible Commerce College in the region, therefore, we decided to create this awareness in the neighbourhood through free consultancy by our own teachers and students. It was with these objectives in mind that the Commerce Lab was conceived.

4. The Practice

We have created a special space for the **Commerce Lab in Room no. 16.**

The Lab contains the following:

(a) Charts and Graphs

The commerce lab has been displaying the charts and graphs providing the knowledge of the following subjects:

1. Accounting, Statistics and Taxation;
2. Marketing environment;
3. Business Management;
4. Economics and Social Environment;
5. Computer Knowledge.

(b) Proformas/ Specimen copies

To ensure and create awareness among the students of commerce various formats of the following departments are available in the lab:

1. Income Tax
2. Banking
3. Insurance
4. Railways
5. Postal Services

(c) Study Material/CD's/Proformas/Rules/Laws

The following seminal study material is available in the lab:

1. Selected home assignments of the students
2. Questionnaires of Research Works
3. Selected dissertations of M.Phil.
4. Selected project works of M.B.A. and B.Com.
5. Selected Journals and Magazines of Commerce and Management.
6. CD's on Motivation, Environment, Personality Development.

Graphs and models are prepared by students under the guidance of faculty members. The Lab is open throughout the day and has an open access policy. The regular Lab Activity includes:

1. Discussion on Union and State budgets
2. Discussion on current developments in the world of Commerce and Industry
3. Guest lectures and GD's on select topics related to the syllabi
4. Free Consultancy for filing of Income Tax Returns
5. Free Consultancy on Investments and Stock Markets
6. Academic staff club activity

The lab has all the Proformas of returns and people are informed about all the entries in them. Training about on-line submission too is imparted. Another novel activity is imparting of knowledge about Stock Markets and managing the portfolios.

5. Evidence of Success:

The Commerce Lab is becoming increasingly popular among students and the following models/charts have been contributed by the students:

1. Proformas of Balance Sheet and P&L Account
2. Statistical Formulae
3. Provisions of Income Tax
4. Marketing Mix Strategies adopted by corporate
5. Photographs of Management Thinkers and Functions of Management
6. Inflation, FDI, Impact of LPG.
7. Generation of Computers, Use of ICT in business.
8. Successful filing of Income tax returns

6. Problems Encountered and Resources Required:

No problems related to funds or infrastructure was faced by the college because of a very supportive management.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
PBAS	-	Performance Based Appraisal System
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
