



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

GOVINDRAM SEKSARIA COLLEGE OF
COMMERCE

- Name of the Head of the institution **Dr. Arundhati Ninawe**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **7152295502**
- Mobile no **9890899122**
- Registered e-mail **gscs_wardha@rediffmail.com**
- Alternate e-mail **principal@gscswardha.ac.in**
- Address **Jamnalal Bajaj Marg, Civil Lines**
- City/Town **Wardha**
- State/UT **Maharashtra**
- Pin Code **442001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**
- Name of the IQAC Coordinator **Parishkrit Agrawal**
- Phone No. **07152295502**
- Alternate phone No. **07152295502**
- Mobile **8087207120**
- IQAC e-mail address **admin@gscwardha.ac.in**
- Alternate Email address **parishkritagrwal@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gscwardha.ac.in/wp-content/uploads/2024/04/AQAR-2022-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gscwardha.ac.in/wp-content/uploads/2024/04/AQAR-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	Nil	2004	08/01/2004	07/01/2009
Cycle 2	B	2.83	2014	24/09/2014	23/09/2019
Cycle 3	B+	2.64	2020	14/02/2020	13/02/2025

6. Date of Establishment of IQAC

13/07/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Feedback from various stakeholders was taken and analyzed for appropriate conclusion and action

As per the recommendation of Standing Committee of UGC on Autonomous College, our college was conferred Autonomous Status by University Grants Commission, New Delhi

One Day ICSSR Sponsored National Level Seminar was conducted on the topic "English Language Proficiency among Rural Youth : Need for Better Employability" on August 06, 2023

One Day ICSSR Sponsored One Day National Seminar on "Reviving Indian Sports' Heritage to Regain Health, Harmony, Glory, and Legacy: Reclaiming the Past, Shaping the Future" on 22nd March 2024

One Day Capacity Building Programme on the Topic "Teachers Branding in the Digital Era was organised on December 28, 2023

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepare and Submit AQAR 2022-23	AQAR for the AY 2022-23 was submitted
Prepare Academic Calendar for the 2023-24	Academic Calendar for the year 2023-24 was prepared
Participation in NIRF and India Today Ranking	Data was submitted for NIRF 2024 and India Today Ranking 2024
Participation of Student in Curricular, Co-curricular Activities	Students were motivated to participate in activities which resulted in securing positions in International, National, State and District Level Competition
To conduct Administrative Training Programme for Non-teaching staff	Skill Enhancement Employee Development was conducted on 9th December 2023

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	06/04/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Arundhati Ninawe
• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://gscwardha.ac.in/wp-content/uploads/2024/04/AQAR-2022-23.pdf				
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6.Date of Establishment of IQAC			13/07/2004		
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<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	06/04/2024

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	06/02/2024

15. Multidisciplinary / interdisciplinary
<p>The college has embraced a multidisciplinary and interdisciplinary approach, aligning with the guidelines of the UG and PG programs set by the affiliated university. 1. B.Com students can choose language courses in English, Hindi, or Marathi according to their preferences. 2. B.Com students are required to submit an Environment project during their 4th semester. 3. The 3rd semester of the B.Com Computer Application</p>

program includes an Environmental Studies course. 4. The M.Com program features a course on Digital Commerce. 5. Value-added courses in Computer Literacy have been introduced for the students. 6. Students involved in Sports, NCC, and NSS receive incentive marks as per university guidelines.

16.Academic bank of credits (ABC):

The college hosts a local chapter of Swayam-NPTEL, offering students access to a wide range of courses available on the Swayam platform, customized to their preferences and relevant to their needs. It also facilitates the ABC experience through online assessments and certifications via Swayam. Moreover, RTM Nagpur University has instituted a specific MOOC'S courses whose credit are transferred and MBA students must complete to qualify for their degree.

17.Skill development:

The college actively promotes skill enhancement among its students by offering a wide variety of certificate and value-added courses. In the 2023-24 academic year, the college provided around 17 different courses designed to improve communication and computing skills, increase employability, and enhance financial literacy. The introduction of these courses has significantly boosted job placements across various programs, highlighting the college's dedication to comprehensive student development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers a B.Com program in both Marathi and Hindi mediums. Additionally, all B.Com students are required to select a language subject, which they must study until the end of their 4th semester. To foster cultural enrichment, the college has a dedicated committee that helps students develop their skills. This year, the college published its annual magazine, Arthsandesh, in 10 different languages, demonstrating its commitment to linguistic diversity and inclusivity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"At the beginning of each academic session, students receive information about the goals of their courses and programs. The college website provides detailed information about Program Outcomes, Program Specific Outcomes, and Course Outcomes. Our approach to Teaching, Learning, and Evaluation is in line with Outcome-Based Education principles, ensuring a targeted and effective educational experience for students.

20.Distance education/online education:

“Our institution encourages MBA students to enroll in courses available on platforms like SWAYAM/NPTEL and other online resources, as per the syllabus set by R.T.M. Nagpur University. This ensures that students earn the required credits for program completion. Students have been informed that they must complete at least two MOOCs courses and earn the specific credits following the univerisity guidelines.

Extended Profile**1.Programme**

1.1	126
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1520
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	175
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	391
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	37
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	40
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5665817
4.3 Total number of computers on campus for academic purposes	181

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

G.S. College of Commerce, Wardha, stands at the forefront of academic excellence, ensuring the effective delivery of its curriculum through a well-crafted and meticulous planning process. With an unwavering commitment to providing top-tier education, the institution embraces a dynamic approach to pedagogical best practices aligned with its core educational mission.

A cornerstone of the institution's strategy is its commitment to continuous improvement. Through regular reviews, feedback loops,

and active reflection on teaching methodologies, the college continually refines and enhances the educational experience.

Aligned with NAAC standards, the college has adopted a curriculum designed by its parent university, Rashtrasant Tukdoji Maharaj Nagpur University. This curriculum is not only accessible and adaptable but also future-ready. Adopting an Outcome-Based Education (OBE) framework, the institution connects learning objectives to measurable outcomes, ensuring that students gain both theoretical knowledge and practical skills necessary for real-world success.

In essence, G.S. College of Commerce fosters a holistic learning environment, preparing students to thrive in an ever-changing global landscape. Through its strategic focus on curriculum delivery, continuous improvement, and industry relevance, the institution ensures a comprehensive, enriching educational experience.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gscwardha.ac.in/wp-content/uploads/2025/01/1.1.1-Curriculum-Delivery-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At G.S. College of Commerce, Wardha, adherence to the academic calendar, for Continuous Internal Evaluation (CIE), is a cornerstone of our commitment to excellence and student success. This structured approach ensures teaching, learning, and assessment activities occur promptly organised, fully aligned with NAAC standards.

Our academic calendar serves as a dynamic framework that drives the entire educational process, incorporating key milestones such as internal examinations and pre-university exams. These assessments are strategically designed to provide students with a consistent measure of their progress.

The commitment to continuous evaluation is more than a procedural formality; it creates a vibrant feedback loop that allows students

to assess their strengths, identify areas for improvement, and enhance their academic performance. The transparency, fairness, and accountability embedded in our assessment system reflect our core values, developing an environment where students feel supported in their academic journey.

By adhering to the academic calendar and CIE schedule, we ensure that our assessment practices are consistent and aligned with our broader vision for holistic development. This process cultivates a culture of excellence, preparing students for success in both academic & future careers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gscwardha.ac.in/wp-content/uploads/2025/01/1.1.2-The-institution-adheres-to-the-academic-calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

744

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

G.S. College of Commerce focuses on integrating personality development through humanistic and sustainable initiatives. The institution addresses key societal issues such as Human Values, Professional Ethics, Gender, and Environment and Sustainability,

which are incorporated into the curriculum.

Professional Ethics: The college emphasizes the importance of professional ethics in career growth. Courses such as Tally ERP 9, G. S. Suns, CPBFI, and Computer Literacy include professional ethics, shaping students into ethically responsible professionals. The curriculum covers topics like Intellectual Property Rights, Plagiarism, Cyber Security, Information Security, and Personality Development. Subjects like Business Economics, Business Studies, Advanced Financial Accounting, Income Tax, and Research Methodology further support professional development. The G.S. Women's Cell empowers female students through workshops, guest lectures, and activities that highlight the value of womanhood and encourage self-growth.

Environmental Sustainability: Environmental Studies is offered to BCCA II Year students, with field visits to environmental sites to provide practical insights into environmental issues. The college maintains a medicinal garden and a vermicomposting unit, promoting sustainability. As a Green Campus, the college advocates 'No Use of Plastics' fostering a deeper connection with nature.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

548

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gscwardha.ac.in/1-4-2-feedback-process-of-the-institution/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1520

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

401

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Being that students come from rural regions with underprivileged socio-economic backgrounds, the college provides a platform for

their holistic development. The institution employs student-centric approaches, offering a rich learning experience throughout the year. Activities are organized by the Placement Cell, Language Lab, Women's Cell, etc. Continuous internal assessments and pre-course tests help identify slow and advanced learners. Remedial classes are conducted for slow learners, while advanced learners benefit from English communication skill classes and the APTIS Certificate course at Cambridge.

The college offers free value-added and add-on courses, including NET/SET guidance, GDCA, TCS NQT, Advanced Excel, Tally Prime, Computer Literacy, and Programming in C. Emphasizing experiential learning, students are guided through a diverse range of online (IIT Bombay Spoken Tutorial) and offline certificate courses. NSS Volunteers and NCC cadets actively address social issues. The college magazine, Arthsandesh, and Hobby Clubs foster creativity and innovation.

Promoting participative learning, the college organizes a mix of offline and online activities, including seminars, conferences, workshops, and online competitions like Presentation Competitions and quizzes. Teachers share video links and e-content to enhance the learning experience. Students are encouraged to develop problem-solving skills through extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1520	36

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Being the students come from rural regions with underprivileged socio-economic backgrounds, the college provides a platform for their holistic development. The institution employs student-centric approaches and offers a rich learning experience throughout the year. The activities are organized by Placement Cell, Language Lab, Women's cell etc. Continuous internal assessment and pre-course tests are a few majors to bifurcate slow and advanced learners. For slow learners' Remedial classes are conducted. English communication skill classes were conducted for advanced learners enrolled in the APTIS Certificate course of Cambridge. Free of cost value added and add-on courses are provided by the college. NET/SET guidance, GDCA, TCS NQT and Advanced Excel, CERTIFICATE COURSE IN TALLY PRIME, COMPUTERS LITERACY and PROGRAMMING IN C courses are provided to advanced learners. Emphasizing experiential learning, students are guided in a diverse range of online (IIT Bombay Spoken Tutorial) and offline certificate courses. NSS Volunteers and NCC cadets actively address social issues. The college magazine, "Arthsandesh and Hobby Clubs fosters creativity and innovation among students. Promoting participative learning, the college organizes a mix of offline and online activities, including seminars, conferences, workshops, and online competitions like Presentation Competitions and quizzes. Sharing of Video links and E-Contents of teachers to enhance learning experience. Students are motivated to develop problem-solving skills through extracurricular activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Integrating Information and Communication Technology (ICT) is essential for enhancing the quality and effectiveness of the teaching and learning process in educational institutions.
- The effective use of ICT-enabled tools by teachers enriches the teaching and learning experience through personalization, collaboration, and continuous improvement.
- The college is progressively adopting eco-friendly practices by increasingly utilizing ICT resources and storage facilities, thereby reducing paper consumption.

- The college staff communicates exclusively through a dedicated WhatsApp group.
- Students receive all communications through their respective class WhatsApp groups.
- Teachers are encouraged to utilize PowerPoint presentations and projectors during lectures.
- Students actively participate in learning experiences involving PowerPoint presentations.
- Study materials are distributed to students through Google Drive or WhatsApp groups.
- Various activities and competitions are managed using Google Forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

229

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adheres to the University's program guidelines, ensuring compliance with internal evaluation and grievance resolution protocols. To monitor student progress, internal examinations are conducted twice each semester.

Internal evaluation includes various ongoing assessment methods, such as:

- Subjective and objective tests
- Assignments
- Projects
- Presentations

Teachers have the flexibility to choose evaluation methods based on the specific requirements of each subject. Comprehensive documentation of all internal exam-related records, including attendance, question papers, evaluated answer sheets, assignments, projects, and grade summaries, is meticulously maintained.

Transparency in internal assessment is ensured through the following practices:

- Answer sheets are shared with students, and discussions on answers are held openly in class.
- Students with grievances are given a fair hearing, and their concerns are promptly addressed.
- In cases of significantly lower marks, graders are required to provide explanations to avoid confusion and ensure clarity for the affected students.

These practices uphold fairness and transparency, fostering a positive and accountable evaluation system within the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

G.S. College of Commerce, Wardha, an affiliated college of Rashtrasant Tukdoji Maharaj Nagpur University, adheres to the university's guidelines and the norms set forth in the Directions of the Programs for internal evaluations and grievance redressal. In alignment with the NEP 2020 and NAAC guidelines, the college ensures a transparent, time-bound, and efficient mechanism to address examination-related grievances.

The college conducts two internal examinations each semester to assess student progress. After the evaluation process, subject teachers hold discussion sessions with students to review the answer sheets and clarify doubts. This practice not only helps in rectifying mistakes but also enhances students' understanding, thereby improving their performance in both internal and external examinations.

To ensure transparency, the grievance redressal mechanism is robust and accessible. Any student with concerns regarding the internal or external examination process is encouraged to approach the relevant authorities. The process is designed to resolve grievances promptly, ensuring that all issues are addressed in a timely and fair manner. This mechanism fosters a culture of accountability, promoting student confidence in the evaluation system and contributing to their academic success.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At G.S. College of Commerce, the Program Outcomes (POs) and Course Outcomes (COs) for B.Com, B.Com Computer Application (BCCA), and M.Com programs are communicated to students through formal channels to ensure clarity and effective learning:

1. **Course Syllabus:** The POs & COs are included in the course syllabi provided to students at the beginning of each semester. This helps students understand the objectives and

expected outcomes of courses.

2. **Classroom Discussions:** Faculty members discuss the POs and COs during the first lecture of each course. They explain how each topic aligns with the overall program objectives, ensuring students are aware of their learning targets.
3. **Academic Handbooks:** An academic handbook is provided, containing a comprehensive outline of the POs and COs, allowing students to refer back to them throughout the semester.
4. **Online Platforms:** The Learning Management System (LMS) and WhatsApp groups are used to share POs and COs with students, ensuring consistent access to these key learning goals.
5. **Mentorship Sessions:** Mentors guide students by reinforcing the importance of achieving POs and COs during regular mentor-mentee interactions.
6. This multi-channel communication approach ensures that students in all programs are well-informed and focused on achieving the desired outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gscwardha.ac.in/program-outcomes-program-specific-outcomes-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) at G.S. College of Commerce involves both formative and summative methods, ensuring a continuous and comprehensive assessment of student achievement.

1. **Class Assignments:** Schedules for class assignments are set, and a thorough analysis of student performance is conducted to identify areas for improvement.
2. **Online Quiz Competitions:** Interactive activities such as online quizzes and co-curricular activities assess students' knowledge and behavioral outcomes.
3. **Semester Exams:** Semester exams are held according to university guidelines, with strategies for improvement

implemented based on performance.

4. **Internal Test Performance:** Student performance in internal tests is analyzed to evaluate subject knowledge.
5. **Regular Assessment Analysis:** Ongoing assessments provide insights into students' progress, ensuring a dynamic understanding of their development.
6. **Departmental Analysis:** Detailed analysis of student results offers a comprehensive understanding of the attainment levels of POs, PSOs, and COs.

This meticulous evaluation process, employing diverse assessment methods, provides a nuanced understanding of students' achievements and areas for improvement. The feedback loop generated from these evaluations contributes to the continuous enhancement of teaching and learning strategies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

379

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gsccwardha.ac.in/student-satisfaction-survey-2023-24/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Since 2015, our institution has successfully administered the Ph.D. Course in the Faculty of Commerce and Management under RTM Nagpur University, Nagpur. Currently, we have 06 Ph.D. Graduates and 24 enrolled Research Scholars, supported by 06 dedicated Research Supervisors. Our facilities include a centralized library and computer lab, facilitating research and analysis for scholars. Regular guidance sessions on research methodology, both online and offline, enhance scholars' academic pursuits. We've established a Research Advisory Committee and Supervisor Allotment Committee to address scholars' needs. Our spacious research facilities, coupled with a vast collection of books, provide an optimal environment for scholarly exploration. Collaborating with external professors nationwide enriches our research landscape. We prioritize publication and encourage research project funding. We support faculty members in accessing funding for seminars, conferences, and workshops from various agencies, including UGC. Furthermore, we organize online sessions featuring Esteemed Professors specializing in Research Methodology, benefiting our research scholars immensely. Our institution remains committed to fostering a culture of research and academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

59

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2023-24, our college's extension activities had a profound impact on both students and the community. By organizing events and campaigns addressing social issues like single-use plastic and HIV/AIDS awareness, our institution demonstrated a commitment to Community Engagement and Holistic Student Development. Ceremonies honouring historical figures preserved Cultural Heritage, while initiatives promoting Environmental Sustainability and Cleanliness fostered a sense of Social responsibility among students. Recognition and Awards incentivized student participation, aligning with the institutional values rooted in the Principles of Mahatma Gandhi and Acharya Vinoba Bhave. Overall, these activities, totalling 54 initiatives, showcased our college's dedication to rural empowerment and community service, leaving a lasting impression on both students and the neighbourhoods they served.

File Description	Documents
Paste link for additional information	http://gscwardha.ac.in/wp-content/uploads/2025/01/3.4.1-Extension-activities-2023-24.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

765

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has been offering education exclusively in the Commerce stream since 1940 and in the Management stream since 1987. Its campus spans 14.5 acres of land, with building constructions covering 26,709 sq. meters, plus an additional 1,757 sq. meters for the MBA building. The college provides adequate physical and academic facilities as per the norms of the University Grants Commission (UGC), All India Council for Technical Education (AICTE), and RTM Nagpur University. The college has 27 well-furnished classrooms, 22 of which are ICT-enabled.

To develop English language skills among students, a separate English language lab has been established. All computers in the English Language Lab are equipped with software that aids in developing language skills, including proper pronunciation, and is also used for the Business English Certificate Course of Cambridge University. Digital resources are utilized for online teaching, learning, and evaluation. The digital room is equipped with recording facilities and is also used to conduct a wide range of online activities through platforms such as Google Meet and Zoom. The college has installed 34 CCTV cameras across the premises for effective surveillance. Additionally, the college provides residential facilities for staff and a hostel for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established in 1940 and provides excellent sports facilities, including a fully equipped Gymkhana and fitness zone for the all-round development of students. The gymnasium houses modern equipment such as doubles, a 16-station multi-gym unit, weight lifting sets, a multipurpose bench, single-station exercise machines, gym mirrors,

and weight plates, among others, in its fitness zone.

The indoor sports facility is housed in a dedicated hall. The fitness zone is open to both students and staff from 6:30 am to 7:30 pm. Students receive training in a variety of sports and games to participate in collegiate, inter-collegiate, inter-zonal, inter-university, all-India inter-university, state, national, and international-level competitions. The college's physical directors regularly train students in various games such as badminton, kho-kho, kabaddi, volleyball, table tennis, football, korfbal, ball badminton, netball, fencing, woodball, etc.

To motivate athletes, the college provides incentives such as travel allowances, dearness allowances, sports kits, and tracksuits to place holders and participants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscwardha.ac.in/wp-content/uploads/2025/01/4.1.3-Final-Attachment.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3425102

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially computerised with the New LIBMAN (Cloud Based) Library software. The library automation started in year 2011. Presently using 2.0 version of the LIBMAN (Integrated Library management system). The Book Database has been created in the software by adding newly acquired collection. The data of admitted student is also entered into the software database. This database has been used for managing the library operations and services. The basic modules of ILMS are acquisition, cataloguing, serial control, Circulation, MIS Report, OPAC, Web-OPAC etc. Books transactions, report generations, barcode generation, borrowers' tickets, books spine labels and other allied activities are carried out using ILMS. Bar code scanner is used to fastening and maintaining accuracy during transactions, which saves the time of user and staff. The various reports are generated through ILMS. The OPAC provides the information about the material available in library to the users. The Web-OPAC is also available on the internet hence user can search the books from their home. It also facilitates to create demand and reserve the book from anywhere without wasting time. An Android app is supplied by the vendor which provides the information about the library and user account. user can make demand regarding books from the app and can see their library account in real time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.74

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution routinely updates its IT and ICT facilities at the beginning of each academic year. As part of this practice, the

following updates have been implemented:

1. Printers and portable hard disks have been provided to various departments.
2. Wi-Fi facilities are available for staff, students, and research scholars.
3. Classrooms are equipped with ICT tools to support online lectures, seminars, and conferences.
4. An Annual Maintenance Contract (AMC) covers the college photocopy machine and CCTV facilities.
5. All computers on campus are networked through the Internet.
6. The computer lab is equipped with the latest software, including Windows, MS Visual Studio, MS Office, Tally, Libman (library software), and Orell English Lab.
7. Licensed software for the computer lab, library, and language lab has been procured and is regularly updated.

These measures ensure that the institution remains technologically equipped to meet the academic and research needs of its staff, students, and research scholars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

181

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

5665817

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college adheres to defined procedures and policies for the maintenance and effective utilization of physical, academic, and support facilities through various committees, including the College Development Committee, Library Committee, Sports Committee, Purchase Committee, Campus Development Committee, and IQAC. Proposals for adding, replacing, or upgrading facilities are submitted to the College Development Committee and approved based on the annual budget.

Library Facilities

- Students are allotted two BT cards for issuing books, with additional cards provided as needed.

- Special schemes include the Books on Deposit Scheme for exams and the Books on Credit Scheme for financially weaker students.
- The library uses cloud-based Library Management Software and offers MOPAC, Web OPAC, e-resources, reprographic services, and internet access.

Sports Facilities

1. New sports events introduced with expert guidance.
2. Continuous practice sessions for sports activities.
3. Purchase and maintenance of sports equipment and facilities.

Digital Infrastructure

1. Digital tools support the teaching-learning process, including online programs and FDPs.
2. Issues related to digital infrastructure are resolved promptly.
3. ICT tools are utilized in classrooms and labs.

Other Physical Facilities

1. Annual contracts for security services.
2. AMC for CCTV cameras.
3. Property and burglary insurance for college assets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscwardha.ac.in/procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1120

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gsccwardha.ac.in/wp-content/uploads/2025/01/5.1.3-Capacity-Building-2023-24.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

517

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

517

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

118

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

132

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active Student Council aimed at promoting and enhancing various qualities in students. The Student Council organizes a range of co-curricular, extracurricular, and cultural activities each year, including company analysis, business quizzes, and dance and song presentations. Students take full responsibility for activities such as program anchoring, delivering votes of thanks, and managing hospitality services during events.

The Student Council, comprising elected and enthusiastic volunteer students, works under the guidance of an advisor within a constitutional framework. It serves as a platform for students to express their ideas and assist in college affairs and activities. NCC volunteers and regular students effectively manage and control events throughout the year. The Council emphasizes developing leadership skills, time management, and active engagement with faculty members and the Principal.

Students also play a significant role in various administrative committees, such as the Library Purchase Committee, Physical Education and Sports Committee, NSS Department, Language Department, Commerce Lab Department, and IQAC Committee, contributing to decision-making and operational efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of G.S. College of Commerce, Wardha, was established in 2004-05 and registered in 2023-24. The registration certificate is attached herewith.

Our alumni actively contribute to the college through various support services. CA Rajendra Bhutada delivered a guest lecture on "Entrepreneurship - Need for India's Growth Story" on 16/10/2023. Similarly, CA Sayali Dhamane conducted a lecture on 31/10/2023 titled "Don't Believe Everything You Think." Advocate Shreejit Joshi, a prominent alumnus, graced the Annual Alumni Meet on 16/12/2023, which was attended by several alumni.

During the Annual Prize Distribution Program, cash prizes are awarded through funds generously donated by notable alumni, fostering a culture of encouragement and support among students.

File Description	Documents
Paste link for additional information	https://gscwardha.ac.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Govindram Seksaria College of Commerce, Wardha, is a pioneer in commerce education in Central India. Established in 1940 as the first commerce college in the region, it was inaugurated by Sardar Vallabhbhai Patel. The college led to the creation of the Commerce Department at Nagpur (now RTM Nagpur) University and introduced the M.Com course in 1944. In 1945, with Mahatma Gandhi's support, it became the first college to teach commerce in Hindi, inaugurated by him on 9th August 1945. The college building's foundation was laid by Shri Lal Bahadur Shastri on 11th November 1961 and inaugurated by Dr. Sarvepalli Radhakrishnan on 6th December 1964.

Shiksha Mandal, Wardha, the parent institution founded by Shri Jammalal Bajaj in 1914, has consistently delivered nationalistic, values-based education. The first Indian Education Conference, chaired by Gandhiji in 1937, was organized by Shiksha Mandal. With an initial student strength of 158, the college now has 1220 undergraduate and 189 postgraduate students.

Vision: Our motto: "Udyogiham Purushsinham Urpeti Laxmi"
(Industrious and lion-hearted men generate wealth).

Mission:

- Enhance academic quality and promote value-based education.
- Train students for self-employment and ensure affordability.
- Foster patriotism, discipline, and social responsibility through Gandhian values.
- Develop students' practical knowledge, character, and employability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Delegation of responsibilities has significantly improved the quality of education in the institution. The Governing Body, Principal, IQAC, alumni, and various committees work collaboratively to plan, design, and implement initiatives that enhance educational standards and institutional services. Academic Decentralization and Participative Management: The college follows a decentralized governance model. Each department operates under the Principal's supervision. Heads of Departments (HODs), Coordinators, and Committee Conveners manage daily academic activities. The Officer-in-Charge (OIC) of Examinations, in consultation with the Examination Committee, is authorized to oversee a reliable examination system, ensure timely results, and address exam-related issues promptly. The Office Superintendent, along with administrative staff, handles general administration. HODs and coordinators lead departmental meetings and delegate tasks to faculty members. Departments have autonomy to organize activities such as guest lectures, seminars, workshops, field visits, industrial tours, and competitions, with HODs ensuring smooth execution. List of Programmes and Coordinators:

- B.Com (Hindi Medium): Ms. Humera Quazi
- B.Com (Marathi Medium): Dr. Anupama Labhe
- B.Com (English Medium): Dr. Rajendra Raut
- B.Com (Computer Application): Dr. Revati Bangre

- M.Com: Dr. Yogesh Patinge
- M.B.A: Prof. Anand Kale
- Place of Higher Learning and Research: Dr. K.V. Somanadh

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Inculcation of Outcome-Based Education (OBE) in the Curriculum: The institution has been working on introducing Outcome-Based Education (OBE) in its curriculum, following UGC guidelines. OBE aims to enhance students' competence, enabling them to handle practical situations effectively and prepare for future challenges.

Implementation and Activities: To familiarize faculty with OBE, an expert talk on NEP-2020 by Dr. Shailesh Kediya was organized on 18th April 2024. Similar sessions were conducted by Principal Pandurang Nadkarni on 14th December 2023 and 9th October 2023, arranged by the IQAC. A workshop on "Evaluating the Attainment of Program and Course Outcomes" by Dr. Deepak Sharma was held on 14th July 2023. A one-day Capacity Building Program was also conducted by Prof. Shailesh Janbandhu and Mrs. Harsha Gangavane.

For the academic year 2023-2024, faculty employ various teaching aids and ICT tools, and remedial coaching is provided for students needing extra support. Programs on soft skills, personality development, and pre-placement training are offered to prepare students for careers. Industrial visits, social institution trips, and courses such as the Aptis British Council Course and English Proficiency classes provide practical exposure and meet industry demands.

Faculty use smart boards, Google Classroom, and other ICT tools to enhance teaching. Students also benefit from mentoring and personal support.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

G.S. College of Commerce, Wardha, operates under a structured administrative framework led by Shiksha Mandal. The institution ensures alignment with its Vision and Mission through effective policies, decentralized administration, and grievance redressal mechanisms.

Administrative Setup:

- The Chairman, Secretary, Joint Secretary, and Principal form the core administration, with the Chairman as the final authority.
- The Principal oversees administration, academics, and outreach programs and manages staff recruitment.
- The Principal works with the OIC Examinations, Student Council, and IQAC for institutional development.

Governing Body: The Governing Body, including the Chairman, Secretary, and Joint Secretary, guides institutional policies.

Active Bodies:

- Committees like the Finance, Research, and Planning Board enhance academic and administrative systems.
- The IQAC implements NAAC and UGC guidelines with the support of HODs and Committees.

Service Rules and Recruitment:

- Service rules follow the College Constitution, State Government norms, and UGC guidelines.

Grievance Redressal:

- The Grievance Redressal Cell addresses student grievances via suggestion boxes and feedback forms.
- Issues are resolved and recorded through statutory bodies.

This system ensures the institution's effective and efficient functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gscwardha.ac.in/7726-2/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching Staff

Conventional Welfare Measures:

- Loan schemes to provide financial assistance.
- Maternity benefits and leave provisions as per norms.
- CL/EL/ML/APL allowed in line with government rules.
- Gratuity and commutation of pension for retiring staff.

Health Welfare Measures:

- A clean and hygienic campus with safe drinking water and modern toilet facilities.
- Regular health and hygiene awareness programs to promote well-being.

Avenues for Professional Development:

- Hands-on training sessions and workshops conducted by the Commerce department for faculty and students.
- Seed money and financial aid for pursuing research and publishing books, articles, or chapters.
- Support for registration fees to attend international conferences and seminars.
- Leave on duty for academic growth through orientation, refresher courses, and participation in external academic events.
- NOCs provided to non-teaching staff for enrolling in Ph.D. programs.
- Access to well-equipped central and departmental libraries, with unlimited borrowing facilities for staff.

Other Welfare Measures:

- Organized parking facilities, subsidized canteen services, and Xerox facilities for convenience.

- The Credit Cooperative Society organizes retirement functions, honors achievements, and fosters staff engagement.
- Gym facilities for both students and staff to promote physical fitness.

Welfare Measures for Non-Teaching Staff:

- Skill enhancement programs like SEED to upgrade technical and practical competencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

G.S. College of Commerce adheres to UGC Regulations 2018, along with amendments, for assessing teaching and non-teaching staff. Annual performance evaluation ensures objective assessment, identifies improvement areas, and fosters employee growth.

Teaching Staff

- Faculty performance is evaluated through the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS).
- Promotions follow the UGC Career Advancement Scheme (CAS), based on the API score.
- Additional duties beyond academics are acknowledged in performance evaluations.
- The PBAS proforma, completed by faculty, is verified by IQAC and the Principal.
- Faculty eligible for promotion are reviewed by a screening-cum-selection committee.

Non-Teaching Staff

- Annual Confidential Reports assess staff on parameters like character, discipline, reliability, departmental abilities, and technical skills.
- Ratings use a seven-point scale: Excellent to Poor.
- Comprehensive evaluations are compiled by the Office Superintendent and reviewed by the Principal.
- Based on satisfactory performance, promotions and financial upgrades are granted.

The appraisal system motivates staff, highlights strengths and weaknesses, and ensures enhanced institutional performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

G.S. College of Commerce, Wardha follows an extensive internal audit mechanism, which is an ongoing and continuous process. The finance committee of the institution meets at regular intervals to review the plan, budget, and expenditure of the institution. The scrutinized proposals are then presented to the Governing Body for approval.

Internal Audit Internal financial audit is conducted by Shri Rajendra Bhutada, Chartered Accountant, Wardha, every academic year. Vouchers, invoices, IT records, and Tax Deducted at Source (TDS) are verified by the auditors.

Once the funds are received from the projects and utilized, the utilization certificate and statement of expenditure are sent to the respective funding agency along with the audited statements. The GFR (General Financial Rules) is submitted to the funding agencies. The funds received and payments are made only through cheques, demand drafts (DD), and NEFT/RTGS, which ensures the transparency of the financial management.

External Audit External audits are conducted by the AGDepartment. Funds received from various sources are audited.

The various accounts regularly audited include the non-salary account, UGC account, examination account, miscellaneous account, scholarship account, ICSSR account etc. Funds from funding agencies are audited separately. The suggestions are carefully followed and incorporated for future utilization and submission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization Strategies The Finance Committee and Governing Body oversee planning, budgeting, allocation, and disbursement of funds. The institution mobilizes funds through government and non-government grants, proposals to agencies like UGC and ICSSR, and financial support from staff, alumni, guardians, and stakeholders. Resource mobilization sources include student fees, corpus fund interest, research grants, and donations from alumni and donors.

Optimal Utilization of Resources

- **Salaries and Infrastructure:** State Government funds are utilized for salaries of aided staff. UGC grants are allocated for infrastructural and developmental activities.
- **Academic Activities:** Sufficient funds are dedicated to teaching-learning initiatives like orientation programs, workshops, seminars, interdisciplinary activities, and training programs to enhance education quality.
- **Operational Expenses:** Funds cover administrative expenses, including property tax, electricity, water, maintenance, construction, renovation, and upkeep of labs, sports facilities, and libraries.
- **Resource Development:** Investments are made in library resources, software, hardware, and furniture, along with creating a green and clean campus.
- **Pandemic Support:** During the pandemic, additional management support facilitated student vaccinations and financial aid for publishing research. Incentives were also provided to

self-financed faculty for Ph.D. completion. All transactions are managed transparently through PFMS, with regular internal audits by a Chartered Accountant and external audits by government agencies ensuring proper resource utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1: Augmented Curricular Framework

- The Choice Based Credit System (CBCS) was implemented in 2023, offering choices in electives and skill-based courses for UG and PG students.
- Outcome-Based Education (OBE) was initiated in 2023, with specified vision, mission, and outcome metrics for each program.
- Advanced topics like IoT, Big Data Analytics, Machine Learning, and Augmented Reality were incorporated into BCCA courses.
- Blended learning using the flipped classroom model was adopted for core, elective, allied, and skill-based courses.
- "Beyond the Curriculum" topics were introduced, encouraging exploration beyond course syllabi.
- Field visits, industrial tours, educational trips, and internships were made mandatory for UG and PG students.
- Projects were made compulsory for PG students.

Practice 2: Strengthening Research Progressively

- M.Com II students undertake mandatory research projects.
- Research facilities include library access with INFLIBNET-NLIST, e-books, and a digital library equipped with computers and Wi-Fi. Plagiarism detection is conducted using URKUND.
- Faculty are supported with seed money, financial assistance for conferences, and incentives for producing PhDs.
- Proposals were submitted to funding agencies like ICSSR, with an increase in UGC Care-listed and peer-reviewed publications.
- Regular workshops, hands-on training, and summer/winter programs were organized for faculty and students to enhance research involvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional Reviews:

Staff Self-Appraisal: The IQAC has been instrumental in collecting self-appraisal forms from the faculty. The Principal reviews the faculty appraisals and offers useful suggestions for their improvement. This process has led to a greater number of faculty members registering for Ph.D. programs. This process has led to larger participation in conferences, seminars and increase in publications.

Enhanced Student Exposure to Industries / Research Institutes: Through Internships, Field Visits, Projects, and Value-Added Courses

- **Field Visits:** UG students are taken for industrial visits to

local companies, corporates, and factories.

- **Internships:** Internships are provided for both UG and PG students.
- **Projects:** Projects for PG students are a regular feature of the curriculum.
- **Value-Added Courses:** MoUs have been signed between industries and departments to carry out these courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

G.S. College of Commerce, Wardha, fosters gender equity through structured measures ensuring safety, inclusivity, and equal opportunities.

Safety and Security: The campus is monitored round-the-clock with surveillance systems, well-lit pathways, and trained security personnel. A stringent anti-ragging policy is enforced, supported by awareness programs and monitoring committees.

Counseling and Mentorship: Professional counselors provide support for personal and academic concerns. Faculty mentors guide students, fostering their growth and well-being.

Common Rooms: Separate, well-equipped common rooms are available for male and female students, offering comfortable spaces for relaxation.

Gender Sensitization: Workshops, seminars, and curriculum integration promote awareness and sensitivity toward gender equality.

Grievance Redressal: A Women's Grievance Redressal Cell addresses gender-related grievances with confidentiality and prompt action.

These initiatives reflect the college's commitment to a safe, inclusive, and equitable environment for all students and staff.

File Description	Documents
Annual gender sensitization action plan	http://gscwardha.ac.in/wp-content/uploads/2025/01/7.1.1-Annual-gender-sensitization-action-plan-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gscwardha.ac.in/wp-content/uploads/2025/01/7.1.1-Facilities-for-Woman-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

C. Any 2 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The college employs a comprehensive system with color-coded bins—green for biodegradable waste, blue for recyclables, and red for non-degradable materials—strategically placed across the campus. Organic waste is processed in compost pits, producing manure for campus vegetation. Plastic usage is actively discouraged to maintain a plastic-free environment.

Liquid Waste Management:

Laboratory protocols ensure that only diluted acids are used, which are neutralized before disposal to prevent environmental harm. The institution avoids the use of hazardous chemicals and dyes, adhering to safe disposal practices.

E-Waste Management:

Electronic waste, including computers and accessories, is collected and disposed of through authorized vendors, ensuring environmentally responsible handling.

These initiatives reflect the college's commitment to sustainability and environmental responsibility, fostering a clean and green campus conducive to academic excellence.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following **C. Any 2 of the above**
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We organize a range of events promoting awareness, creativity, and skill development among students.

Natural Resource Conservation Session: An online session on Natural Resource Conservation, led by Chief Speaker Actress Sonali

Kulkarni, aims to raise awareness about environmental sustainability and the importance of preserving natural resources for future generations.

Virasat-Marathi Manuskript Magazine: A student-led initiative showcasing creative work in Marathi literature, fostering cultural appreciation and literary skills.

Poetry Reciting Competition: A platform for students to express their thoughts and creativity through poetry, encouraging the development of language and public speaking skills.

Seminar on Importance of English in Employability: Organized by the English Department and sponsored by ICSSR, this seminar highlights the role of English language proficiency in enhancing employability and career opportunities.

Good Handwriting Competition: A competition aimed at promoting neatness and clarity in handwriting, fostering discipline and attention to detail.

Gandhi-Vichar Sanskar Exam: An exam that focuses on imparting values based on Gandhian principles, promoting ethical and moral education.

English Communication Skill Development Program: A program designed to enhance students' communication skills, preparing them for the professional world.

These initiatives reflect the college's commitment to holistic development and empowerment of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promoting Constitutional Values and Civic Responsibility Among Stakeholders

The college organized various programs throughout the year to instil Constitutional values in students, staff, and other stakeholders. Activities such as guest lectures on the Constitution, an essay competition on "Youth and the Constitution," and sessions on topics like Panch Pran Shapath, cybersecurity, and human trafficking aimed to foster a sense of responsibility among participants. These initiatives encouraged individuals to embrace civic awareness and responsibility as essential traits of responsible citizenship. Guest lectures by members of the judiciary provided insights into existing laws and legal rights, enhancing awareness among teachers and students. The college also focused on sensitizing participants to their fundamental duties as citizens through interactive sessions and competitions on Constitutional issues. By combining guidance programs with engaging activities, the college sought to create informed and conscientious individuals committed to upholding Constitutional values and contributing positively to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gscwardha.ac.in/wp-content/uploads/2025/01/7.1.9-Sensitisation-2023-24.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nurturing Cultural Pride and National Consciousness through Commemorative Events

The college has actively organized national and international commemorative days, events, and festivals to foster cultural pride and awareness of national and Constitutional principles among its stakeholders in the current academic year. Through these initiatives, the institution aimed to connect students with the nation's rich cultural heritage and instill values of unity, responsibility, and civic consciousness. Key events organized during the session include International Yoga Day, International Suryanamaskar Day, National Sports Day, National Service Scheme Day, National Cadet Corps Day, and National Unity Day. The college also commemorated significant national occasions such as Independence Day, Republic Day, and Constitution Day, along with International Non-Violence Day. By celebrating these days, the college not only informed students about their cultural roots and historical milestones but also sought to inspire them to uphold national values and Constitutional principles. Such efforts reinforce the institution's commitment to holistic development, creating informed, responsible citizens with a strong sense of pride in their cultural and national identity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Practice: Certificate Programme in Banking, Finance, and Insurance (CPBFI)

The Certificate Programme in Banking, Finance, and Insurance (CPBFI) was initiated at G.S. College of Commerce in collaboration with Bajaj FinServ. The primary objective of this program is to enhance employability skills by bridging the gap between industry requirements and academic knowledge. Additionally, the course offers job opportunities through job fairs and collaborations with employment platforms catering to CPBFI students. The success of this program is reflected in the improved placement ratio and the consistent positive outcomes observed in each batch.

Best Practice: NSE Academy Certification in Financial Markets (NCFM)

The NCFM certification, offered by the NSE Academy (the academic arm of the National Stock Exchange of India Ltd.), equips finance intermediaries with essential knowledge and skills for the financial markets sector. Covering banking, financial services, investments, and financial literacy, the certification comprises foundation, intermediate, and advanced modules. Our college offers the "Financial Markets in India: A Beginner Module." The program has successfully completed three consecutive batches, benefiting over 50 students. This year alone, over 100 candidates gained financial literacy through this course and sessions, showcasing significant engagement and commitment to mastering financial markets.

File Description	Documents
Best practices in the Institutional website	https://gscwardha.ac.in/7-2-best-practices-ay-2023-24/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Enhancing Employability Skills Through Skill Development Courses

As a Commerce college, our institution has focused on creating employability skills and abilities among our students by introducing various courses. Programs such as Tally, CPBFI, Communication Skills, Professional English Proficiency, Aptis Esol, NET/SET, MS Excel, Computer Literacy, and others have provided a solid platform for students to enhance their skills while gaining knowledge of new competencies that are valuable in securing future employment. Through these courses, the college has aimed to provide indirect employment opportunities, equipping students to enter the job market with the necessary skills. Recognizing that dedicated effort is required to acquire any skill, the regularity of students in these courses has been closely monitored. As a result of the collective efforts of the administration, staff, and students, many students have secured employment opportunities through placement drives organized by the college, with various companies invited for this purpose

Link : <https://gscwardha.ac.in/wp-content/uploads/2025/01/1.2.2-List-of-Certificate-and-Value-Added-Courses-2023-24.pdf>.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

G.S. College of Commerce, Wardha, stands at the forefront of academic excellence, ensuring the effective delivery of its curriculum through a well-crafted and meticulous planning process. With an unwavering commitment to providing top-tier education, the institution embraces a dynamic approach to pedagogical best practices aligned with its core educational mission.

A cornerstone of the institution's strategy is its commitment to continuous improvement. Through regular reviews, feedback loops, and active reflection on teaching methodologies, the college continually refines and enhances the educational experience.

Aligned with NAAC standards, the college has adopted a curriculum designed by its parent university, Rashtrasant Tukdoji Maharaj Nagpur University. This curriculum is not only accessible and adaptable but also future-ready. Adopting an Outcome-Based Education (OBE) framework, the institution connects learning objectives to measurable outcomes, ensuring that students gain both theoretical knowledge and practical skills necessary for real-world success.

In essence, G.S. College of Commerce fosters a holistic learning environment, preparing students to thrive in an ever-changing global landscape. Through its strategic focus on curriculum delivery, continuous improvement, and industry relevance, the institution ensures a comprehensive, enriching educational experience.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gscwardha.ac.in/wp-content/uploads/2025/01/1.1.1-Curriculum-Delivery-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At G.S. College of Commerce, Wardha, adherence to the academic calendar, for Continuous Internal Evaluation (CIE), is a cornerstone of our commitment to excellence and student success. This structured approach ensures teaching, learning, and assessment activities occur promptly organised, fully aligned with NAAC standards.

Our academic calendar serves as a dynamic framework that drives the entire educational process, incorporating key milestones such as internal examinations and pre-university exams. These assessments are strategically designed to provide students with a consistent measure of their progress.

The commitment to continuous evaluation is more than a procedural formality; it creates a vibrant feedback loop that allows students to assess their strengths, identify areas for improvement, and enhance their academic performance. The transparency, fairness, and accountability embedded in our assessment system reflect our core values, developing an environment where students feel supported in their academic journey.

By adhering to the academic calendar and CIE schedule, we ensure that our assessment practices are consistent and aligned with our broader vision for holistic development. This process cultivates a culture of excellence, preparing students for success in both academic & future careers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gsccwardha.ac.in/wp-content/uploads/2025/01/1.1.2-The-institution-adheres-to-the-academic-calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic

C. Any 2 of the above

**council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

744

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

G.S. College of Commerce focuses on integrating personality development through humanistic and sustainable initiatives. The institution addresses key societal issues such as Human Values, Professional Ethics, Gender, and Environment and Sustainability, which are incorporated into the curriculum.

Professional Ethics: The college emphasizes the importance of professional ethics in career growth. Courses such as Tally ERP 9, G. S. Suns, CPBFI, and Computer Literacy include professional ethics, shaping students into ethically responsible professionals. The curriculum covers topics like Intellectual Property Rights, Plagiarism, Cyber Security, Information Security, and Personality Development. Subjects like Business Economics, Business Studies, Advanced Financial Accounting, Income Tax, and Research Methodology further support professional development. The G.S. Women's Cell empowers female students through workshops, guest lectures, and activities that highlight the value of womanhood and encourage self-growth.

Environmental Sustainability: Environmental Studies is offered to BCCA II Year students, with field visits to environmental sites to provide practical insights into environmental issues. The college maintains a medicinal garden and a vermicomposting unit, promoting sustainability. As a Green Campus, the college advocates 'No Use of Plastics' fostering a deeper connection with nature.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

548

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni	
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gscwardha.ac.in/1-4-2-feedback-process-of-the-institution/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1520

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

401	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Being that students come from rural regions with underprivileged socio-economic backgrounds, the college provides a platform for their holistic development. The institution employs student-centric approaches, offering a rich learning experience throughout the year. Activities are organized by the Placement Cell, Language Lab, Women's Cell, etc. Continuous internal assessments and pre-course tests help identify slow and advanced learners. Remedial classes are conducted for slow learners, while advanced learners benefit from English communication skill classes and the APTIS Certificate course at Cambridge.</p> <p>The college offers free value-added and add-on courses, including NET/SET guidance, GDCA, TCS NQT, Advanced Excel, Tally Prime, Computer Literacy, and Programming in C. Emphasizing experiential learning, students are guided through a diverse range of online (IIT Bombay Spoken Tutorial) and offline certificate courses. NSS Volunteers and NCC cadets actively address social issues. The college magazine, Arthsandesh, and Hobby Clubs foster creativity and innovation.</p> <p>Promoting participative learning, the college organizes a mix of offline and online activities, including seminars, conferences, workshops, and online competitions like Presentation Competitions and quizzes. Teachers share video links and e-content to enhance the learning experience. Students are encouraged to develop problem-solving skills through extracurricular activities.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1520	36

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Being the students come from rural regions with underprivileged socio-economic backgrounds, the college provides a platform for their holistic development. The institution employs student-centric approaches and offers a rich learning experience throughout the year. The activities are organized by Placement Cell, Language Lab, Women's cell etc. Continuous internal assessment and pre-course tests are a few majors to bifurcate slow and advanced learners. For slow learners' Remedial classes are conducted. English communication skill classes were conducted for advanced learners enrolled in the APTIS Certificate course of Cambridge. Free of cost value added and add-on courses are provided by the college. NET/SET guidance, GDCA, TCS NQT and Advanced Excel, CERTIFICATE COURSE IN TALLY PRIME, COMPUTERS LITERACY and PROGRAMMING IN C courses are provided to advanced learners. Emphasizing experiential learning, students are guided in a diverse range of online (IIT Bombay Spoken Tutorial) and offline certificate courses. NSS Volunteers and NCC cadets actively address social issues. The college magazine, "Arthsandesh and Hobby Clubs fosters creativity and innovation among students. Promoting participative learning, the college organizes a mix of offline and online activities, including seminars, conferences, workshops, and online competitions like Presentation Competitions and quizzes. Sharing of Video links and E-Contents of teachers to enhance learning experience. Students are

motivated to develop problem-solving skills through extracurricular activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Integrating Information and Communication Technology (ICT) is essential for enhancing the quality and effectiveness of the teaching and learning process in educational institutions.
- The effective use of ICT-enabled tools by teachers enriches the teaching and learning experience through personalization, collaboration, and continuous improvement.
- The college is progressively adopting eco-friendly practices by increasingly utilizing ICT resources and storage facilities, thereby reducing paper consumption.
- The college staff communicates exclusively through a dedicated WhatsApp group.
- Students receive all communications through their respective class WhatsApp groups.
- Teachers are encouraged to utilize PowerPoint presentations and projectors during lectures.
- Students actively participate in learning experiences involving PowerPoint presentations.
- Study materials are distributed to students through Google Drive or WhatsApp groups.
- Various activities and competitions are managed using Google Forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

229

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adheres to the University's program guidelines, ensuring compliance with internal evaluation and grievance resolution protocols. To monitor student progress, internal examinations are conducted twice each semester.

Internal evaluation includes various ongoing assessment methods, such as:

- Subjective and objective tests
- Assignments
- Projects
- Presentations

Teachers have the flexibility to choose evaluation methods

based on the specific requirements of each subject. Comprehensive documentation of all internal exam-related records, including attendance, question papers, evaluated answer sheets, assignments, projects, and grade summaries, is meticulously maintained.

Transparency in internal assessment is ensured through the following practices:

- Answer sheets are shared with students, and discussions on answers are held openly in class.
- Students with grievances are given a fair hearing, and their concerns are promptly addressed.
- In cases of significantly lower marks, graders are required to provide explanations to avoid confusion and ensure clarity for the affected students.

These practices uphold fairness and transparency, fostering a positive and accountable evaluation system within the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

G.S. College of Commerce, Wardha, an affiliated college of Rashtrasant Tukdoji Maharaj Nagpur University, adheres to the university's guidelines and the norms set forth in the Directions of the Programs for internal evaluations and grievance redressal. In alignment with the NEP 2020 and NAAC guidelines, the college ensures a transparent, time-bound, and efficient mechanism to address examination-related grievances.

The college conducts two internal examinations each semester to assess student progress. After the evaluation process, subject teachers hold discussion sessions with students to review the answer sheets and clarify doubts. This practice not only helps in rectifying mistakes but also enhances students' understanding, thereby improving their performance in both

internal and external examinations.

To ensure transparency, the grievance redressal mechanism is robust and accessible. Any student with concerns regarding the internal or external examination process is encouraged to approach the relevant authorities. The process is designed to resolve grievances promptly, ensuring that all issues are addressed in a timely and fair manner. This mechanism fosters a culture of accountability, promoting student confidence in the evaluation system and contributing to their academic success.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At G.S. College of Commerce, the Program Outcomes (POs) and Course Outcomes (COs) for B.Com, B.Com Computer Application (BCCA), and M.Com programs are communicated to students through formal channels to ensure clarity and effective learning:

1. **Course Syllabus:** The POs & COs are included in the course syllabi provided to students at the beginning of each semester. This helps students understand the objectives and expected outcomes of courses.
2. **Classroom Discussions:** Faculty members discuss the POs and COs during the first lecture of each course. They explain how each topic aligns with the overall program objectives, ensuring students are aware of their learning targets.
3. **Academic Handbooks:** An academic handbook is provided, containing a comprehensive outline of the POs and COs, allowing students to refer back to them throughout the semester.
4. **Online Platforms:** The Learning Management System (LMS) and WhatsApp groups are used to share POs and COs with students, ensuring consistent access to these key learning goals.
5. **Mentorship Sessions:** Mentors guide students by reinforcing the importance of achieving POs and COs

during regular mentor-mentee interactions.

6. This multi-channel communication approach ensures that students in all programs are well-informed and focused on achieving the desired outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gscwardha.ac.in/program-outcomes-program-specific-outcomes-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) at G.S. College of Commerce involves both formative and summative methods, ensuring a continuous and comprehensive assessment of student achievement.

1. **Class Assignments:** Schedules for class assignments are set, and a thorough analysis of student performance is conducted to identify areas for improvement.
2. **Online Quiz Competitions:** Interactive activities such as online quizzes and co-curricular activities assess students' knowledge and behavioral outcomes.
3. **Semester Exams:** Semester exams are held according to university guidelines, with strategies for improvement implemented based on performance.
4. **Internal Test Performance:** Student performance in internal tests is analyzed to evaluate subject knowledge.
5. **Regular Assessment Analysis:** Ongoing assessments provide insights into students' progress, ensuring a dynamic understanding of their development.
6. **Departmental Analysis:** Detailed analysis of student

results offers a comprehensive understanding of the attainment levels of POs, PSOs, and COs.

This meticulous evaluation process, employing diverse assessment methods, provides a nuanced understanding of students' achievements and areas for improvement. The feedback loop generated from these evaluations contributes to the continuous enhancement of teaching and learning strategies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

379

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gscawardha.ac.in/student-satisfaction-survey-2023-24/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Since 2015, our institution has successfully administered the Ph.D. Course in the Faculty of Commerce and Management under RTM Nagpur University, Nagpur. Currently, we have 06 Ph.D. Graduates and 24 enrolled Research Scholars, supported by 06 dedicated Research Supervisors. Our facilities include a centralized library and computer lab, facilitating research and analysis for scholars. Regular guidance sessions on research methodology, both online and offline, enhance scholars' academic pursuits. We've established a Research Advisory Committee and Supervisor Allotment Committee to address scholars' needs. Our spacious research facilities, coupled with a vast collection of books, provide an optimal environment for scholarly exploration. Collaborating with external professors nationwide enriches our research landscape. We prioritize publication and encourage research project funding. We support faculty members in accessing funding for seminars, conferences, and workshops from various agencies, including UGC. Furthermore, we organize online sessions featuring Esteemed Professors specializing in Research Methodology, benefiting our research scholars immensely. Our institution remains committed to fostering a culture of research and academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

59

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2023-24, our college's extension activities had a profound impact on both students and the community. By organizing events and campaigns addressing social issues like single-use plastic and HIV/AIDS awareness, our institution demonstrated a commitment to Community Engagement and Holistic Student Development. Ceremonies honouring historical figures preserved Cultural Heritage, while initiatives promoting Environmental Sustainability and Cleanliness fostered a sense of Social responsibility among students. Recognition and Awards incentivized student participation, aligning with the institutional values rooted in the Principles of Mahatma Gandhi and Acharya Vinoba Bhave. Overall, these activities, totalling 54 initiatives, showcased our college's dedication to rural empowerment and community service, leaving a lasting impression on both students and the neighbourhoods they served.

File Description	Documents
Paste link for additional information	http://gscawardha.ac.in/wp-content/uploads/2025/01/3.4.1-Extension-activities-2023-24.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

765

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has been offering education exclusively in the Commerce stream since 1940 and in the Management stream since 1987. Its campus spans 14.5 acres of land, with building constructions covering 26,709 sq. meters, plus an additional 1,757 sq. meters for the MBA building. The college provides adequate physical and academic facilities as per the norms of the University Grants Commission (UGC), All India Council for Technical Education (AICTE), and RTM Nagpur University. The college has 27 well-furnished classrooms, 22 of which are ICT-enabled.

To develop English language skills among students, a separate English language lab has been established. All computers in the English Language Lab are equipped with software that aids in developing language skills, including proper pronunciation, and is also used for the Business English Certificate Course of Cambridge University. Digital resources are utilized for online teaching, learning, and evaluation. The digital room is equipped with recording facilities and is also used to conduct a wide range of online activities through platforms such as Google Meet and Zoom. The college has installed 34 CCTV cameras across the premises for effective surveillance. Additionally, the college provides residential facilities for staff and a hostel for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established in 1940 and provides excellent sports facilities, including a fully equipped Gymkhana and fitness zone for the all-round development of students. The gymnasium houses modern equipment such as doubles, a 16-station multi-gym unit, weight lifting

sets, a multipurpose bench, single-station exercise machines, gym mirrors, and weight plates, among others, in its fitness zone.

The indoor sports facility is housed in a dedicated hall. The fitness zone is open to both students and staff from 6:30 am to 7:30 pm. Students receive training in a variety of sports and games to participate in collegiate, inter-collegiate, inter-zonal, inter-university, all-India inter-university, state, national, and international-level competitions. The college's physical directors regularly train students in various games such as badminton, kho-kho, kabaddi, volleyball, table tennis, football, korfball, ball badminton, netball, fencing, woodball, etc.

To motivate athletes, the college provides incentives such as travel allowances, dearness allowances, sports kits, and tracksuits to place holders and participants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gsccwardha.ac.in/wp-content/uploads/2025/01/4.1.3-Final-Attachment.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3425102

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially computerised with the New LIBMAN (Cloud Based) Library software. The library automation started in year 2011. Presently using 2.0 version of the LIBMAN (Integrated Library management system). The Book Database has been created in the software by adding newly acquired collection. The data of admitted student is also entered into the software database. This database has been used for managing the library operations and services. The basic modules of ILMS are acquisition, cataloguing, serial control, Circulation, MIS Report, OPAC, Web-OPAC etc. Books transactions, report generations, barcode generation, borrowers' tickets, books spine labels and other allied activities are carried out using ILMS. Bar code scanner is used to fastening and maintaining accuracy during transactions, which saves the time of user and staff. The various reports are generated through ILMS. The OPAC provides the information about the material available in library to the users. The Web-OPAC is also available on the internet hence user can search the books from their home. It also facilitates to create demand and reserve the book from anywhere without wasting time. An Android app is supplied by the vendor which provides the information about the library and user account. user can make demand regarding books from the app and can see their library account in real time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.74

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution routinely updates its IT and ICT facilities at the beginning of each academic year. As part of this practice, the following updates have been implemented:

1. Printers and portable hard disks have been provided to various departments.
2. Wi-Fi facilities are available for staff, students, and research scholars.
3. Classrooms are equipped with ICT tools to support online lectures, seminars, and conferences.
4. An Annual Maintenance Contract (AMC) covers the college photocopy machine and CCTV facilities.
5. All computers on campus are networked through the Internet.
6. The computer lab is equipped with the latest software, including Windows, MS Visual Studio, MS Office, Tally, Libman (library software), and Orell English Lab.
7. Licensed software for the computer lab, library, and language lab has been procured and is regularly updated.

These measures ensure that the institution remains technologically equipped to meet the academic and research needs of its staff, students, and research scholars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

181

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5665817

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college adheres to defined procedures and policies for the maintenance and effective utilization of physical, academic, and support facilities through various committees, including the College Development Committee, Library Committee, Sports Committee, Purchase Committee, Campus Development Committee, and IQAC. Proposals for adding, replacing, or upgrading facilities are submitted to the College Development Committee and approved based on the annual budget.

Library Facilities

- Students are allotted two BT cards for issuing books, with additional cards provided as needed.
- Special schemes include the Books on Deposit Scheme for exams and the Books on Credit Scheme for financially weaker students.
- The library uses cloud-based Library Management Software and offers MOPAC, Web OPAC, e-resources, reprographic services, and internet access.

Sports Facilities

1. New sports events introduced with expert guidance.
2. Continuous practice sessions for sports activities.
3. Purchase and maintenance of sports equipment and facilities.

Digital Infrastructure

1. Digital tools support the teaching-learning process, including online programs and FDPs.
2. Issues related to digital infrastructure are resolved promptly.
3. ICT tools are utilized in classrooms and labs.

Other Physical Facilities

1. Annual contracts for security services.
2. AMC for CCTV cameras.
3. Property and burglary insurance for college assets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscawardha.ac.in/procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1120

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gscwardha.ac.in/wp-content/uploads/2025/01/5.1.3-Capacity-Building-2023-24.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

517

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

517

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

118

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

132

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active Student Council aimed at promoting and enhancing various qualities in students. The Student Council organizes a range of co-curricular, extracurricular, and cultural activities each year, including company analysis, business quizzes, and dance and song presentations. Students take full responsibility for activities such as program anchoring, delivering votes of thanks, and managing hospitality services during events.

The Student Council, comprising elected and enthusiastic volunteer students, works under the guidance of an advisor within a constitutional framework. It serves as a platform for students to express their ideas and assist in college affairs and activities. NCC volunteers and regular students effectively manage and control events throughout the year. The Council emphasizes developing leadership skills, time management, and active engagement with faculty members and the Principal.

Students also play a significant role in various administrative committees, such as the Library Purchase Committee, Physical Education and Sports Committee, NSS Department, Language

Department, Commerce Lab Department, and IQAC Committee, contributing to decision-making and operational efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of G.S. College of Commerce, Wardha, was established in 2004-05 and registered in 2023-24. The registration certificate is attached herewith.

Our alumni actively contribute to the college through various support services. CA Rajendra Bhutada delivered a guest lecture on "Entrepreneurship - Need for India's Growth Story" on 16/10/2023. Similarly, CA Sayali Dhamane conducted a lecture on 31/10/2023 titled "Don't Believe Everything You Think." Advocate Shreejit Joshi, a prominent alumnus, graced the Annual Alumni Meet on 16/12/2023, which was attended by several alumni.

During the Annual Prize Distribution Program, cash prizes are awarded through funds generously donated by notable alumni, fostering a culture of encouragement and support among students.

File Description	Documents
Paste link for additional information	https://gsccwardha.ac.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Govindram Seksaria College of Commerce, Wardha, is a pioneer in commerce education in Central India. Established in 1940 as the first commerce college in the region, it was inaugurated by Sardar Vallabhbhai Patel. The college led to the creation of the Commerce Department at Nagpur (now RTM Nagpur) University and introduced the M.Com course in 1944. In 1945, with Mahatma Gandhi's support, it became the first college to teach commerce in Hindi, inaugurated by him on 9th August 1945. The college building's foundation was laid by Shri Lal Bahadur Shastri on 11th November 1961 and inaugurated by Dr. Sarvepalli Radhakrishnan on 6th December 1964.

Shiksha Mandal, Wardha, the parent institution founded by Shri Jammalal Bajaj in 1914, has consistently delivered nationalistic, values-based education. The first Indian Education Conference, chaired by Gandhiji in 1937, was organized by Shiksha Mandal. With an initial student strength of 158, the college now has 1220 undergraduate and 189 postgraduate students.

Vision: Our motto: "Udyogiham Purushsinham Urpeti Laxmi"
(Industrious and lion-hearted men generate wealth).

Mission:

- Enhance academic quality and promote value-based education.
- Train students for self-employment and ensure affordability.
- Foster patriotism, discipline, and social responsibility through Gandhian values.
- Develop students' practical knowledge, character, and employability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Delegation of responsibilities has significantly improved the quality of education in the institution. The Governing Body, Principal, IQAC, alumni, and various committees work collaboratively to plan, design, and implement initiatives that enhance educational standards and institutional services. Academic Decentralization and Participative Management: The college follows a decentralized governance model. Each department operates under the Principal's supervision. Heads of Departments (HODs), Coordinators, and Committee Conveners manage daily academic activities. The Officer-in-Charge (OIC) of Examinations, in consultation with the Examination Committee, is authorized to oversee a reliable examination system, ensure timely results, and address exam-related issues promptly. The Office Superintendent, along with administrative staff, handles general administration. HODs and coordinators lead departmental meetings and delegate tasks to faculty members. Departments have autonomy to organize activities such

as guest lectures, seminars, workshops, field visits, industrial tours, and competitions, with HODs ensuring smooth execution. List of Programmes and Coordinators:

- B.Com (Hindi Medium): Ms. Humera Quazi
- B.Com (Marathi Medium): Dr. Anupama Labhe
- B.Com (English Medium): Dr. Rajendra Raut
- B.Com (Computer Application): Dr. Revati Bangre
- M.Com: Dr. Yogesh Patinge
- M.B.A: Prof. Anand Kale
- Place of Higher Learning and Research: Dr. K.V. Somanadh

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Inculcation of Outcome-Based Education (OBE) in the Curriculum: The institution has been working on introducing Outcome-Based Education (OBE) in its curriculum, following UGC guidelines. OBE aims to enhance students' competence, enabling them to handle practical situations effectively and prepare for future challenges.

Implementation and Activities: To familiarize faculty with OBE, an expert talk on NEP-2020 by Dr. Shailesh Kediya was organized on 18th April 2024. Similar sessions were conducted by Principal Pandurang Nadkarni on 14th December 2023 and 9th October 2023, arranged by the IQAC. A workshop on "Evaluating the Attainment of Program and Course Outcomes" by Dr. Deepak Sharma was held on 14th July 2023. A one-day Capacity Building Program was also conducted by Prof. Shailesh Janbandhu and Mrs. Harsha Gangavane.

For the academic year 2023-2024, faculty employ various teaching aids and ICT tools, and remedial coaching is provided for students needing extra support. Programs on soft skills, personality development, and pre-placement training are offered to prepare students for careers. Industrial visits, social institution trips, and courses such as the Aptis British Council Course and English Proficiency classes provide

practical exposure and meet industry demands.

Faculty use smart boards, Google Classroom, and other ICT tools to enhance teaching. Students also benefit from mentoring and personal support.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

G.S. College of Commerce, Wardha, operates under a structured administrative framework led by Shiksha Mandal. The institution ensures alignment with its Vision and Mission through effective policies, decentralized administration, and grievance redressal mechanisms.

Administrative Setup:

- The Chairman, Secretary, Joint Secretary, and Principal form the core administration, with the Chairman as the final authority.
- The Principal oversees administration, academics, and outreach programs and manages staff recruitment.
- The Principal works with the OIC Examinations, Student Council, and IQAC for institutional development.

Governing Body: The Governing Body, including the Chairman, Secretary, and Joint Secretary, guides institutional policies.

Active Bodies:

- Committees like the Finance, Research, and Planning Board enhance academic and administrative systems.
- The IQAC implements NAAC and UGC guidelines with the

support of HODs and Committees.

Service Rules and Recruitment:

- Service rules follow the College Constitution, State Government norms, and UGC guidelines.

Grievance Redressal:

- The Grievance Redressal Cell addresses student grievances via suggestion boxes and feedback forms.
- Issues are resolved and recorded through statutory bodies.

This system ensures the institution's effective and efficient functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gscwardha.ac.in/7726-2/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare Measures for Teaching Staff

Conventional Welfare Measures:

- Loan schemes to provide financial assistance.
- Maternity benefits and leave provisions as per norms.
- CL/EL/ML/APL allowed in line with government rules.
- Gratuity and commutation of pension for retiring staff.

Health Welfare Measures:

- A clean and hygienic campus with safe drinking water and modern toilet facilities.
- Regular health and hygiene awareness programs to promote well-being.

Avenues for Professional Development:

- Hands-on training sessions and workshops conducted by the Commerce department for faculty and students.
- Seed money and financial aid for pursuing research and publishing books, articles, or chapters.
- Support for registration fees to attend international conferences and seminars.
- Leave on duty for academic growth through orientation, refresher courses, and participation in external academic events.
- NOCs provided to non-teaching staff for enrolling in Ph.D. programs.
- Access to well-equipped central and departmental libraries, with unlimited borrowing facilities for staff.

Other Welfare Measures:

- Organized parking facilities, subsidized canteen services, and Xerox facilities for convenience.
- The Credit Cooperative Society organizes retirement functions, honors achievements, and fosters staff engagement.
- Gym facilities for both students and staff to promote physical fitness.

Welfare Measures for Non-Teaching Staff:

- Skill enhancement programs like SEED to upgrade technical and practical competencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

G.S. College of Commerce adheres to UGC Regulations 2018, along with amendments, for assessing teaching and non-teaching staff. Annual performance evaluation ensures objective assessment, identifies improvement areas, and fosters employee growth.

Teaching Staff

- Faculty performance is evaluated through the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS).
- Promotions follow the UGC Career Advancement Scheme (CAS), based on the API score.
- Additional duties beyond academics are acknowledged in performance evaluations.
- The PBAS proforma, completed by faculty, is verified by IQAC and the Principal.
- Faculty eligible for promotion are reviewed by a screening-cum-selection committee.

Non-Teaching Staff

- Annual Confidential Reports assess staff on parameters like character, discipline, reliability, departmental abilities, and technical skills.

- Ratings use a seven-point scale: Excellent to Poor.
- Comprehensive evaluations are compiled by the Office Superintendent and reviewed by the Principal.
- Based on satisfactory performance, promotions and financial upgrades are granted.

The appraisal system motivates staff, highlights strengths and weaknesses, and ensures enhanced institutional performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

G.S. College of Commerce, Wardha follows an extensive internal audit mechanism, which is an ongoing and continuous process. The finance committee of the institution meets at regular intervals to review the plan, budget, and expenditure of the institution. The scrutinized proposals are then presented to the Governing Body for approval.

Internal Audit Internal financial audit is conducted by Shri Rajendra Bhutada, Chartered Accountant, Wardha, every academic year. Vouchers, invoices, IT records, and Tax Deducted at Source (TDS) are verified by the auditors.

Once the funds are received from the projects and utilized, the utilization certificate and statement of expenditure are sent to the respective funding agency along with the audited statements. The GFR (General Financial Rules) is submitted to the funding agencies. The funds received and payments are made only through cheques, demand drafts (DD), and NEFT/RTGS, which ensures the transparency of the financial management.

External Audit External audits are conducted by the AGDepartment. Funds received from various sources are audited.

The various accounts regularly audited include the non-salary account, UGC account, examination account, miscellaneous account, scholarship account, ICSSR account etc. Funds from funding agencies are audited separately. The suggestions are carefully followed and incorporated for future utilization and submission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization Strategies The Finance Committee and Governing Body oversee planning, budgeting, allocation, and disbursement of funds. The institution mobilizes funds through government and non-government grants, proposals to agencies like UGC and ICSSR, and financial support from staff, alumni, guardians, and stakeholders. Resource mobilization sources include student fees, corpus fund interest, research grants, and donations from alumni and donors.

Optimal Utilization of Resources

- **Salaries and Infrastructure:** State Government funds are

utilized for salaries of aided staff. UGC grants are allocated for infrastructural and developmental activities.

- **Academic Activities:** Sufficient funds are dedicated to teaching-learning initiatives like orientation programs, workshops, seminars, interdisciplinary activities, and training programs to enhance education quality.
- **Operational Expenses:** Funds cover administrative expenses, including property tax, electricity, water, maintenance, construction, renovation, and upkeep of labs, sports facilities, and libraries.
- **Resource Development:** Investments are made in library resources, software, hardware, and furniture, along with creating a green and clean campus.
- **Pandemic Support:** During the pandemic, additional management support facilitated student vaccinations and financial aid for publishing research. Incentives were also provided to self-financed faculty for Ph.D. completion. All transactions are managed transparently through PFMS, with regular internal audits by a Chartered Accountant and external audits by government agencies ensuring proper resource utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1: Augmented Curricular Framework

- The Choice Based Credit System (CBCS) was implemented in 2023, offering choices in electives and skill-based courses for UG and PG students.

- Outcome-Based Education (OBE) was initiated in 2023, with specified vision, mission, and outcome metrics for each program.
- Advanced topics like IoT, Big Data Analytics, Machine Learning, and Augmented Reality were incorporated into BCCA courses.
- Blended learning using the flipped classroom model was adopted for core, elective, allied, and skill-based courses.
- "Beyond the Curriculum" topics were introduced, encouraging exploration beyond course syllabi.
- Field visits, industrial tours, educational trips, and internships were made mandatory for UG and PG students.
- Projects were made compulsory for PG students.

Practice 2: Strengthening Research Progressively

- M.Com II students undertake mandatory research projects.
- Research facilities include library access with INFLIBNET-NLIST, e-books, and a digital library equipped with computers and Wi-Fi. Plagiarism detection is conducted using URKUND.
- Faculty are supported with seed money, financial assistance for conferences, and incentives for producing PhDs.
- Proposals were submitted to funding agencies like ICSSR, with an increase in UGC Care-listed and peer-reviewed publications.
- Regular workshops, hands-on training, and summer/winter programs were organized for faculty and students to enhance research involvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional Reviews:

Staff Self-Appraisal: The IQAC has been instrumental in collecting self-appraisal forms from the faculty. The Principal reviews the faculty appraisals and offers useful suggestions for their improvement. This process has led to a greater number of faculty members registering for Ph.D. programs. This process has led to larger participation in conferences, seminars and increase in publications.

Enhanced Student Exposure to Industries / Research Institutes: Through Internships, Field Visits, Projects, and Value-Added Courses

- **Field Visits:** UG students are taken for industrial visits to local companies, corporates, and factories.
- **Internships:** Internships are provided for both UG and PG students.
- **Projects:** Projects for PG students are a regular feature of the curriculum.
- **Value-Added Courses:** MoUs have been signed between industries and departments to carry out these courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

G.S. College of Commerce, Wardha, fosters gender equity through structured measures ensuring safety, inclusivity, and equal opportunities.

Safety and Security: The campus is monitored round-the-clock with surveillance systems, well-lit pathways, and trained security personnel. A stringent anti-ragging policy is enforced, supported by awareness programs and monitoring committees.

Counseling and Mentorship: Professional counselors provide support for personal and academic concerns. Faculty mentors guide students, fostering their growth and well-being.

Common Rooms: Separate, well-equipped common rooms are available for male and female students, offering comfortable

spaces for relaxation.

Gender Sensitization: Workshops, seminars, and curriculum integration promote awareness and sensitivity toward gender equality.

Grievance Redressal: A Women's Grievance Redressal Cell addresses gender-related grievances with confidentiality and prompt action.

These initiatives reflect the college's commitment to a safe, inclusive, and equitable environment for all students and staff.

File Description	Documents
Annual gender sensitization action plan	http://gscwardha.ac.in/wp-content/uploads/2025/01/7.1.1-Annual-gender-sensitization-action-plan-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gscwardha.ac.in/wp-content/uploads/2025/01/7.1.1-Facilities-for-Woman-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The college employs a comprehensive system with color-coded bins—green for biodegradable waste, blue for recyclables, and red for non-degradable materials—strategically placed across the campus. Organic waste is processed in compost pits, producing manure for campus vegetation. Plastic usage is actively discouraged to maintain a plastic-free environment.

Liquid Waste Management:

Laboratory protocols ensure that only diluted acids are used, which are neutralized before disposal to prevent environmental harm. The institution avoids the use of hazardous chemicals and dyes, adhering to safe disposal practices.

E-Waste Management:

Electronic waste, including computers and accessories, is collected and disposed of through authorized vendors, ensuring environmentally responsible handling.

These initiatives reflect the college's commitment to sustainability and environmental responsibility, fostering a clean and green campus conducive to academic excellence.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built	B. Any 3 of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We organize a range of events promoting awareness, creativity, and skill development among students.

Natural Resource Conservation Session: An online session on Natural Resource Conservation, led by Chief Speaker Actress Sonali Kulkarni, aims to raise awareness about environmental sustainability and the importance of preserving natural resources for future generations.

Virasat-Marathi Manuscript Magazine: A student-led initiative showcasing creative work in Marathi literature, fostering cultural appreciation and literary skills.

Poetry Reciting Competition: A platform for students to express their thoughts and creativity through poetry, encouraging the development of language and public speaking skills.

Seminar on Importance of English in Employability: Organized by

the English Department and sponsored by ICSSR, this seminar highlights the role of English language proficiency in enhancing employability and career opportunities.

Good Handwriting Competition: A competition aimed at promoting neatness and clarity in handwriting, fostering discipline and attention to detail.

Gandhi-Vichar Sanskar Exam: An exam that focuses on imparting values based on Gandhian principles, promoting ethical and moral education.

English Communication Skill Development Program: A program designed to enhance students' communication skills, preparing them for the professional world.

These initiatives reflect the college's commitment to holistic development and empowerment of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promoting Constitutional Values and Civic Responsibility Among Stakeholders

The college organized various programs throughout the year to instil Constitutional values in students, staff, and other stakeholders. Activities such as guest lectures on the Constitution, an essay competition on "Youth and the Constitution," and sessions on topics like Panch Pran Shapath, cybersecurity, and human trafficking aimed to foster a sense of responsibility among participants. These initiatives encouraged individuals to embrace civic awareness and responsibility as essential traits of responsible citizenship. Guest lectures by members of the judiciary provided insights into existing laws and legal rights, enhancing awareness among teachers and students. The college also focused on sensitizing participants to their fundamental duties as citizens through interactive

sessions and competitions on Constitutional issues. By combining guidance programs with engaging activities, the college sought to create informed and conscientious individuals committed to upholding Constitutional values and contributing positively to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gscawardha.ac.in/wp-content/uploads/2025/01/7.1.9-Sensitisation-2023-24.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nurturing Cultural Pride and National Consciousness through Commemorative Events

The college has actively organized national and international commemorative days, events, and festivals to foster cultural pride and awareness of national and Constitutional principles among its stakeholders in the current academic year. Through these initiatives, the institution aimed to connect students with the nation's rich cultural heritage and instill values of unity, responsibility, and civic consciousness. Key events organized during the session include International Yoga Day, International Suryanamaskar Day, National Sports Day, National Service Scheme Day, National Cadet Corps Day, and National Unity Day. The college also commemorated significant national occasions such as Independence Day, Republic Day, and Constitution Day, along with International Non-Violence Day. By celebrating these days, the college not only informed students about their cultural roots and historical milestones but also sought to inspire them to uphold national values and Constitutional principles. Such efforts reinforce the institution's commitment to holistic development, creating informed, responsible citizens with a strong sense of pride in their cultural and national identity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Practice: Certificate Programme in Banking, Finance, and Insurance (CPBFI)

The Certificate Programme in Banking, Finance, and Insurance (CPBFI) was initiated at G.S. College of Commerce in collaboration with Bajaj FinServ. The primary objective of this program is to enhance employability skills by bridging the gap

between industry requirements and academic knowledge. Additionally, the course offers job opportunities through job fairs and collaborations with employment platforms catering to CPBFI students. The success of this program is reflected in the improved placement ratio and the consistent positive outcomes observed in each batch.

Best Practice: NSE Academy Certification in Financial Markets (NCFM)

The NCFM certification, offered by the NSE Academy (the academic arm of the National Stock Exchange of India Ltd.), equips finance intermediaries with essential knowledge and skills for the financial markets sector. Covering banking, financial services, investments, and financial literacy, the certification comprises foundation, intermediate, and advanced modules. Our college offers the "Financial Markets in India: A Beginner Module." The program has successfully completed three consecutive batches, benefiting over 50 students. This year alone, over 100 candidates gained financial literacy through this course and sessions, showcasing significant engagement and commitment to mastering financial markets.

File Description	Documents
Best practices in the Institutional website	https://gscwardha.ac.in/7-2-best-practices-ay-2023-24/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Enhancing Employability Skills Through Skill Development Courses

As a Commerce college, our institution has focused on creating employability skills and abilities among our students by

introducing various courses. Programs such as Tally, CPBFI, Communication Skills, Professional English Proficiency, Aptis Esol, NET/SET, MS Excel, Computer Literacy, and others have provided a solid platform for students to enhance their skills while gaining knowledge of new competencies that are valuable in securing future employment. Through these courses, the college has aimed to provide indirect employment opportunities, equipping students to enter the job market with the necessary skills. Recognizing that dedicated effort is required to acquire any skill, the regularity of students in these courses has been closely monitored. As a result of the collective efforts of the administration, staff, and students, many students have secured employment opportunities through placement drives organized by the college, with various companies invited for this purpose

Link : <https://gscwardha.ac.in/wp-content/uploads/2025/01/1.2.2-List-of-Certificate-and-Value-Added-Courses-2023-24.pdf>.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Promoting Sustainability through Solar Energy Installation

As part of its commitment to sustainability and environmental consciousness, the institution has outlined a plan to install solar panels on its premises in the upcoming academic year. This initiative reflects the institution's dedication to promoting the use of renewable energy sources. The project has already received financial approval, and preliminary processes are underway. The installation of solar panels will not only contribute to the institution's energy needs but will also serve as an educational model for students and staff, emphasizing the importance of clean energy solutions. Once operational, the solar energy system is expected to significantly reduce the institution's dependency on conventional energy sources and minimize electricity costs. This initiative aligns with the institution's broader vision of integrating sustainable practices into its operations and setting a positive example for the community. The project also aims to engage students and staff through workshops and

awareness programs on renewable energy, encouraging them to adopt environmentally responsible practices. By undertaking this initiative, the institution reinforces its role as a socially responsible entity committed to creating a greener and more sustainable future.