



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	GOVINDRAM SEKSARIA COLLEGE OF COMMERCE
• Name of the Head of the institution	DR. SAHEBRAO CHAVAN
• Designation	OFFICIATING PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07152295502
• Mobile no	9834471997
• Registered e-mail	gscw_wardha@rediffmail.com
• Alternate e-mail	principal@gscwardha.ac.in
• Address	Jamanalal Bajaj Marg, Civil Lines
• City/Town	WARDHA
• State/UT	MAHARASHTRA
• Pin Code	442001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur				
• Name of the IQAC Coordinator	Parishkrit Agrawal				
• Phone No.	07152295502				
• Alternate phone No.	07152295502				
• Mobile	8087207120				
• IQAC e-mail address	admin@gscwardha.ac.in				
• Alternate Email address	parishkritagrwal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gscwardha.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gscwardha.ac.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.64	2020	14/02/2020	13/02/2025
6.Date of Establishment of IQAC			13/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Ranked 173 by India Today Magazine amongst India's Best Commerce Colleges in India in 2021.		
Feedback from various stakeholders was taken and analyzed using statistical technique for appropriate conclusion		
Ranked 147 by Outlook Magazine amongst the Best Professional Colleges in India in 2020		
Feedback from various stakeholders was taken and analyzed using statistical technique for appropriate conclusion		
Subscribed for GSuite for Education and created College YouTube Channel for E-Learning		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To collect feedback from stakeholders	Feedback from various stakeholders was taken and analysed using statistical technique for appropriate conclusion
To send institutional data for NIRF Ranking	College participated in MHRD Government of India NIRF Ranking 2020-21 by sending institutional data
To send institutional data to India Today and Outlook Ranking 2020-21	Institutional data was submitted. Ranks were declared by respective authorities. College Ranked 147 by Outlook Magazine amongst India's Top Professional Colleges in India in 2020 and Ranked 173 by India Today Magazine amongst India's Best Commerce Colleges in India in 2020.
To Prepare and Submit AQAR for 2019-20	AQAR 2019-20 was prepared and Submitted
To constitute various committees of college for academic year 2020-21	Statutory and non-statutory committees of college were constituted as per the instructions from University and CDC of the College
To prepare Academic Calendar for 2020-21	Academic Calendar was prepared for the Academic Year 2020-21
To Create YouTube Channel of College for E-learning to Students	YouTube Channel was created, Lectures were uploaded and Activities were conducted online
To Subscribe GSuite for Education	GSuite for Education was Subscribed
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	04/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	16/09/2022

15. Multidisciplinary / interdisciplinary

G.S. College of Commerce, Wardha even though an affiliated institution to RTM Nagpur University, Nagpur which follows the curriculum prescribed by the university for both the UG and PG courses has its own efficacy since its inception into public service. It has its own vision and mission of enduring better quality and up gradation to the serve the needs and challenges of students from time to time. As a part of that besides managing curriculum the institution offers a blended mode of both curriculum and non curriculum course orientation while discharging its job. The blend of the course delivery includes both technical and non technical as well as multi and inter disciplinary approaches. The institute provides a variety of add-on as well as innovative pack of courses like BEC, CPBFI, Computer Literacy, Language Proficiency etc.

16. Academic bank of credits (ABC):

The college has its local chapter of Swayam-NPTEL which promotes and offers all the courses offered through Swayam Platform as per the choice of the students and their need based relevancy. It also provides the experience of ABC through the online assessment and certification through Swayam. The RTM Nagpur University had also made compulsory of certain Credit Based mechanism for the MBA Students to become eligible for the degree of MBA.

17. Skill development:

The college offered various skill development programs and guidance session through online platform to cater the needs of student's community during the pandemic scenario which includes communication skills, Entrepreneurship Development, CPBFI, Research Methodology etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. College promoted students to participate in Toycathon 2021" competition conducted by "Ministry of Education's Innovation Cell with support from All India Council for Technical Education, Ministry of Women and Child Development Ministry of Commerce and Industry, Ministry of MSME, Ministry of Textiles and Ministry of Information and Broadcasting."
2. Vinoba Bhave Quiz Competition was also conducted online which dealt with the life and contribution of Vinoba Bhave.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College offers several OBE approaches during its functionality throughout the year namely BEC, CPBFI, Awareness and Induction Programs of CA, CS, CET Exam Preparation for MBA etc and various other programs to keep abreast students about the internal and external environment.

20.Distance education/online education:

The college has its local chapter of Swayam-NPTEL which promotes and offers all the courses offered through Swayam Platform as per the choice of the students and their need based relevancy. It also provides the experience of the online assessment and certification through Swayam. The RTM Nagpur University had also made compulsory of certain Credit Based mechanism for the MBA Students to become eligible for the degree of MBA. Apart from that the English department of the college offered courses through Coursera for skill and ability enhancement among the students. During the pandemic times college has completely managed all its activities through online platform which includes Teaching, Learning and Evaluations to set aside the impact of pandemic on the students.

Extended Profile

1.Programme

1.1 112

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1692

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 493

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 499

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 34

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 39

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	112
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1692
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	493
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	499
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	34
File Description	Documents
Data Template	No File Uploaded

3.2	39
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	3391947.01
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	207
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

G.S. College of Commerce, Wardha is affiliated to R.T.M. Nagpur University, Nagpur. College offers two Undergraduate courses (B.Com and B.Com Computer Application) and two Post Graduate courses (M.Com and MBA). As per the university academic calendar the IQAC plans ahead all the action and activities through the departmental co-ordinators and cell incharge. The faculty members are allotted their respective workload through a time table.

The Academic Year 2020-21 which became the period of Covid-19 pandemic has envisaged the online mode of Teaching Learning and Evaluation Activities. The entire action and activities were conducted online with the help of different social media like YouTube. The student connectivity with the college has been done using the WhatsApp and other platforms like Google Meet and Google Classroom.

The Teaching, Learning and Evaluation was completely done as per the syllabus allocation and workload assessment. Apart from academic scenario the co-curricular and extra-curricular are also conducted effectively. During the course of pandemic time the college has conducted several online and value added courses like CPBFI, Coursera, TCS ICON etc. In order to elevate the skill set the college conducted several online seminars, workshops and training programmes through the YouTube Channel.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

G.S. College of Commerce, Wardha in the year 2020-21, due to Covid-19 outbreak and physical classes have been shut & traditional teaching learning process has been completely disrupted, has discharged its role a student centric institution discharged the responsibility for the development of our students. We have shifted towards ICT enabled teaching, learning & evaluation methodology. In order to deliver lectures and to make the lectures available to the students, the lectures have been made through different media platform 24*7 by way of uploading the lectures on YouTube channel of our college. Parts from this, doubt clearing session were also arranged. Further to facilitate continuous internal evaluation we have created Google classroom for each class whereby faculties gave assignments to the students along with deadline for submission dates, Once the assignments are completed & submitted by students so faculties used to evaluated it online & return it to students for their self evaluation.

In addition to this we have also conducted online Internal examination for our students through Google forms which consist of Multiple Choice Questions & with 20 marks for each subject.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

387

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum ensuring comprehensive development of students. The curriculum offered to students includes topics of Environment and Sustainability, Human Values and Professional Ethics and the same are focused by respective teachers while delivering course contents.

To imbibe social responsibilities among the students various activities like Art of Life by Tukadoji from Gramgeeta, Environmental Studies, CSR, Indian Ethos, Value and Ethics, Social Responsibility of business and environmental have been conducted. The parent organization Shiksha Mandal's legacy itself inherits the strong foundation of values, ethics and integrity. Students learn and follow the same set of values in their personal life. College has witnessed the occasions of students practicing the honesty on frequent occasions.

NSS, NCC and Women Cell had also conducted online and offline

programs to sensitize students on various social issues to enhance their social understanding. In order to sensitize public on the harmful use of plastic bags, our volunteers prepared paper bags, pouches as well as packets and distributed to grocery shops and medical dispensaries. Activities have sowed the seeds of patriotism and social responsibility among the students participating directly and indirectly.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

152

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gscwardha.ac.in/wp-content/uploads/2022/05/Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gscwardha.ac.in/wp-content/uploads/2022/05/Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1692

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1324

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels are monitored on the basis of past performance of students in exams, interaction in online class, online doubt classes, and participation in the activities of college. Mentors also through counselling and interaction provide valuable inputs to the course co-ordinators. They are also identified through the evaluation process which includes internal evaluation as per university guidelines and assignments.

Due emphasis is given to slow learner and steps are taken to improve their performance. Faculties are encouraged to concentrate on slow learners by observing their approach towards the lecture.

Online resources are made available to strengthen the knowledge-base. MOPAC and vast resources available at central library are made available to them. Students were informed to submit Online Google Form for the issue of books form library due to Pandemic Situation.

Advance learners were guided to pursue professional courses like CA and CS through online awareness program. Students were

encouraged to participate in online activities including seminars, conferences, workshops and quiz competitions to gain knowledge and enhance their skills.

Training and Placement Cell also conducted online career guidance program for students. Proficiency in English classes, Functional Use of English, Personality Development programs are online organised to enhance employability of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1692	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College focused on student centric methods to keep them abreast of learning experience during the Covid Pandemic Year. Few adopted methodologies includes are part of curriculum prescribed by university such as Assignments, Internal Assessments, Project Work, Summer Internship which is actively carried keeping in view learning experiences and regular online activities conducted through various departments of college i.e. NCC, NSS, Student Council etc.

Experiential Learning - During the pandemic year, students were engaged intellectually, creatively, emotionally, socially and physically through various activities.

1. Students were guided to enroll in Coursera online courses

2. Participation of NSS Volunteers and Cadets of NCC for societal obligation.
3. Participation in Toycathon 2021
4. The college promotes creativity amongst students by encouraging them to publish articles in the college magazine "Arthsandesh"

Participative Learning - College conducted more than 20 online activities and quiz competitions some of which includes Career Guidance Sessions, Communication Skill induction Program, Health Induction Program, Online Entrepreneurship development programme Etc.

Problem Solving Methodologies- Students were encouraged to acquire and develop problem solving skills through curricular, co-curricular and extracurricular online activities which include regular submission of Assignments through Google Classroom, solving case studies, online quiz.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.youtube.com/c/GSCollegeofCommerceWardhaElearning

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This pandemic year has seen only use of Information and Communication Technology tools for effective teaching-learning process.

1. All communication to the students of the college was done through respective class Whatsapp group.
2. Lecture recording facility was done in Digital Room which is equipped with ICT Tools.
3. Lectures of subjects were uploaded in college YouTube channels and the links of the same were forwarded to the students through Whatsapp group.
4. Online Lectures and doubt clearing sessions were also taken through Zoom, Google meet platforms.
5. Teachers were also encouraged to use power point

presentation for delivering lectures.

6. OBS platform was also used to record lectures whenever needed.
7. Students were asked to join Google Classroom for Teaching-learning process and students were given assignments and the same was evaluated, students were suggested to improve quality of assignments.
8. Google Drive was used to distribute study materials to the students.
9. Google Forms were used for internal examinations as well as registration for online activities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

298

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The pandemic year had shifted from Offline mode where physical examinations, class attendance and assignments were used for internal assessments of the students to Online mode where assignments submissions by students and evaluation by teachers were done through Google classroom and internal examination were taken through Google Forms.

All course co-ordinators and the committee members of Internal examination along with principal discussed the norms which are laid by the university and accordingly policy were framed for internal assessment. Once the policy is framed, students were communicated regarding criteria of Internal Evaluation and as per the direction of the university internal assessment marks are provided to the students.

Teachers were communicated by the internal examination committee to submit 20 questions according to the syllabus within time frame and after receiving moderation were done to check the accuracy of question paper. After moderation, Google forms were prepared and the links of the question papers were forwarded to the respective class whatsapp group. After receiving responses, teachers along with co-ordinators allocated internal assessment marks as per the policy already framed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has mechanism to for grievance redressal of students for internal examination related matters. The code of conduct of the examination system at college level is discussed by faculties and members of examination committee amongst students and the same is available at university level on the website.

After formation of Internal Examination Committee, Moderation committee is formed to check and suggest necessary correction if required in the question papers submitted by faculty members for internal examination. Grievances associated with internal

assessment marks, term test are handled by the examination section of the college.

Grievances regarding internal assessment are primarily redressed by respective head of the departments. In some unsatisfied cases, they are forwarded to examination committee and further to principal of the college. Any grievances related / regarding practical work are immediately resolved by the respective teachers and the head of the department in consultation with the college principal. Grievances related to projects and practical marks are resolved at the concerned department level. Grievances related to college unit test, first term, final term examination committee with due consultation with the principal. Students are free to approach subject teachers to resolve their queries related to marks obtained in college internal examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

G.S. College of Commerce offers B.Com and B.Com Computer Application at Graduate Levels, M.Com and MBA at Post Graduate Levels and Ph.D in in faculty of commerce and management. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on college website and the same is communicated to teachers and students.

Program Outcome (PO), Program Specific Outcome (PSO) and Course Outcome (CO) are framed in consultation with respective teachers along with course co-ordinators and principal. After deliberation with the respective course coordinators final Program Outcome (PO), Program Specific Outcome (PSO) and Course Outcome (CO) are framed and accordingly the time table schedule prepared and communicated digitally in the covid pandemic year to enable the teachers function through work from home.

1. Website
2. Google Classroom

3. Google Meet/Zoom online platform
4. Induction Programs
5. Faculty meetings
6. Professional body meeting.
7. Course wise online sessions with external resource persons.

The POs/PSOs/COs of the programme wise course is published on the college website <https://gscwardha.ac.in/>. In all with the online interactions with the teachers and students, awareness on POs, PSOs and COs is consciously promoted

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gscwardha.ac.in/program-outcomes-program-specific-outcomes-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Identify the unique knowledge and skills expected to be gained from a given course. These relate to the skills, knowledge and behavior that students acquire. PSO are what the students of a specific programme should be able to do at the time of studying in the programme.

1. Class assignments through Google Classroom are scheduled by the teachers and after the valuation the analysis is done after which the strategy for improvement is made.
2. Online seminars, workshops were organized and students are asked to participate in these.
3. Some activities like online quiz competition are also held which makes the institution know about the knowledge and information of the students.
4. Semester exams for the courses have been conducted as per the direction of the university.
5. Analysis of students' performance in internal tests through online MCQ pattern is done. Maximum 20 marks are allotted on internal examination including 5 marks on overall performance of the students which is added to their result.
6. Analysis of terminal exam results is also done.
7. All the assessments are analyzed regularly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

499

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gscwardha.ac.in/student-satisfaction-survey-2020-21/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has been successfully organizing the Ph.D. Course in the Faculty of Commerce and Management since the academic year

2015 till date. The course is being conducted under the RTM Nagpur University, Nagpur. Till date one batch of 03 Students have completed their Ph.D. Course and at present 07 Students have been registered to pursue this course. The Place of Higher Learning and Research is having 07 Ph.D. Supervisors in the Faculty of Commerce and Management. It has a rich backup of Centralized Library and Computer Lab for facilitating the Research Scholars to go for References and analysis of their topics of Research. Apart from that the cell is conducting frequent sessions of both online and offline guidance to the Research Scholars on the areas of Research Methodology. It has a Research Advisory Committee as well as Supervisor Allotment Committee to support the research needs of the Research Scholars from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscwardha.ac.in/place-of-higher-learning-and-research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://gscwardha.ac.in/place-of-higher-learning-and-research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The different departments of the college such as NSS, NCC, Women Cell etc. conducted various programmes in college, neighborhood

villages as well as Wardha city to sensitize students to social issues which have contributed substantially to evoke in them social awareness as well as enhanced their social understanding. Through sapling plantation activity at Pawnar village, on college campus, students tried to give the message of greenery and eco-friendly environment. As per the instruction of RTM Nagpur University, Nagpur, the college staff and students took the oath of organ donation. The sole purpose of this oath taking programme was to create awareness among the masses about this burning social issue. The students participated in this event from their respective places through online mode. In the same manner, the students and staff members not only were administered the oath of Covid 19 awareness, but also took efforts to bring awareness among common people by disseminating scientific information through various online platforms/applications such as mobile phones, whats app, facebook, digital images, poems etc. so that the people get proper and true information about precautionary measures, impact and nature of this deadliest disease. T

File Description	Documents
Paste link for additional information	https://gscwardha.ac.in/wp-content/uploads/2022/05/NSS-Report-2020-21.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

204

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is providing the education exclusively for Commerce stream from the year 1940 and in Management Stream from 1987. Its campus is spread in 14.5 acre of Land, on which building construction is 26,709 sq.mt + 1,757 sq.mt (MBA Building). College has adequate physical and academic facilities as per the norms of University Grant Commission, All India Council for Technical Education and R.T.M Nagpur University.

The College has 27 well furnished class rooms out of which 15 ICT enabled which were used for online teaching during the pandemic year.

In order to develop English linguistic skill among students, a separate facility of English language lab is developed. All computers of English Language Lab are equipped with Oreall Software which is used to develop language skills through proper pronunciation and for Business English Certificate Course of Cambridge University.

During the pandemic digital resources were used for online teaching-learning and evaluation. Digital room is equipped with recording facilities and are also used to carry out a wide range of online activities through Google Meet/Zoom platform. College has installed 34 CCTV camera in college premises for effective surveillance

The College has a facility Residential facilities for Staff and Hostel for Student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established in 1940 which provides excellent sports facilities and fully equipped Gymkhana, fitness zone for the all-round development of the students. Gymnasium houses modern equipments like Doubles, 16-Station Multi gym unit, and Weight Lifting Sets, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. Indoor sports facility hall. The Zone is open to both students and staff from 6.30 am to 7.30 pm. Students are given training in all sports games to take part in collegiate, inter-collegiate. Inter-zonal, Interuniversity all India inter-University, State, National and International level competitions. The college physical directors regularly train the students in various games such as Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Football, Korfball, Ball Badminton, Netball Fencing, Woodball, etc. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the Place Holders and participants.

The Sports and cultural activities were widely affected in the Covid Pandemic Year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.04713

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is computerised with the New LIBMAN (Cloud Based) Library software. The Book Database has been created in the software. Newly acquired collection is added to library software. Every year the admitted student's data is entered into the software database. The basic modules are acquisition, cataloguing, serial control, Circulation, MIS Report etc. With the help of software the book transactions are carried out and the reports are generated. Along with the software the barcode are generated through software. The Books spine labels are also generated through the software. The bar-coded spine labels are pasted on Books while Borrowers ticket is also generated with barcode. In order to making transactions the Bar code scanner is used to fastening and maintaining accuracy during transactions, which saves the time of user and staff. The OPAC is also available on the internet hence user can search the books from their home. The OPAC facilitates to create demand and reserve the book from their homes without wasting time. An Android app is supplied by the vendor which provides the information about the library and borrowers account. Student can make demand about books from the app and also can see their library account in details.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**3.7889**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****6**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

It is our customary practice to update all the IT and ICT related equipment before the start of every academic year since long back. As a part of that, in this academic year namely 2020-21 we have updated the following mentioned IT and ICT related equipments for which the necessary proofs have also been enclosed.

1. During the current pandemic year, college has upgraded 26 computers which include motherboard, processor and other peripherals.
2. Printer and Portable Hard disk were provided to the departments.
3. College has Wi-Fi Facility (with restrictive use)
4. In order to take online lectures, seminars and conference, 12 more classrooms are enabled with ICT Facilities.
5. AMC for College Xerox machine and CCTV facilities.
6. All computers in the college premises are networked through internet.

7. The computer centre is equipped with different computing software like Windows, and almost all software tools like MS Visual Studio, MS Office, Windows, Tally, Libman (Library), Orell(English Lab).
8. The college has procured necessary licensed Software's, especially for Computer Laboratory, Library and Language Laboratory are being updated from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.62036

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College follows a set of procedures and policies for proper maintenance and effective utilization of physical, academic and support facilities on regular basis through various committees including college development committee, library committee, sports committee, purchase committee, campus development committee etc. Proposals to add, replace, upgrade facilities are put to the college development committee and are approved as per the budget allocated to them for a particular financial year.

Library Facilities

1. For effective utilization of library services each students are allotted two BT cards for issuing books.
2. Books on Deposit Scheme to provide them books during Exam Period
3. Books on Credit Scheme for financially weaker students

Sports Facilities

1. Introduction of New Sports Event with guidance of Expert Trainer
2. Continuous Practice sessions of different sports events.
3. Purchase and utilization of sports equipment.
4. Maintenance of Sports facilities

Digital Infrastructure

1. Use of digital infrastructure for online Orientation Programme, FDP's etc.
2. Solving issues as and when arising related to digital infrastructure in various departments
3. Facilitating the use of ICT tools in teaching-learning process in classroom and labs.

Other Physical Facilities

1. Yearly contract of Security and Security Services
2. AMC of CCTV Cameras and facilities
3. Property and Burglary Insurance of college Assets

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

1530

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gscwardha.ac.in/5-1-3-capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution-include-the-following/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1027

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1027

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

174

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council of the college is constituted as per directions of the university for the particular academic year. The broad purpose of student council is to provide the platform for building capabilities amongst students so that they can actively participate in decision making of various college committees and contribute in college affairs and activities.

Vision

To increase level of cultural and cognitive awareness among the students of the college, encourage the idea of students, Cultivate and strengthen the trust and respect among its members, students, teaching and non teaching staff of the college.

Activities of Student Council

1. Formation of Student's Council as per the direction of University
2. Conduct of various cultural activities in the campus
3. Providing information and Preparing students for participation in various cultural activities' in inter collegiate, district, university, state and national level.
4. Conduct of various events during Annual function.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Even though our institution has the alumni association since long back, its registration is yet to be completed and planning for soon of registration. As our institution exist since 1940 we have a huge Alumni to our credit. Our Alumni continuously contribute for the effective functioning and development of our institution. The following are some of the contributions from our Alumni:

1. Our some Alumni are the members of our College IQAC since past. They actively participate in the meetings of the IQAC and provide us directions through deliberations for the effective policy formulation and implementation.
2. Our Alumni also sponsor some prizes to meritorious students in respective subjects which are distributed to the students through the annual meet.
3. Some of our Alumni also deliver Guest Lectures related to their professions from time to time..
4. Some of our Alumni has initiated and arranged student trip to their enterprises located at their respective localities.
5. Many of our Alumni who serve as professionals like Chartered Accountants, Managers etc are also providing some internship like work opportunity to the students as and when the

occasion arises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Govindram Seksaria College of Commerce, Wardha was established in 1940, with the vision statement of "Udyogiham Purushsinham Urpeti Laxmi". (Industrious and lion-hearted men generate wealth.

The College Vision:

Self-reliant, self-sufficing and self-respecting education for the society facing reformation. Education for the youth advancing towards the world leader nation-India. Education for all to eradicate social ills.

The College Mission

1. To improve the quality of academic inputs constantly.
2. To promote knowledge and value based education.
3. To train the students for self-employment.
4. To provide quality education to masses with updated infrastructural facilities and services at relatively reasonable cost.
5. To develop the spirit of patriotism, discipline and a sense of

social responsibility by following the principles and ideologies of Mahatma Gandhi and Acharya Vinoba Bhave.

The perspective plan began from the academic year 2014-15 to the academic year 2023-24 taking into consideration the key indicators of the seven criteria determined by NAAC are being reflected through the programmes and activities conducted during its business. The cells and units of the college like NCC, NSS, Sports and Games, Women Cell., Career development are some of the areas where the college concentrate to realize its vision and mission continuously.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

G.S.College of Commerce, Wardha is having an apex decision making body at the college level is the College Development Committee (CDC) which represented by the members of the parent institute Shiksha Mandal, Wardha, alumni, teaching staff, administrative staff and the students. IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year.

The college committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepares the working strategy for the effective functioning of the college. During the academic year 2020-21, the in charge of the IQAC has been shifted and the responsibility is handed over to Mr. Parishkrit Agrawal, Assistant Professor in Commerce. The different programmes are being coordinated by the following faculty members.

B.Com Granted Programme (Hindi and Marathi Mediums)

Mr. Milind Shende

B.Com Granted Programme (English Medium)

Dr. Rajendra Raut

B.Com Non-Granted Programme (English Medium)

Mr. Laxman Jajodia

B.Com Computer Application (Non Granted Programme)

Dr. Revati Bangre

M.Com Granted Programme

Dr. Yogesh Patinge

M.B.A Non Granted Programme

Mr. Parishkrit Agrawal

Place of Higher Learning and Research

Dr. K.V. Somanadh

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Admissions are done through Cloud Based Campus Management System for admissions, payment gateways, and integration of student database for different departments.
2. Teaching Learning & Evaluation during pandemic year, various IT and ICT tools were used for teaching, learning and evaluation process. From recording of lectures for uploading in YouTube channel to use of Google Classroom, Google Drive and Google form for effective implementation for Teaching Learning & Evaluation
3. For Maintenance of Accounts the College uses Tally ERP9 and Fees Management software for maintenance of books of Accounts.
4. Library is computerized with the New LIBMAN (Cloud Based)

Library software. The Book Database has been created in the software. It offered Online OPAC services like cataloguing, Searching, Member / Patron Management, Acquisitions and Circulation (issues, returns, and reserves) with a full screen Graphical User Interface (GUI).

5. Biometric Attendance through face recognition:

Working hours of teaching and non-teaching staff is monitored through biometric attendance system. Teacher attendance has also been recorded based upon the uploading of lectures online in the digital form during the work from home period.

6. Website: <https://gscwardha.ac.in/> . The updates and announcements are made on regular basis through this website.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Parent institute: Shiksha Mandal, Wardha is the apex governing body. The General Body approves and monitors the policies and plans.

2. College Development Committee: It prepares the budget and financial statements, recommends to the Management to fulfill in the teaching and other posts, and discusses the academic progress of the college

3. Principal and College Administrative Committees: Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter.

4. Service Rules, Procedures, and Recruitment: The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and statutes of RTM Nagpur University for service rules, for the recruitments and grievance redressal.

5. **Grievance Redressal Mechanism:** The College has formed a Grievance Redressal Cell for faculty, Staff and students to address their grievances and complaints and to resolve them. There is separate Anti Sexual Harassment committee and Anti-Ragging committee.

7. **Placement Cell:** Placement Cell helps and guides the students to seek job opportunities through placement drives conducted on and off the campus.

8. **The Alumni Association:** The institute's overall functioning has two aspects: Academic and Administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The welfare schemes implemented for teaching and non-teaching staff of the college are as under:

1. A facility of staff quarters is provided to the teaching and non-teaching staff on affordable rent.
2. Research Centre is open for faculty even after office hours, so that they can carry out their research work.
3. Long term loan up to Rs. 5,00,000/-, short term emergency loan of against RD and fixed deposit for the staff through G.S.College Employees Cooperative Credit Society.
4. Various workshops, events and sessions on peace of mind, diet consciousness, time and stress management etc. are organized for the staff.
5. The institution grants the faculty and staff members like Casual leave, Medical leave, and Maternity leave etc. by considering the norms.
6. Free internet facility is provided to the staff through Wi-Fi and LAN.
7. On campus free facility of safe, hygienic RO processed drinking water is made available.
8. Free parking facility.
9. Fee concession is given to the wards of teaching and non-teaching staff
10. Provision of advanced payment of salary to the unaided faculty
11. Incentives to staff members to appreciate the hard work and excellent academic achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff. Currently, the college follows the guidelines of UGC regulation, 2018. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the Program Co-ordinators, IQAC Co-ordinator, and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement.

The teacher's performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities Category

II: Professional Development, Co-curricular and Extension activities Category

III: Research and Academic Contributions.

IV. Evaluation by students - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

II. Performance Appraisal System for non-teaching staff- Performance appraisal system for non-teaching staff is also in place to monitor their progress through confidential reports by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

Students Suggestion Box is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College runs both self-financing and grant-in-aid graduate and post graduate courses. Financial audit of these courses are done through Internal Auditor which is appointed by our parent organisation Shiksha Mandal. The process of internal audit of all financial transactions is done by the Internal Auditor on regular basis. The deficiencies found during the process of internal audit are resolved by the college within time. Grants received through various schemes from UGC are utilized as per the guidelines, and the audited utilization certificate is obtained from Chartered Accountant which is then submitted to UGC External Audit is being conducted by Joint Director, Higher Education only for the Grant-in-aid colleges as per their schedule and audit plan. Audit from AG is completed up to the financial year 2009-10 and Audit of accounts through external auditor of Joint Director is completed up to financial year 2017-18 as per their audit plan. Discrepancies arise on both external audit is resolved within time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

I. Resource Generation Strategy:

Fees: College follows the regulations of University with respect to the tuition fees the major resource of funds are generated through admission fees collected during admissions from funded as well as self-financed courses.

Funding Agencies: College applies for schemes of various agencies like UGC, RTM Nagpur University, ICSSR and RUSA. Committees such as NSS, NCC, Adult and Continuing Education and Board of Students' Development.

II. Resource Utilization Strategies: All departmental budgets for each academic year are placed for approval in the last CDC meeting of the Academic Year for sanction of expenditure to be incurred in the next Academic Year.

Salary: The salary of staff appointed for self-financed courses is disbursed through the funds generated from such courses as well as guest lectures.

Centralized Purchase: Purchase Committee shall ask for requirements from all the departments and negotiate the rates with vendors and suppliers for infrastructural as well as other requirements.

Repairs and Maintenance: The existing policy to carry out day to day repair and maintenance.

Library Expenditures: The library is upgraded on the need basis. Addition of text and reference books takes place as per the change in curriculum and requirements of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the Academic Year 2020-21, it has become quite challenging for the IQAC to make changes and cope up with the challenges faced by the Pandemic Scenario. In this context, the following are the processes and procedure adopted:

For effective Teaching, Learning and Evaluation

1. YouTube Channel
2. G-Suite for Education - Google Classroom, Google Drive, Google Meet etc.

To inculcate research culture among the students and faculties

1. Online Global One Day Workshop on "The Art and Science of Research Paper Publication
2. Two Workshop on Research Methodology
3. Continuous guidance from Place of Higher Learning and Research

IQAC in its meeting suggested identifying the curriculum gap by collecting the feedback from our stakeholders in structured feedback form. The report of analysis of feedback was received from different stakeholders (students, teachers, alumni, parents and employers) and report of analysis was prepared.

Besides this IQAC has taken following initiatives for the institutionalization of the quality culture in the college through Timely submission of AQAR to NAAC, Collection and analysis of feedback from all the stakeholders, CAS Placements of Faculty and Participation in various ranking frameworks like NIRF, India Today, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays the proactive role in the institute by establishing review processes and methodologies in specific occasion of Covid19 Pandemic.

1. Academic review through periodical meetings in specific occasion of Covid19 Pandemic

The IQAC has established a review system in the college like Periodical meetings with the departments, Internal Examination Committee, and forum for ICT and Council of the Heads, the principal, LMC / CDC throughout the academic year in the presence of the IQAC coordinator. IQAC also visits the departments and participate in the departmental meetings. The students are also enquired by IQAC from time to time regarding the changes in the curriculum, new teaching methods, and ICT use.

2. Enrichment of ICT infrastructure in specific occasion of Covid19 Pandemic

Use of ICT tools are the integral part of teaching and learning process. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility, Periodically IQAC has trained teachers to use ICT.

3. Examination results of the students are also evaluated and suitable changes were recommended.

4. Academic performance is also assessed by our parent organisation, PBAS for Teaching Staff and CR's for Non Teaching Staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A) A security personal is appointed for the college premises for 24 hours for monitoring and patrolling the premises.

B) CCTV cameras are installed at the college premise which provides 24 hours surveillance.

C) Complaint / Suggestion box

D) College has committees to monitor and address safety security and social issue like Anti-ragging committee, Sexual harassment committee, Internal Complain Committee (ICC) and Grievance

Redressal Committee.

E) The whole campus premises is guarded with stone masonry wall towards campus security.

2. The college provides counseling and guidance to girl's students through women cell established for the aforesaid purpose.

3. Common room to safe guarded the privacy of the students the college provides separate common rooms and washrooms for girls and boys separately. Girl students' common rooms are equipped with sanitary napkins winding machines in order to maintain the cleanliness and hygiene of the girls.

4. Even though there is no separate Day care centre provision in our college, the college has been provided to utilize the Women's Cell as well as ladies staffroom specifically for this purpose.

5. In order to create Women Empowerment and gender equity, Women Cell of the college takes active participation for promotion of Gender Equity.

File Description	Documents
Annual gender sensitization action plan	http://gscwardha.ac.in/wp-content/uploads/2023/02/Annual-gender-sensitization-action-plan-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gscwardha.ac.in/wp-content/uploads/2023/02/Specific-facilities-provided-for-women-in-terms-of.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

For segregation of waste bins are kept everywhere Sani bins are kept in ladies washrooms. Campus has a vermin-composting pit. Plants litter is separately composted and dumped in vermin-composting pit for preparation of organic compost. The manure produced is used for plants in the campus.

1. Liquid Waste Management:

When water is used once and is no longer fit for human consumption or any other use, it is considered to be liquid waste. The waste water management consist of arranging the used water enrooted for providing waters to the plants in the ground.

1. E-waste management

A computer department lab maintains and repairs computers and allied gadgets. Efforts are made to reduce the quantity of E-Waste by making optimum use of electronic components collected E-waste at the computer lab and office administrative building is sold to the proper agency as scrap.

1. Waste recycling system

At present Waste recycling system is not being practiced in existence.

1. Biomedical waste management and Hazardous chemicals and radioactive waste management

As our college is purely commerce and management Faculty College, we don't have the scientific lab using Hazardous chemicals and utensils for practical.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above
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**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As our college is having the origin of Gandhiji and Vinobaji

ideologies and having the background of patriotic value system since its inception, our institution more effectively works on creating the value system among the teachers, staff and students for better tolerance and harmony along with human values both in practice and application. Our institution contains two wings namely NSS and NCC which are the main leaders in promulgating the cultural, regional, linguistic, communal socioeconomic and other diversities among the students and staff. Towards this objective no. of programs are being organized every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex.

To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gscwardha.ac.in/wp-content/uploads/2022/05/NSS-Report-2020-21.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes and celebrates various National and Local festivals for inculcating cultural integrity amongst the students. The college also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution in the national development. There is commemoration of the work done by great social and religious reformers like Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Mahatma Gandhi, Dr. A.P.J. Abdul Kalam etc. The College also observes birth/death anniversaries of great

Indian personalities like

- Dr. Subhash Chandra Bose
- Lal Bahadur Shastri
- Indira Gandhi
- Savitribai Phule
- Swami Vivekananda
- Lok Manya Tilak
- Dr. Sarvapalli Radhakrishnan
- Sardar Vallabhbhai Patel
- Dr. Ranganathan
- Major Dnyanchand
- Pandit Jawaharlal Nehru

Celebration of important days like Constitution Day, Human Rights Day creates awareness among students about issues of human rights, importance of the Indian Constitution, fundamental rights and duties of Indian citizens. The college celebrates Independence Day and Republic Day with great enthusiasm. The effort is a step towards indoctrinating patriotism and nationalism in the young students. This holistic approach will go a long way in creating responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 - Certificate Programme in Banking, Finance and Insurance

CPBFI is a customized training programme which was started in G. S. College of Commerce, Wardha in collaboration with Bajaj Finserv Limited in year 2016. It aims to make graduates employable for banking, financial services and Insurance sector. CPBFI is 100 hours training program which is conducted by pool of trainers with

extensive industry and training experience. As our institution is basically Commerce and Management Courses imparting institution this programme will be more useful and apt for the students of our college not only to impart basic and advanced skills in the arena of financial services but also to provide placement opportunity in the domain of Financial Markets.

Best Practice 2-YouTube Usage for Academic Activities

During the Pandemic Time and even at present our institution is utilizing the YouTube as medium of communication and Transmission of the Teaching-Learning Activity. Apart from that all the online classes, events, programmes, Seminars/ Conferences/ Workshops have also been channelized through YouTube. This facility is not only for the stakeholders of the Institution but also open to all those who can get the knowledge and exposure of the subject contents streamed through the YouTube

File Description	Documents
Best practices in the Institutional website	https://gscwardha.ac.in/best-practices-ay-2020-21/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aim of the college should not restrict to the academic syllabus only but focus should be made on Overall development of students by making them responsible citizen of country. This can be done by inculcating values among students to discharge their personal, societal and national responsibilities. Our NCC department takes necessary initiatives to build character among students to discharge those responsibilities.

Mission to inculcate national integrity, patriotism, discipline and obligation to society, these are included through work of NCC and its cadets. Activities are conducted to motivate cadets to contribute towards nation building through national unity and social cohesion. It is also to bring about overall development of independent personality and professional calibre in the students. NCC also sensitises cadets towards society obligation, by

providing voluntary social services, through identification and understanding for contribution of youth towards social welfare. The institutional training of National Cadet Corps provides a framework to the cadets to become confident, committed and competent leaders in all walks of life. The training enhances the awareness level of cadets for responsible human being. The training provides opportunities and motivates cadet to enhance their knowledge, character building and personality development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To conduct national webinar series on Research Methodology.
2. To conduct national and international seminar/webinar, conference and workshop.
3. To conduct Certificate Program in Banking Finance and Insurance (CPBFI) Business English Certificate (BEC) course.
4. To conduct guidance online and offline sessions for students of college.
5. To improve digital systems for important academic and administrative works like online lectures, webinars, admissions etc
6. To submit proposals for research activities towards Research Fund Granting Avenues across the country.
7. To conduct online certificate courses through swayam, coursera etc.