Shiksha Mandal's G. S. College of Commerce, Wardha

Department of Advanced Management Studies (DAMS)

Syllabus of 1st Year

for the Program of

MASTER OF BUSINESS ADMINISTRATION

(as per Bloom's Taxonomy)

w.e.f. 2025-2026

| PROGRAMME OUTCOMES fter completing two years of M.B.A. programme, students are expected to | | | |
|---|--|--|--|
| fter completing two years of M.B.A. programme, students are expected to | | | |
| | | | |
| pplication of Theories: Apply contemporary management theories and practices to address real-world business issues. | | | |
| ata-Driven Decision Making: Employ critical thinking and data analytics tools for evidence-based business decisions. | | | |
| eadership & Ethics: Demonstrate leadership, teamwork, and ethical behaviour in global and multicultural business environments. | | | |
| unctional Integration: Solve business problems using interdisciplinary knowledge of finance, marketing, HR, and operations. | | | |
| echnology & Business Intelligence: Leverage technology, digital platforms, and research for business intelligence and innovation. | | | |
| ifelong Learning: Engage in self-directed learning to stay relevant in the face of evolving business trends and practices. | | | |
| ntrepreneurship & Innovation: Exhibit creativity and entrepreneurship in developing innovative and sustainable business models. | | | |
| clobal & Inclusive Perspective: Integrate global best practices while upholding inclusivity, diversity, and social responsibility. | | | |
| PROGRAMME SPECIFIC OUTCOMES | | | |
| fter completing two years of MBA programme, students would | | | |
| trategic & Data-Driven Solutions: Ability to develop strategic and innovative solutions using data analytics and business intelligence tools. | | | |
| Functional Synergy: Ability to synthesize financial, marketing, human resource, and operations knowledge for holistic business solutions. | | | |
| Sustainable Innovation: Ability to create tech-enabled, socially responsible, and environmentally sustainable business models. | | | |
| PROGRAMME EDUCATIONAL OBJECTIVES | | | |
| usiness Competence & Leadership: To equip students with comprehensive business knowledge, industry readiness, and strategic leadership skills for dynamic lobal environments. | | | |
| ritical Thinking & Research Orientation: To develop analytical, problem-solving, and research competencies for navigating complex and evolving busines nallenges. | | | |
| thics, Sustainability & Social Responsibility: To foster ethical behaviour, social consciousness, and sustainability-driven decisions in professional settings. | | | |
| nnovation, Entrepreneurship & Adaptability: To cultivate entrepreneurial mindsets and adaptability to technological and economic transformations through movation. | | | |
| ifelong Learning & Inclusiveness: To nurture inclusive growth and a spirit of lifelong learning for personal and professional development. | | | |
| | | | |

| C | COURSE CONTENTS | | | | | | | |
|-----|--|---|--|--|--|--|--|--|
| | Course | Outcome | | | | | | |
| 1. | Fundamentals of Business Management | To provide students with a foundational understanding of business principles, management functions, and organizational structures, enal them to grasp the core concepts of planning, organizing, leading, and controlling in a business environment. | | | | | | |
| 2. | Legal Aspects of Business | To equip students with a comprehensive understanding of the legal framework governing business operations in India, enabling them to identify, interpret, and apply relevant laws and regulations such as contract law, company law, consumer protection, intellectual property rights, and employment laws in real-world business scenarios. | | | | | | |
| 3. | Managerial Economics | Students will be equipped to apply managerial economics concepts to analyze consumer behavior, market dynamics, production and cost structures, and the impact of economic policies on business strategies and economic growth. | | | | | | |
| 4. | Quantitative Techniques for Business Management | Students will be able to apply quantitative analysis and mathematical models to solve business problems, enhance decision- making, and optimize business operations across various functional areas. | | | | | | |
| 5. | Entrepreneurship Development | To develop an entrepreneurial mindset among students by equipping them with the knowledge, skills, and motivation required to identify business opportunities, create and manage new ventures, and contribute to economic and social development. | | | | | | |
| 6. | Financial Reporting & Accounting | Students will be able to apply accounting principles to prepare and analyze financial statements, interpret financial ratios, and use analytical techniques to evaluate a company's financial performance and health. | | | | | | |
| 7. | Management Information System | Students will be able to understand and analyze the strategic role of MIS in various business functions, explore ERP, SCM, and CRM systems for integration, and utilize tools like Balanced Scorecards and dashboards to enhance decision-making and performance. | | | | | | |
| 8. | Environmental Sustainability and Governance | Students will be able to understand environmental challenges, promote sustainable practices, evaluate sustainability audits and ESG standards, and explore governance principles enriched with Indian philosophical wisdom. | | | | | | |
| 9. | Project Management | Students can manage the scope, cost, timing, and quality of the project, at all times focused on project success as defined by project stakeholders. Also they can identify project goals, constraints, deliverables, performance criteria, control needs, and resource requirements in consultation with stakeholders | | | | | | |
| 10. | Emotional Intelligence & Neuroscience of Leadership | Students will be able to understand the concepts and components of Emotional Intelligence (EI) and apply its models and neuroscience insights to enhance leadership effectiveness, self-regulation, interpersonal relationships, and team performance. | | | | | | |
| 11. | Marketing Management | To develop strategic marketing skills by understanding consumer behavior, market research, product development, pricing, promotion, and distribution strategies in a competitive environment. | | | | | | |
| 12. | Human Resource Management | Students will be able to understand and apply key human resource management concepts, strategies, and practices to effectively manage talent, drive organizational performance, and contribute to the development of a positive organizational culture. | | | | | | |

| 13. | Cost and Management Accounting | Students will be able to apply cost and management accounting principles to prepare cost sheets, analyze budgets and financial statements, and support effective decision-making and financial health assessment. | | | |
|-----|--|--|--|--|--|
| 14. | Operations Management | To familiarize students with the principles of production and operations management, including process design, capacity planning, quality control, and supply chain coordination for efficient resource utilization. | | | |
| 15. | Business Analytics Students will learn how to collect, organize, clean and analyze data using tools like Excel. Students will be able to use data to sol problems in areas like finance, marketing, and human resources. | | | | |
| 16. | International Business Management | To provide students with an in-depth understanding of global business operations by exploring international trade theories, market entry strategies, cross-cultural management, and the impact of economic, legal, and political environments on international business decisions. | | | |
| 17. | Business Research Methods & Application | Students will be able to design and conduct business research, analyze data using appropriate methods, and apply research findings to solve real-world business problems and support strategic decision-making. | | | |
| 18. | Advanced Technologies in Business | Students will learn how new technologies like AI, Big Data, and digital communication, shape businesses, improve data management and impact future job opportunities. | | | |
| 19. | Advanced Office Management Tools | Students will learn to create documents, presentations, and spreadsheets easily. They will have useful skills to organize tasks and improve office efficiency. | | | |
| 20. | Corporate Image Building | Students will be able to understand and analyze the dynamics of corporate image and reputation, evaluate the impact of culture, ethics, and CSR, and apply strategic communication and branding trends to enhance corporate identity. | | | |

W

Fundamentals of Business Management

| Programme | e Code | GSW-PG-02-MB | | | | | |
|---------------------|--|--|--|---------------------------------|--|--|--|
| Programme Name | | MBA (Master of Business Administration) | | | | | |
| Course Code | | MBC01 | | | | | |
| Course Nan | ne | Fundamentals of Business Management | | | | | |
| No. of Cred | its | 04 | 362 | | | | |
| Teaching Ho | ours | 60Hours | 100 | | | | |
| Evaluation 9 | Scheme | 70 (External) + 30 (Internal) = 100 | 1 | | | | |
| Group unde | er NEP Scheme | Major Core | No. of the last of | | | | |
| LTP Structu | re | 4-0-0 | | | | | |
| (L-T-P) | | 4-0-0 | UANA | | | | |
| Pre-Requisi | ites for the Course | Proficiency in verbal and written communication for effective | e business interaction. | <u> </u> | | | |
| | | Being able to think critically and analyze the situations. | 1100 | | | | |
| | | of management in organizational settings. Apply Management Theories to Practice: To equip students in dynamic business environments. Analyze Key Management Functions: To explore the e coordinating, staffing, and controlling—and their application Develop Decision-Making and Problem-Solving Skills: To management challenges effectively. | ssential ma <mark>nageme</mark> nt in real-worl <mark>d</mark> scenarios | functions—plar | nning, organizing, directing | | |
| CO No. | | Course Outcome (CO) | PO/PSO Mapped | Cognitive | | | |
| | Define the concept | Course Outcome (CO) | . of roo mapped | ا مرماد | Blooms Taxonomy Level | | |
| CO1 | manager, Interpret the development of Management Thought and Analyze the scientifi | | PO1, PO2, PO3, PO5, | Levels L-1 | Blooms Taxonomy Level (BTL) Remember | | |
| | manager, Interpret t | of Management, Explain the functions and characteristics of quality | | | (BTL) | | |
| | manager, Interpret to and artistic aspects | of Management, Explain the functions and characteristics of quality he development of Management Thought and Analyze the scientific | PO1, PO2, PO3, PO5, | L-1 | (BTL) Remember | | |
| | and artistic aspects | of Management, Explain the functions and characteristics of quality he development of Management Thought and Analyze the scientific of management. | PO1, PO2, PO3, PO5, PO6, PO7, | L-1 L-2 | (BTL) Remember Understand | | |
| CO2 | and artistic aspects (Explain the concept | of Management, Explain the functions and characteristics of quality he development of Management Thought and Analyze the scientific of management. of Planning, MBO and decision making, Identify the components of | PO1, PO2, PO3, PO5, PO6, PO7, PSO1, PSO2, PSO3 | L – 1 L – 2 L – 4 | (BTL) Remember Understand Analyze | | |
| CO2 | and artistic aspects (Explain the concept | of Management, Explain the functions and characteristics of quality he development of Management Thought and Analyze the scientific of management. | PO1, PO2, PO3, PO5, PO6, PO7, PSO1, PSO2, PSO3 PO1, PO2, PO3, PO5, | L-1 L-2 L-4 L-2 | (BTL) Remember Understand Analyze Understand | | |
| CO2 | Explain the concept planning, and Analy Illustrate process of | of Management, Explain the functions and characteristics of quality he development of Management Thought and Analyze the scientific of management. of Planning, MBO and decision making, Identify the components of | PO1, PO2, PO3, PO5, PO6, PO7, PSO1, PSO2, PSO3 PO1, PO2, PO3, PO5, PO6, PO7, | L-1 L-2 L-4 L-2 L-3 | (BTL) Remember Understand Analyze Understand Apply | | |

Understand

Apply

L-2

L – 3

PO6, PO7,

PSO1, PSO2, PSO3

Summarize the concept of directing and controlling, Choose the type of control

techniques for effective management.

CO4

| Syllabus | | | | | | |
|-----------------|---------------------|---|--|--|--|--|
| Unit/CO | Cognitive Levels | PO/PSO Mapped | Content | | | |
| Unit I CO1 | L-1 L-2 L-4 | PO1, PO2, PO3, PO5, PO6, PO7, PSO1, PSO2, PSO3 | Introduction to Management Management – Definition, Importance and Functions of Management; Managerial levels and skills; Characteristics of Qualit Managers; Is management a science or art? Development of Management Thought - Contribution of Taylor, Fayol, Elton Mayo. | | | |
| Unit II CO2 | L-2 L-3 L-4 | PO1, PO2, PO3, PO5, PO6, PO7, PSO1, PSO2, PSO3 | Inning & Decision Making Inning: Planning Concept and its Need, Importance, Types of Planning, Components/Elements of Planning, steps in planning ocess, Concept of Management by Objectives (MBO). Cision Making: Concept, Types, Steps involved, methods of decision making. | | | |
| Unit III CO3 | L-2 L-4 | PO1, PO2, PO3, PO5, PO6, PO7, PSO1, PSO2, PSO3 | Staffing, Organizing & Coordinating Staffing: Concept, Importance and Principles of staffing, Steps in Staffing Process. Organizing: Concept and its Principles, Types of organization structure, Departmentation Concept, Delegation of Authority, Centralization and Decentralization of Authority, Span of control. Coordinating - Concept, Importance and Principles of Coordinating. | | | |
| Unit IV CO4 | L-2 L-3 | PO1, PO2, PO3, PO5, PO6, PO7, PSO1, PSO2, PSO3 | Directing & Controlling Direction — Concept, Importance, Principles and Elements of Directing. Control - Concept, Importance of Control, Control process, Types of control (a) Feed forward control (b) Concurrent Control (c) Feedback Control. | | | |
| Text- Boo | ks: | | Principles of Management – T Ramasamy, Himalaya Publishing House. Principles of Management - Concepts and Cases – Rajeesh Viswanathan, Himalaya Publishing House. Principles and Practices of Management – Dr. Nerkar & Dr. Chopde, Dreamtech Management Textbooks. Principles of Management – Tripathi, Reddy, Bajpai, Tata McGraw Hill. | | | |
| Reference | e Books: | | Fundamentals of Management - Robbins, S.P and Decenzo, D.A, Pearson Education Asia, New Delhi. Management - Text and Cases, Satya Raju, PHI, New Delhi. Management - Koontz and Wechrich, TMGH. | | | |
| | | | WARDHA | | | |

Legal Aspects of Business

| Programme Code | | GSW-PG-02-MB | | | | |
|--|-----------------|--|-------------------------|---------------------|---------------------------------|--|
| Programme Name | | (MBA) Master of Business Administration | | | | |
| Course (| Code | MBCO2 | | | | |
| Course I | Name | Legal Aspects of Business | | | | |
| No. of C | redits | 04 | | | | |
| Teaching | g Hours | 60 Lectures | | | | |
| Evaluati | on Scheme | 70 (External) + 30 (Internal) = 100 | of T | | | |
| Group u | nder NEP Scheme | Major Core | ~ | | | |
| LTP Stru (L-T-P) | cture | 4-0-0 | 0 | | | |
| Pre-Requisites for the Course | | Basic understanding of legal principles Familiarity with business structures Knowledge of e-governance and digital compliance Awareness of consumer rights and unfair trade pract | ices | P | | |
| Course Objectives | | To understand the essential elements of a valid contract and analyse different types of contracts, their enforceability, and remedies for breach. To explore the legal framework governing company formation, corporate governance, and restructuring processes, including mergers and acquisitions. To examine the role of MCA-21 in corporate compliance, including digital filing, DIN, DSC, and e-governance procedures. To evaluate consumer rights, unfair trade practices, and the legal mechanisms available for consumer grievance redressal | | | | |
| Course (| Outcomes | The Hard of the state of | 1-0 | R. | | |
| CO No. | < | Course Outcome (CO) | PO/PSO Mapped | Cognitive Levels | Blooms Taxonomy Level (BTL) | |
| CO1 | | ssential Elements of a Valid Contract, Understanding the ts, Capacity to Contract & concept of offer and acceptance of offer and acceptance of Contract | PO1, PO2, PSO1, PSO2 | L-1 L-2 L-3 | Remember Understand Apply | |
| CO2 Define: Introduction & So Understand the Memora Doctrine of ultra vires, doc | | Define: Introduction & Scope — Types of Companies, Formation of a Company Jnderstand the Memorandum of Association-Articles of Association-Content. Doctrine of ultra vires, doctrine of constructive notice APPLY - Laws and Procedures of Corporate Restructuring and Winding Up of a Company. | | L-1 L-2 L-3 | Remember Understand Apply | |
| Corporate Restructuring and Define Role and benefits | | s of MCA, MCA Services, objective of MCA 21 portal, genda and quorum, meaning and importance of proxy and | PO1, PO2, PO3, PO6 | L - 1 L – 2 | Remember Understand | |

| | Remember Def | inition of Cons | sumer, Defect, and Deficiency Understand the terms like | PO1, PO2, | L - 1 | Remember |
|---|---|-------------------------|---|--|--|---|
| CO4 Unfair and Restrictive Trade Practice | | | | PO4, PO8 | L – 2 | Understand |
| Analyse the Remedies under the Act PSO1, PSO2 L – 4 Analysi | | | | | | |
| 11::4/06 | DO/DOO | 0 '#' | Syllabus | | | |
| Unit/CC | Os PO/PSO Mapped | Cognitive Levels | Con | tent | | |
| Unit-1 | PO1, | L-1 L-2 L-3 | The Indian Contract Act, 1872 Definition & Essential Elements of a Valid Contract Ty Offer and Acceptance – Rules, Revocation, and Comm Exceptions Capacity to Contract – Free Consent – Coe Mistake Remedies for Breach of Contract – Damages, | nunication. Cons rcion, Undue In | sideration – M fluence, Fraud | leaning, Legal Rules, and , Misrepresentation, and |
| Unit-2 | PO1, PO2, PSO1, PSO2 | L-1 L-2 L-3 | The Companies Act, 2013 Introduction & Scope — Types of Companies. I commencement of business, preliminary contracts and clauses and alterations, Articles of Association-Contect constructive notice, Doctrine of indoor management Directors, Appointment, and Powers Corporate Gover Laws and Procedures of Corporate Restructuring Acquisitions, Joint Ventures | i <mark>d provision</mark> al co nt and alteratio nt. Roles & Re nance, | ontracts. Memons. Doctrine c sponsibilities | orandum of Association- of ultra vires, doctrine of of Directors — Board of |
| Unit-3 | PO1, PO2, PO3, PO6 PSO1, PSO2 | L-1 L-2 L-3 | Meetings -Meaning of meeting, kinds of meetings, (postal, electronic and poll), Proxy and its provisions. I MCA-21 MCA-21- Role and benefits of MCA, MCA Services, ol KYC of DIN, E-filing- meaning, advantages, process of I | Resolutions and | Types of resol | utions, |
| Unit-4 | PO1, PO2, PO4, PO8 PSO1, PSO2 | L - 1 L - 2 L - 4 | Consumer Protection Act, 2019: Consumer Protection Act: Definitions: Consumer, I practices. Role and Functions of Consumer Protection Structure and jurisdiction. Power of consumer for Protection Act. | on Councils. Ri | ights of Consu | umer. Consumer Forum; |
| Text- Books: | | | Business Laws & Economic Legislations – V. Rama Business Law – Dr. G. K. Kapoor & Dr. Sanjay Dham Consumer Protection Act, 2019 – Principles & Pra Business Law - K. R. Bulchadani | nija, Taxmann's | Publications. | hing House. |
| 2. Me 3. Cor | | | Business Law- N.D. Kapoor Mercantile Law - M.C. Kuchhal Business Corporate Law - P.C. Tulsian Legal Aspects of Business- Akhileshwar Pathak | | | |



Managerial Economics

| Programme Code | GSW-PG-02-MB |
|-------------------------------|--|
| Programme Name | MBA |
| Course Code | MBC03 |
| Course Name | Managerial Economics |
| No. of Credits | 04 |
| Teaching Hours | 60 Lectures |
| Evaluation Scheme | 70 (External) + 30 (Internal) = 100 |
| Group under NEP Scheme | Major Core |
| LTP Structure (L-T-P) | 3-1-0 |
| Pre-Requisites for the Course | Basic understanding of economics. Ability to work with numbers, graphs, and basic statistics. Familiarity with how businesses operate in an economy. 4. Skill to analyze and solve business problems. Basic Understanding of Mathematics. Ability to make smart choices using economic logic. |
| Course Objectives | To determine the consumer behaviour and contrast the impact of managerial economics concepts on business strategies working in an economy. To define the concepts of demand, supply, and equilibrium by discovering the effects of changes in the business environment on market equilibrium and determining the causes of market failures and the role of government intervention in addressing market failures. To relate the concepts of production function and the different types of costs in the course of business. Also, by utilizing production functions and cost analysis, contrast the price and output determination in different market structures. To utilize the knowledge of India's economic policies & reforms & global aspects and measure the impact of economic reforms on business operations and economic growth in India. |
| Course Outcomes | |
| CO No. | Course Outcome (CO) PO/PSO Cognitive Levels Cognitive Levels |

| CO No. | Course Outco <mark>me (</mark> CO) | Mapped | Cognitive Levels | (BTL) |
|--------|---|------------------------------|------------------|---------------|
| | Interpret the consumer behaviour and analyzing the impact of managerial economics | PO1, PO2, PO4, | L - 2 | Understanding |
| CO1 | concepts on business strategies. | PSO1 | L - 3 | Applying |
| | concepts on business strategies. | P301 | L - 4 | Analyzing |
| | Define demand, supply, and equilibrium with examining the effects of changes in the business environment on market equilibrium and evaluating the causes of market failures and the role of government intervention in addressing market failures. | PO1, PO2, PO4, PSO1, PSO2 | L - 1 | Remembering |
| CO2 | | | L-3 | Applying |
| CO2 | | | L – 4 | Analyzing |
| | and the fole of government intervention in addressing market failures. | | L - 5 | Evaluating |
| CO3 | Recall the concepts of production function and the different types of costs. By applying | PO1, PO2, PO4, | L - 1 | Remembering |
| COS | production functions and cost analysis, analyzing the price and output determination in | PSO1, PSO2 | L - 3 | Applying |

| | different i | market structures | | L-4 | Analyzing | |
|-------------------|----------------------------------|--------------------------------------|---|--|--|--|
| CO4 | | the knowledge of reforms on business | L-1 L-3 L-4 L-5 | Remembering Applying Analyzing Evaluating | | |
| Syllabus | | | | | | |
| Unit | BTL | PSO | Content | | | |
| Unit I (CO1) | L - 2 L - 3 L - 4 | PO1, PO2, PO4, PSO1 | Introduction to Managerial Economics Meaning and Nature of Managerial Economics Scope and Significance of Managerial Economics Uses of Managerial Economics Role and Responsibilities of a Managerial Economist Microeconomics vs. Macroeconomics Consumer Behaviour and Utility Analysis: Law of Diminishing Marginal Utility, Equi-Marginal Utility, Indifference Curve Analysis | | | |
| Unit II (CO2) | L - 1 L - 3 L - 4 L - 5 | PO1, PO2, PO4, PSO1, PSO2 | Demand, Supply and Equilibrium Demand Analysis: Concept of Demand, Factors influencing demand, Law Elasticity of Demand: Meaning, Degrees, Types, Methods of calculation a Supply Analysis: Concept of Supply, Factors influencing Supply, Law of Su Elasticity of Supply: Meaning, Degrees, Types, Methods of calculation and Market Equilibrium: Meaning, Divergence from equilibrium price, Imequilibrium. Market Failures and Government Intervention: Meaning of market failurole in fixing market failures. | ind factors influence pply. d factors influencin pact of business | ng Elasticity of Supply. environment changes on | |
| Unit III (CO3) | L - 1 L - 3 L – 4 | PO1, PO2, PO4, PSO1, PSO2 | Production and Cost Analysis Production Function: Meaning, Short run production function, Long run and Diseconomies of Scale. Cost Concepts: Meaning of Cost, Types of Cost, Behaviour of Cost, Cost o Price and output determination under various market structures: Percompetition, Oligopoly. | output relationship | | |
| Unit IV (CO4) | L-1 L-3 L-4 L-5 | PO1, PO2, PO6, PO7, PSO1, PSO3 | Indian Economic Development Understanding Indian Economy: Features of Indian Economy, Growth Tree Business Environment in India: Ease of Doing Business Index, Ease of Star Economic Policies and Reforms: Inflation and Role of Monetary Policy, NBFCs, Digital Transactions), Industrial Policy and licensing reforms (From India and Global Economy: FDI, WTO and its role, Impact of WTO on India role in India's growth, Challenges faced by MSMEs and startups. | rting Business Inde Financial Sector F license raj to libera | x Reforms (Banking reforms, lization). | |

| Text- Books: | 1. Managerial Economics – Geethika, Ghosh & Choudhury, 2/e, McGraw Hill. 2011 | | | | |
|------------------|--|--|--|--|--|
| | 2. Managerial Economics – Dominick Salvotore, 7/e, Oxford Publishers, 2010. | | | | |
| | 3. Managerial Economics- Analysis, Problems and Cases, P.L. Mehta, 13th Edition, S. Chand & Co. Ltd. | | | | |
| | 4. Managerial Economics- D. N Dwivedi, 7th Edition, Vikas Publications | | | | |
| | 5. Indian Economy- Mishra & Puri, 2007, Himalaya Publishing House | | | | |
| | 6. Exploring Economics - Robert L. Sexton, 6th ed., Cengage Learning. | | | | |
| | 7. Managerial Economics- G.S. Gupta, T M H, New Delhi | | | | |
| | 8. Managerial Economics- Mote, Paul and Gupta, T M H, New Delhi | | | | |
| Reference Books: | 1. Managerial Economics – Samuelson & Marks, 5/e, Wiley, 2009. | | | | |
| | 2. Managerial Economics – Hirschey, 2/e, Cengage Learning, 2010. | | | | |
| | 3. Managerial Economics - Damodaran Suma, Oxford University Press | | | | |
| | 4. Business Environment - Shaikh Saleem, 2th ed., Pearson Education. | | | | |
| | 5. Managerial Economics- Homas and Maurice, Tata McGraw Hill | | | | |
| | 6. Managerial Economics- Varshney and Maheshwari, Sultan Chand and Sons, New Delhi. | | | | |



Quantitative Techniques for Business Management

| | | Course Outcome (CO) | PO/PSO Mapped | Cognitive | Blooms Taxonomy | | |
|--------------|----------------------------|---|--|-----------------|-----------------------|--|--|
| | | determine optimal solutions using the graphical method. 4. Students will be able to analyze time series data, apply to non-linear equations, and utilize time series forecasting for | | | method for linear and | | |
| | | 3. Students will be able to formulate linear programming problems, identify constraints and feasible regions, and | | | | | |
| | | results, and apply regression models for business decision | | 10 | | | |
| | | 2. Students will be able to analyze relationships between variables using correlation and regression techniques, interpret | | | | | |
| | | business and economics, and analyze data using measures of central tendency and dispersion. | | | | | |
| Course Outo | comes | 1. Students will be able to apply inferential statistics in managerial decision-making, understand the role of statistics in | | | | | |
| | | for trend analysis (linear and non-linear), and utilize time series techniques for informed business decision-making. | | | | | |
| | | optimal decision-making. 4. To enable students to understand the concept and components of time series analysis, apply the Least Squares method | | | | | |
| | | 3. To develop students' ability to formulate and solve linear p | programming problems using | ing the graph | ical method for | | |
| | | interpretation and decision-making. | | | | | |
| | | 2. To enable students to analyze relationships between variab | | regression tec | chniques for data | | |
| Course Obje | -CC14C3 | central tendency and dispersion in business and economics | | ing by under | standing measures of | | |
| Course Obje | ectives | 1. To develop students' ability to apply inferential statistics in | managerial decision-mak | zing hy under | standing measures of | | |
| | | • Understanding of Business Concepts – Awareness of core business functions like finance, marketing, and operations where quantitative techniques are applied. | | | | | |
| | | visualization. | | • | | | |
| | | • Basic Excel and Data Analysis Skills – Proficiency in using s | preadsheets and statistical | l tools for dat | a computation and | | |
| | | • Logical and Analytical Thinking – Ability to interpret data, a | na <mark>lyze patte</mark> rns, and make | e logical busi | ness decisions. | | |
| | | probability. | pris such as mean, mean | , mode, stan | sura ac viacion, ana | | |
| | | • Fundamentals of Statistics – Familiarity with statistical conce | ents such as mean, median | . mode, stand | lard deviation, and | | |
| i re-requisi | ites for the course | problem-solving. | arithmetic, and basic care | ulus to Hallul | e quantitative | | |
| (L-T-P) | ites for the Course | Basic Mathematical Knowledge – Understanding of algebra, | arithmetic and basic calcu | ulue to handle | a quantitativa | | |
| LTP Struct | ure | 4 - 0 - 0 | | | | | |
| | er NEP Scheme | Major Core | 1 | | | | |
| Evaluation | | 70 (External) + 30 (Internal) = 100 | | | | | |
| | Teaching Hours 60 Lectures | | | | | | |
| No. of Cred | | 04 | | | | | |
| Course Nan | | Quantitative Techniques for Business Management | | | | | |
| Course Cod | | | | | | | |
| Programme | Nama | GSW-PG-02-MB MBA (Master of Business Administration) | | | | | |

| | Students | will be able to | apply inferential statistics in managerial decision-making, | | L – 1 | | | |
|--------------------------|---|---|--|--|------------------------------|--|--|--|
| CO1 | | | sistics in business and economics, and analyze data using | PO1, PO2, PO4, PO5, | L – 2 | Apply | | |
| | | of central tendence | · • • • • • • • • • • • • • • • • • • • | PO6, PSO1 PSO2 | L - 3 | Analyze | | |
| | | | | L – 6 | | | | |
| | Students will be able to analyze relationships between variables using correlation and | | | PO1, PO2, PO4, PO5, | L-1 | | | |
| CO2 | | | oret results, and apply regression models for business decision- | PO6, PSO1 PSO2 | L-2 | Analyze | | |
| | making. | | The second secon |)., | L - 3 | Apply | | |
| | 8 | | | | L-6 | | | |
| CO3 | | | W LA COL | PO1, PO2, PO4, PO5, | L-1 | | | |
| | | | nulate linear programming problems, identify constraints and | PO6, PO7, PSO1 PSO2, | L - 3 | Formulate | | |
| | feasible re | egions, and detern | nine optimal solutions using the graphical method. | PSO3 | L-5 | Determine | | |
| | | | 1195 | | L-6 | | | |
| | Students | will be able to an | alyze time series data, apply trend analysis using the Least | PO1, PO2, PO4, PO5, | L – 1 | | | |
| CO4 | | | and non-linear equations, and utilize time series forecasting for | PO6, PSO1 PSO2, PSO3 | | L - 3 Analyze | | |
| | | business decision- | | 10 | L-5 Apply | | | |
| | CHECTIVE | business decision i | muxing. | 1 | L-6 | | | |
| Syllabus | | | | | | | | |
| Unit | Cognitive | PO/PSO | | | | | | |
| | | 1 0/1 30 | Con | tont | | | | |
| | Levels | Mapped | Con | Repeated | | | | |
| | Levels | Mapped | Role of statistics: Applications of inferential statistics in man | agerial decision - making; | | | | |
| Unit I | L-1 L-2 | Mapped PO1, PO2, PO4, | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median | agerial decision - making; n and Mode and their imp | | | | |
| Unit I CO1 | Levels L - 1 L - 2 L - 3 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 | Role of statistics: Applications of inferential statistics in man | agerial decision - making; n and Mode and their imp | | | | |
| | L-1 L-2 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median Range, Mean deviation, Standard deviation, Coefficient of Values of the Coefficient of Values of | agerial decision - making; n and Mode and their impariance | lications; Me | easures of Dispersion: | | |
| | Levels L - 1 L - 2 L - 3 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median Range, Mean deviation, Standard deviation, Coefficient of Valorelation & Regression Analysis: Rank Method & K | agerial decision - making; n and Mode and their impariance arl Pearson's Coefficient | of Correlati | easures of Dispersion: on and Properties of | | |
| | Levels L-1 L-2 L-3 L-6 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median Range, Mean deviation, Standard deviation, Coefficient of Valorelation & Regression Analysis: Rank Method & K Correlation. Regression Analysis: Fitting of a Regression I | agerial decision - making; n and Mode and their impariance arl Pearson's Coefficient Line and Interpretation of | of Correlati | easures of Dispersion: on and Properties of | | |
| CO1 | Levels L-1 L-2 L-3 L-6 L-1 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median Range, Mean deviation, Standard deviation, Coefficient of Valorelation & Regression Analysis: Rank Method & K | agerial decision - making; n and Mode and their impariance arl Pearson's Coefficient Line and Interpretation of | of Correlati | easures of Dispersion: on and Properties of | | |
| CO1 Unit II | Levels L-1 L-2 L-3 L-6 L-1 L-2 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, PO5, PO6, PSO1 | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median Range, Mean deviation, Standard deviation, Coefficient of Valorelation & Regression Analysis: Rank Method & K Correlation. Regression Analysis: Fitting of a Regression I | agerial decision - making; n and Mode and their impariance arl Pearson's Coefficient Line and Interpretation of | of Correlati | easures of Dispersion: on and Properties of | | |
| CO1 Unit II | Levels L-1 L-2 L-3 L-6 L-1 L-2 L-3 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, PO5, PO6, PSO1 | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median Range, Mean deviation, Standard deviation, Coefficient of V. Correlation & Regression Analysis: Rank Method & K. Correlation. Regression Analysis: Fitting of a Regression L. Coefficients and Relationship between Regression and Correlation: Linear Programming and Problem Formulation: | agerial decision - making; n and Mode and their impariance arl Pearson's Coefficient Line and Interpretation of lation | of Correlati Results, Pro | on and Properties of operties of Regression | | |
| CO1 Unit II | Levels L-1 L-2 L-3 L-6 L-1 L-2 L-3 L-6 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median Range, Mean deviation, Standard deviation, Coefficient of Valorelation & Regression Analysis: Rank Method & K. Correlation. Regression Analysis: Fitting of a Regression I Coefficients and Relationship between Regression and Correlation: Linear Programming and Problem Formulation: Meaning of LPP and Optimisation, Constraints and feasible in the control of the c | agerial decision - making; n and Mode and their impariance arl Pearson's Coefficient Line and Interpretation of lation | of Correlati Results, Pro | on and Properties of operties of Regression | | |
| Unit II CO2 | Levels L-1 L-2 L-3 L-6 L-1 L-2 L-1 L-2 L-3 L-1 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median Range, Mean deviation, Standard deviation, Coefficient of V. Correlation & Regression Analysis: Rank Method & K. Correlation. Regression Analysis: Fitting of a Regression L. Coefficients and Relationship between Regression and Correlation: Linear Programming and Problem Formulation: | agerial decision - making; n and Mode and their impariance arl Pearson's Coefficient Line and Interpretation of lation | of Correlati Results, Pro | on and Properties of operties of Regression | | |
| Unit II CO2 | Levels L-1 L-2 L-3 L-6 L-1 L-2 L-3 L-6 L-1 L-3 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, PO5, PO6, PSO7, | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median Range, Mean deviation, Standard deviation, Coefficient of Valorelation & Regression Analysis: Rank Method & K. Correlation. Regression Analysis: Fitting of a Regression I Coefficients and Relationship between Regression and Correlation: Linear Programming and Problem Formulation: Meaning of LPP and Optimisation, Constraints and feasible in the control of the c | agerial decision - making; n and Mode and their impariance arl Pearson's Coefficient Line and Interpretation of lation | of Correlati Results, Pro | on and Properties of operties of Regression | | |
| Unit II CO2 | Levels L-1 L-2 L-3 L-6 L-1 L-2 L-3 L-6 L-1 L-5 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, PO5, PO6, PO7, PSO1, PSO2, | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median Range, Mean deviation, Standard deviation, Coefficient of Valorelation & Regression Analysis: Rank Method & K. Correlation. Regression Analysis: Fitting of a Regression I Coefficients and Relationship between Regression and Correlation: Linear Programming and Problem Formulation: Meaning of LPP and Optimisation, Constraints and feasible in the control of the c | agerial decision - making; and Mode and their imparation ariance arl Pearson's Coefficient Line and Interpretation of lation | of Correlati Results, Pro | on and Properties of operties of Regression oles, Determination of | | |
| Unit II CO2 Unit III | Levels L-1 L-2 L-3 L-6 L-1 L-2 L-3 L-6 L-1 L-5 L-6 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, PO5, PO6, PO7, PSO1, PSO2, PSO3 | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median Range, Mean deviation, Standard deviation, Coefficient of Value Correlation & Regression Analysis: Rank Method & K. Correlation. Regression Analysis: Fitting of a Regression I Coefficients and Relationship between Regression and Correlation: Meaning of LPP and Optimisation, Constraints and feasible to optimum solution by graphical method only. | agerial decision - making; and Mode and their imparation ariance arl Pearson's Coefficient Line and Interpretation of lation | of Correlati Results, Pro | on and Properties of operties of Regression oles, Determination of | | |
| Unit II CO2 Unit III CO3 | Levels L-1 L-2 L-3 L-6 L-1 L-2 L-3 L-6 L-1 L-5 L-6 L-1 | Mapped PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, PO5, PO6, PSO1 PSO2 PO1, PO2, PO4, PO5, PO6, PO7, PSO1, PSO2, PSO3 PO1, PO2, PO4, | Role of statistics: Applications of inferential statistics in man and economics Measures of central tendency: Mean, Median Range, Mean deviation, Standard deviation, Coefficient of Value Correlation & Regression Analysis: Rank Method & K. Correlation. Regression Analysis: Fitting of a Regression L. Coefficients and Relationship between Regression and Correlation: Meaning of LPP and Optimisation, Constraints and feasible and optimum solution by graphical method only. Time series analysis: Concept, Components of time series, T. | agerial decision - making; and Mode and their imparation ariance arl Pearson's Coefficient Line and Interpretation of lation | of Correlati Results, Pro | on and Properties of operties of Regression oles, Determination of | | |

1. 1. Business Statistics, Bhardawaz - Excel Books

L-6

Text- Books:

- 2. 2. An Introduction to Statistical Methods, Gupta C B, Gupta V Vikas1995, 23rd Edition.
- 3. 3. Business Statistics, Black Wiley Dreamtech
- 4. 4. Business statistics, Sharma J K Pearson education 2nd edition

| Reference Books: | 1. Quantitative Analysis for Management, Render and Stair Jr - Prentice - Hall, 7th edition |
|------------------|---|
| | 2. Statistics for Management, Levin Rubin - Pearson 2000, New Delhi, 7th Edition |
| | 3. Business Statistics, Beri G C- Tata Mc Graw Hill, 2nd Edition |
| | 4. Statistics for Business and Economics, Chandan J S - Vikas 1998. Ist Edition |



Entrepreneurship Development

| Program | me Code | GSW-PG-02-MB | | | | |
|---------------------|--|---|--|-----------------------------------|-----------------------------------|--|
| Program | ıme Name | (MBA) Master of Business Administration | | | | |
| Course C | Code | MBCO5 | | | | |
| Course N | lame | Entrepreneurship Development | | | | |
| No. of C | redits | 04 | | | | |
| Teaching | g Hours | 60 Lectures | ù. | | | |
| Evaluati | on Scheme | 70 (External) + 30 (Internal) = 100 | 7 | | | |
| Group u | nder NEP Scheme | Major Core | 7 | | | |
| LTP Stru (L-T-P) | cture | 4-0-0 | | | | |
| Pre-Req | uisites for the Course | Basic understanding of business and economic concept Familiarity with different types of enterprises and buse Knowledge of financial and funding options for startule Awareness of government policies, schemes, and regular | iness structur ps | | epreneurs | |
| Course (| Objectives | To understand the fundamental concepts of entrepre competencies required for success. To explore the process of identifying business opportuventures. To examine various sources of finance, governme entrepreneurs. To evaluate the legal and regulatory framework for enbusiness compliance, and startup challenges. | nities, project nt schemes, | planning, and and and institution | feasibility analysis for new | |
| Course C | Outcomes | | PO/PSO | Cognitive | Blooms Taxonomy Level | |
| CO No. | 1 | Course Outcome (CO) | Mapped | Levels | (BTL) | |
| CO1 | Define the concept of entrepreneurship, explain evolution, characteristics and functions of an entrepreneur, types of entrepreneurs Analyse entrepreneurial competencies and challenges faced by startups | | PO1, PO3, PO7, PSO2 | L-1 L-2 L-4 | Remember Understand Analyse | |
| CO2 | analysis methods to assess eco | dentifying and classifying business ideas Apply feasibility momic, financial, market, and technological viability for new opportunities and business expansion strategies, including ptions | PO1, PO2, PO4, PO7, PSO1, PSO2 | L - 2 L - 3 L - 4 | Understand Apply Analyse | |

| CO3 | alternative fundi Investors, Crow (Stand-Up India | Inderstand the sources of finance available for entrepreneurs, Compare traditional and alternative funding options. finance (Banks, Financial Institutions, Venture Capital, Angel nvestors, Crowdfunding, Fintech Solutions). Evaluate Government support programs Stand-Up India, Start-Up India, PMEGP, CGTMSE), their impact, effectiveness, and elevance for entrepreneurs. PO1, PO4, PO6, PO8, PO8, PSO2, L-3 L-5 | | | | Understand Apply Analyse | |
|----------------|---|--|---|--------------------------------|-------------------|---------------------------------|--|
| CO4 | | | I Property Rights (IPRs), differentiate between patents, nents Apply the legal framework for protecting business | PO1, PO3, PO5, PO6, PSO1 | L-1 L-2 L-3 | Remember Understand Apply | |
| | <u> </u> | | Syllabus | 1 | | | |
| Unit/COs | PO/PSO Mapped | Cognitive Levels | | tent | λ. | | |
| Unit- 1/CO1 | PO1, PO3, PO7, PSO2 | Introduction to Entrepreneurship Definition & Concept — Entrepreneur, Entrepreneurship, Entrepreneurship Development Evolution Entrepreneurship, Characteristics & Skills of an Entrepreneur, Functions of an Entrepreneur, Entr | | | | | |
| Unit- 2/CO2 | PO1, PO2, PO4, PO7, PSO1, PSO2 | L-2 L-3 L-4 | Entrepreneurial Planning and Business Expansion Identification & Classification of Business Ideas, Project Planning & Components – Market Plan, Financial Plan, Operational Plan. Feasibility Analysis – Economic, Financial, Market, and Technological Feasibility. Franchising-process and opportunities. New venture expansion strategies and issues – Going public- ending the venture. | | | | |
| Unit- 3/CO3 | | | | | | Solutions. | |
| | | | | | | | |

| Unit- 4/CO4 | Patent Act: Definition, patentable invention, procedure for obtaining patent; opposition to the grant of patents; infringement of patents; Offences under the patent Act; penalties |
|---|---|
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Trademark Act 1999- Definition of Trademark; doctrine of deceptive similarity; infringement of Trademark; remedies in case of trademark |
| | Copyright; meaning of Copyright, infringement of Copyright; procedure for registration of Copyright work that can be Copyrighted |
| Text- Books: | Entrepreneurial Development – S. S. Khanke S.Chand Entrepreneurship- Dr. Achut P. Pednekar, Himalaya Publishing House. Small Scale Industries and Entrepreneurial Development- C.S. V. Murthy. Intellectual Property Rights- Dr.Rakesh Kumar Singh. |
| Reference Books: | Innovation and Entrepreneurship- Peter F. Drucker Entrepreneurship- Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd Entrepreneurship As Strategy- G. Dale Meyer, Kurt A. Heppard New Vistas of Entrepreneurship- Challenges & Opportunities, A. Sahay, M.S.Chhikara Lead like an Entrepreneur- Neal Thornberry |



Financial Reporting and Accounting

| | | i mancial Reporting and Accounting | | | |
|-------------------------------|--|---|--------------------------------------|---------------------------------------|--|
| Programn | me Code | GSW-PG-02-MB | | | |
| Programme Name | | MBA | | | |
| Course Co | ode | MBC06 | | | |
| Course Na | ame | Financial Reporting and Accounting | | | |
| No. of Cre | edits | 04 | Sec. | | |
| Teaching | Hours | 60 Lectures | 7 | | |
| Evaluatio | n Scheme | 70 (External) + 30 (Internal) = 100 | 1 | | |
| Group un | der NEP Scheme | Major Core | 100 | | |
| LTP Struct (L-T-P) | | 3-1-0 | 30 | | |
| Pre-Requisites for the Course | | Basic understanding of accounting terminologies. Familiarity with fundamental business concepts& economics. Knowledge of the incomes & expenses. Basic Understanding of Mathematics. | 12 | | |
| Course Ol | pjectives | To understand accounting principles and demonstrate the ability t To apply their knowledge to prepare final accounts (P&L and Bala and analyze their components to evaluate financial performance. To recall various financial ratios, analyze them to assess componentiability, liquidity, and solvency ratios. To explain and analyze techniques of financial statement analysis business performance. | ance S <mark>heet) as pe</mark> | er Schedule III of e, and evaluate | the Companies Act, 2013 |
| Course O | utcomes | | 1-01 | | |
| CO No. | | Course Outcome (CO) | PO/PSO Mapped | Cognitive Levels | Blooms Taxonomy Level (BTL) |
| CO1 | Outline the concept of accounting, accounting principles & accounting concepts for constructing journal entries & trial balance. | | PO1, PO2, PO4, PSO1, PSO2 | L-2 L-3 | Understanding Applying |
| CO2 | Listing the characteristics of Companies and developing the final accounts of companies. | | PO1, PO2, PO4, PO8 PSO1, PSO2 | L - 2 L – 3 L – 4 | Understanding Applying Analyzing |
| CO3 | Estimating the fina companies. | ncial ratios of the companies and assessing the financial health of the | PO1, PO5, PO2, PO4, PO8, PSO1, | L - 1 L – 4 L – 5 | Remembering Analyzing Evaluating |

Estimating the common size statement, comparative statements & performing DuPont

CO4

L - 2

Understanding

PSO2

PO1, PO5,

| | Analysis | S. | | PO2, PO4, | L – 4 | Analyzing | | |
|-------------------|-------------------------|--|---|--|---|-------------------|--|--|
| | | | | PSO1, PSO2 | L – 5 | Evaluating | | |
| Syllabus | ı | | | | | | | |
| Unit | BTL | PSO | Conte | nt | | | | |
| Unit I (CO1) | L-2 L-3 | PO1, PO2, PO4, PSO1, PSO2 | Elementary Accounting: Theory: Meaning, Need, Importance and Objectives of Accounting, Meaning, Scope & Importance of Bookkeeping ar Process. Practical Problems- Preparation of Journal and passing journal entries & Preparatio | nd Accountancy, | Importance of Tr | | | |
| Unit II (CO2) | L - 2 L - 3 L - 4 | PO1, PO2, PO4, PO8 PSO1, PSO2 | Final Accounts of Companies: Theory: Meaning of Company, Its Characteristics, Advantages and Disadvantages, Meaning, Need Objectives and Advantages of Final Accounts. Practical Problems: Preparation of Final Accounts as Per Schedule III of Companies Act, 2013 (P&L Statement & Balai Sheet) | | | | | |
| Unit III (CO3) | L-1 L-4 L-5 | PO1, PO5, PO2, PO4, PO8, PSO1, PSO2 | Ratio Analysis- Theory- Meaning of Ratio, Meaning of Ratio analysis, Advantages & Disadvantages of Ratio Analysis, Type of Ratios. Practical Problems-Profitability Ratio, Liquidity Ratio, Solvency Ratio, Activity Ratio & Efficiency Ratio. | | | | | |
| Unit IV (CO4) | L - 2 L - 4 L - 5 | PO1, PO5, PO2, PO4, PSO1, PSO2 | Financial Statement Analysis Theory- Overview of financial statement analysis and its import Statement Analysis, Limitations of Financial Statement Analysis Analysis, and Du-Pont Analysis. Practical Problems- Techniques of Financial Statement Analysis Pont Analysis. | . Conc <mark>epts of C</mark> or | mmon-size stater | ment, Comparative | | |
| Text- Books | s: | 2. 3. 4. 5. 6. 7. 8. 9. | Cost & Management Accounting- Ravi M. Kishore, Taxmann Publifinancial Accounting & Analysis — Narender Ahuja & Varun Dawa Financial Accounting: A Managerial Perspective, Narayanaswamy Financial Accounting- Tulsian P. C, 1/e, Pearson Education. Accounting for managers-Madegowda J, Himalaya Publishing Ho Advanced Accountancy- Gupta R. L & Radhaswamy M, Sultan Ch Financial Accounting-Dr.S.N. Maheshwari and Dr.S.K. Maheshwa Financial Accounting Management an Analytical Perspective-An Accounts for Management-Sehgal, Taxmann Publication Pvt. Ltd. | ar, Taxmann Publi , R, 5/e , PHI, 201 use. and Publications. ri, Vikas, 10th Edin nbrish Gupta, Pea | cation (2015), 1s ^a 4. tion. | | | |
| Reference | Books: | 1. | Management Accounting-Rustagi, Taxmann Publication Pvt. Ltd Introduction to Financial Statement Analysis-Ashish K Bhattacha Financial Accounting – Raman B. S,Vol I & Vol II, 1 /e, United Pub | ırya, Elsevier Indi | a. | | | |

- 3. Financial, Cost and Management Accounting- Dr. P. Periasamy, 2nd Edition, Himalaya Publishing House.
- **4.** Advance Accounts Volume I- M.C. Shukla, T.S. Grwal, S.C. Gupta by S. Chand and company, New Delhi.
- 5. Advance Accounts Volume II- M.C. Shukla, T.S. Grwal, S.C. Gupta by S. Chand and company, New Delhi.
- **6. Accounting-** ICAI Foundation Study Material
- 7. Advanced Accounting- ICAI Intermediate Study Material.
- **8.** A Text book of Accounting For Management- Maheswari S. N, Maheswari Sharad K. Maheswari , 2/e, Vikas Publishing house (P) Ltd.
- 9. Financial Accounting for Managers- Sanjay Dhmija, Pearson Publications
- 10. Accounting For Management- Jawahar Lal, HPH



Management Information System

| Programme Code | GSW-PG-02-MB |
|-------------------------------|---|
| Programme Name | MBA |
| Course Code | MBC07 |
| Course Name | Management Information System |
| No. of Credits | 04 |
| Teaching Hours | 60 Lectures |
| Evaluation Scheme | 70 (External) + 30 (Internal) = 100 |
| Group under NEP Scheme | Major Core |
| LTP Structure (L-T-P) | 3-1-0 |
| Pre-Requisites for the Course | Basic Computer Skills & IT Knowledge. Business & Management Concepts. Basic knowledge of data analysis and business performance metrics. Familiarity with ERP, SCM, and CRM concepts. |
| Course Objectives | To understand the concepts, types, and strategic role of MIS in business decision-making. To analyse how MIS supports HR, finance, production, marketing, and service industries. To examine ERP, SCM, and CRM models, their benefits, and their role in business integration. To utilize tools like the Balanced Scorecard and dashboards to measure and improve business operations. |
| Course Outcomes | |
| | |

| CO No. | Course Outcome (CO) | PO/PSO Mapped | Cognitive | Blooms Taxonomy |
|----------|--|-----------------|---|---|
| | Course outcome (Co) | 1 0/1 30 Mapped | Levels | Level(BTL) |
| | The students will understand the concept of Management information for decision making and | PO1, PO2, PO5, | L-1 | Remember |
| CO1 | the KPIs for business operations. | PO6, PSO1 | L-2 | Level(BTL) |
| | the Kr is for business operations. | 100,1301 | L-6 | Create |
| | The students will be able to apply MIS in production, human resources, finance and marketing | PO1, PO2, PO4, | L-2 | Understand |
| CO2 | domains. | PO5, PSO1, PSO2 | L-3 | Level(BTL) Remember Understand Create Understand Apply Analyse Understand Applying Analyse Remember Understand |
| | domains. | FO3, F3O1, F3O2 | L-4 | Analyse |
| | | PO1, PO2, PO4, | L-2 | Understand |
| CO3 | The students will be able to understand service concepts and apply MIS in service sector. | PO5, PO8, PSO1 | Levels Level(BTL) L-1 Remember L-2 Understand L-6 Create L-2 Understand L-3 Apply L-4 Analyse L-2 Understand L-3 Applying L-4 Analyse L-1 Remember | |
| | | PO5, PO8, PSO1 | L-4 | Analyse |
| | | PO1, PO2, PO4, | L-1 | Remember |
| CO4 | The students will get exposure to modern information systems like ERP, SCM and CRM. | PO5, PO6, PSO1, | L – 2 | Understand |
| | | PSO2 | L – 4 | Analyse |
| Syllabus | | | | |

| Unit | PO/PSO Mapped | Cognitive Levels | Content |
|-----------------|---|--|---|
| Unit I CO1 | PO1, PO2, PO5, PO6, PSO1 | L-1 L-2 L-6 | Concepts & Types of Information Systems. Components of MIS. Strategic Management of Business. Balance Score Card, Scorecard and Dashboard, measures of business operations and business performance. Steps for strategic design of MIS. |
| Unit II CO2 | PO1, PO2, PO4, PO5, PSO1, PSO2 | L-2 L-3 L-4 | Applications of MIS in Manufacturing Sector: Model of Information Processing System. Application of Model to human resource management, financial management, production management, marketing management. |
| Unit III CO3 | PO1, PO2, PO4, PO5, PO8, PSO1 | O5, PO8, L = 3 Introduction to Service Sector, creating distinctive service, service concept, service process cycle, service management system application in Service industry – banking & insurance | |
| Unit IV CO4 | PO1, PO2, PO4, PO5, PO6, PSO1, PSO2 | L-1 L-2 L-4 | Enterprise Management System. ERP Systems, Models of business functions integration. ERP Model and Modules. Business organization model. ERP product characteristics. Benefits of ERP. Basics of SCM & CRM. EMS Model. |
| Text- Boo | oks: | , | Management Information Systems (1st Edition) Giridhar Joshi, Oxford University Press Management Information Systems (4th Edition) Waman S Jawadekar, McGraw Hill Publication |
| Referenc | e Books: | E | Ashok Arora and Akshya Bhatia, "Management Information systems", Excel Books. A.K. Gupta, "Management Information System", S. Chand & Co M. Jaiswal, "Management Information systems", – Oxford publishing house Oz, "Management Information Systems", Thomson Learning Books, 3rd Edition |

WA

Environmental Sustainability and Governance

| Programme Code | GSW-PG-02-MB |
|-------------------------------|---|
| Programme Name | MBA |
| Course Code | MBSF01 |
| Course Name | Environmental Sustainability and Governance |
| No. of Credits | 04 |
| Teaching Hours | 60 Lectures |
| Evaluation Scheme | 70 (External) + 30 (Internal) = 100 |
| Group under NEP Scheme | Skill / Foundation |
| LTP Structure (L-T-P) | 3-1-0 |
| Pre-Requisites for the Course | Basic understanding of Environmental Science Awareness of Business Ethics & Corporate Social Responsibility (CSR) Basic Knowledge of Sustainable Development & Policy Frameworks Fundamental Understanding of Corporate Governance & Data Management |
| Course Objectives | To develop an understanding of environmental issues, the impact of pollution on ecosystems. To examine the role of individuals, corporations, and society in promoting sustainable development and implementing environment-friendly practices in daily life and workplaces. To provide knowledge of sustainability audits, their significance in corporate governance, and evolving ESG compliance standards worldwide. To explore the principles of corporate governance and data governance, and the integration of Indian philosophical wisdom in governance models. |
| Course Outcomes | |

| CO No. | Course Outcome (CO) | PO/PSO Mapped | Cognitive | Blooms Taxonomy |
|--------|--|--------------------------|----------------|-----------------------|
| CO No. | Course Outcome (CO) | PO/PSO Mapped | Levels | Level(BTL) |
| CO1 | Students will differentiate between CSR and ESG, recognize climate change challenges, and analyse | PO1, PO3, PO8, | L – 2 | Understand |
| CO1 | the importance of treating nature as a business asset. | PSO3 | L – 4 | Analyse |
| CO2 | Students will explore Sustainable Development Goals (SDGs), assess the positive and negative impacts of technology, and understand how corporate responsibility aligns with environmental conservation. | PO3, PO7, PO8, PSO3 | L-3 L-5 | Apply Evaluate |
| CO3 | Students will learn the framework and process of conducting sustainability audits, evaluate Indian and global ESG reporting requirements, and understand the role of regulatory bodies in sustainability governance. | PO2, PO4, PO5, PSO1 | L – 4 L – 5 | Analyse Evaluate |
| CO4 | Students will analyse Vidur Niti, Bhagavad Gita, and Arthashastra in governance, differentiate corporate and data governance, and understand the importance of data integrity and security in business operations. | PO1, PO3, PO6, PO8, PSO2 | L – 4 L – 2 | Analyse Understand |

| Syllabus | | 1 | |
|---|--------------------------------|---------------------|---|
| Unit | PO/PSO Mapped | Cognitive Levels | Content |
| Unit I CO1 | PO1, PO3, PO8, PSO3 | L-2 L-4 | Environmental Issues: Meaning & Definition of Pollution, Environment and Pollutants, Causes and Effects of different types of Pollutants on Ecosystem, Greenhouse Effect & Global Warming and Climate Change Introduction to ESG: The Changing Role of Business in Society, Treating Nature as a Commodity, Greening of Business, Natural Capital-Meaning, Basics of ESG, Difference between CSR and ESG & Need & Significance of ESG |
| Unit II PO3, PO7, L-3 CO1 PO8, PSO3 L-5 | | | Role of Individuals, Corporate and Society - Environmental Values, Positive and Adverse Impact of Technological Developments on Society and Environment, Role of an individual/ Corporate/ Society in environmental conservation, Environmental Management and Sustainable Development: An overview, Sustainable Development Goals (17 SDGs), Significance of Sustainable Development, Environment Friendly Practices at Workplace and Home |
| Unit III CO1 | PO2, PO4, PO5, PSO1 | L-4 L-5 | Sustainability Audit- Meaning of Sustainability Audit, Rise / Evolution of Sustainability Audit, Framework of Sustainability Audit, Process of conducting Sustainability Audit, Audit Standards on Sustainability & Importance of Sustainability Audit. Emerging Mandates from Government and Regulators-ESG Reporting in India, ESG regulations around the world |
| Unit IV CO1 | PO1, PO3, PO6, PO8, PSO2 | L-2 L-4 | Meaning and Definitions of Corporate Governance, Advantages of Corporate Governance, Need for Corporate Governance, Elements/Scope of Corporate Governance, Governance from Indian Scriptures- Vidur Niti, Bhagavad Gita & Arthashastra, Roots of Corporate Governance in Indian Ethos, Corporate Governance – Contemporary Developments in India, Importance of Data Governance, Data Governance Challenges, Difference between Data Governance and Data Management & Implementing an Effective Data Governance Framework. |
| Text- Bo | ooks: | | "Our Common Future" – The Brundtland Report (by the World Commission on Environment and Development) "Sustainable Finance and ESG" – Marcelo Giugale "Corporate Governance: Principles, Policies, and Practices" – Bob Tricker |
| Referen | ce Books: | | "Environmental Management" – N.K. Uberoi "Corporate Sustainability, ESG, and Environmental Responsibility" – Christopher G. Beehner "Sustainable Development: An Introduction" – John Pezzey "Sustainability Accounting and Reporting" – Stefan Schaltegger, Roger Burritt & Holger Petersen "Vidur Niti: A Guide to Governance" – Pavan Choudary "Data Governance: How to Design, Deploy, and Sustain an Effective Data Governance Program" – John Ladley |
| | | | WARDHA |

Project Management

| Programme Code | GSW-PG-02-MB |
|-------------------------------|---|
| Programme Name | MBA (Master of Business Administration) |
| Course Code | MBSF02 |
| Course Name | Project Management |
| No. of Credits | 04 |
| Teaching Hours | 60 Hours |
| Evaluation Scheme | 70 (External) + 30 (Internal) = 100 |
| Group under NEP Scheme | Major Core |
| LTP Structure (L-T-P) | 4-0-0 |
| Pre-Requisites for the Course | A foundational understanding of management concepts, including planning, organizing, controlling, and leadership. Strong verbal and written communication skills for clear project documentation, presenting progress reports, and conveying project goals to team members and stakeholders. Familiarity with basic time management principles, including prioritization and scheduling. |
| Course Objectives | To provide an in-depth understanding of the fundamental principles and practices of project management. To equip students with the necessary skills to plan, execute, and control projects effectively in various business contexts. To develop the ability to use project management tools and techniques for managing scope, time, cost, quality, risk, and stakeholder expectations. To foster critical thinking in solving project-related problems and making informed decisions. |
| Course Outcomes | |
| | Ploams Tayonomy Loyal |

| CO No. | Course Outcome (CO) | PO/PSO Mapped | Cognitive Levels | Blooms Taxonomy Level (BTL) |
|--------|--|------------------|------------------|-----------------------------|
| | | PO1, PO2, | L-1 | Remember |
| CO1 | Define Project Management, Analyze the Project Life cycle, Compare the various | PO3, PO4, PO5, | L – 4 | Analyze |
| COI | organizational structures used in projects, Design project scope and project priorities. | PO6, PO7, PO8 | L-5 | Evaluate |
| | | PSO1, PSO2, PSO3 | L – 6 | Create |
| | Men | PO1, PO2, | L – 2 | Understand |
| CO2 | Interpret the types of project constraints, Make use of Project Management Plan to | PO3, PO4, PO5, | L-3 | Apply |
| COZ | Develop Project Network activities, Analyze the various costs associated with a Project. | PO6, PO7, PO8 | L – 4 | Analyze |
| | | PSO1, PSO2, PSO3 | L – 6 | Create |
| | | PO1, PO2, | L – 1 | Remember |
| соз | List the qualities of a project manager, Apply the concept of five stage team development | PO3, PO4, PO5, | L-3 | Apply |
| COS | model to Build High performance Project Teams, Discover the Risk Management process. | PO6, PO7, PO8 | L – 4 | Analyze |
| | | PSO1, PSO2, PSO3 | L – 6 | Create |
| CO4 | Illustrate the structure of Project Monitoring Information system, Examine the Project | PO1, PO2, | L – 2 | Understand |
| C04 | Control Process and Formulate a mechanism for Project closure. | PO1, PO2, | L – 4 | Analyze |

| | | | | PO3, PO4, PO5, PO6, PO7, PO8 PSO1, PSO2, PSO3 | L – 6 | Create | | |
|------------------|-------------------------|--|--|---|---------------------|--|--|--|
| Syllabus | | | | | 1 | | | |
| Unit/CO | Cognitive Levels | PO/PSO Mapped | | Content | | | | |
| | L-1 | PO1, PO2, | Introduction to Project Management | ~ | | | | |
| Unit I | L-4 | PO3, PO4, PO5, | Meaning, characteristics, objectives of a Project, Importar | nce of Project Manage | ement, Project Life | Cycle, Project Scope and | | |
| CO1 | L – 5 L – 6 | PO6, PO7, PO8 PSO1, PSO2, PSO3 | Project Priorities, Identifying Project stakeholders, Organiza | ational structures use | d in Project. | | | |
| | | | Project Planning & scheduling | A 1 | | | | |
| | L – 2 | PO1, PO2, | Project Management Plan and its Process, Work Breakd | <mark>own Str</mark> ucture (WBS) | , Developing a Pro | ject Network Activities: | | |
| Unit II | L-3 | PO3, PO4, PO5, | Sequencing, Duration and scheduling, CPM/PERT. | | | | | |
| CO2 | L – 4 | PO6, PO7, PO8 | Estimating Project Time, Costs & Scheduling Resources - Factors influencing quality of estimates, Top Down & Bottom-Up | | | | | |
| | L-6 | PSO1, PSO2, PSO3 | methods of Estimating, Various Costs associated with Proje completion. | cts, <mark>Types of re</mark> source | constraints, option | s for accelerating project | | |
| | L-1 | PO1, PO2, | Managing Project Teams & Risk Management | 1101 | | | | |
| Unit III | L-3 | PO3, PO4, PO5, | Managing Project Teams: Five Stage Team Development M | odel, Bui <mark>lding hig</mark> h per | rformance project t | eams; Role of Leadership | | |
| CO3 | L – 4 | PO6, PO7, PO8 | in Project Management, Ethics in Project Management, Qualities of an effective Project Manager. | | | | | |
| | L – 6 | PSO1, PSO2, PSO3 | Risk Management: Risk Identification, Risk Assessment, Risk Response Development & Risk Response Control | | | | | |
| Unit IV CO4 | L – 2 L – 4 L – 6 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 PSO1, PSO2, PSO3 | Project Performance, Evaluation & Closure Structure of Project Monitoring Information System, Project System, Types of Project Closure, Wrap-up Closure activities | 1107 A B C C C | Ionitoring Time per | formance, Earned Value | | |
| Text- Boo | ks: | | Project Management – The Managerial Process, Gray, C Project Management – V. C. Sontakki, Himalaya Publish Project Management – S. Chowdhary, McGraw Hill, | | Joshi, R., McGraw H | lill Education, 8 th Edition. | | |
| Reference Books: | | | Project Management: A Managerial Approach – Mere Project Management – Achieving Competitive Advant Project Management for Business and Technology – F Ltd. A Guide on Project Work – Narendra Singh, Himalaya F | tage, Jeffrey Pinto, Pea Principles and Practice | arson Publishing Ho | ouse Ltd., 5 th Edition. | | |

Emotional Intelligence & Neuroscience of Leadership

| Programme Code | | GSW-PG-02-MB | | | | |
|-------------------------|--|--|---|--------------------------------------|---|--|
| Programme | Name | MBA (Master of Business Administration) | | | | |
| Course Code | 9 | MBSF03 | | | | |
| Course Nam | ie | Emotional Intelligence & Neuroscience of Leadersh | nip | | | |
| No. of Credi | ts | 04 | | | | |
| Teaching Ho | ours | 60 Hours | | | | |
| Evaluation S | Scheme | 70 (External) + 30 (Internal) = 100 | and all I | | | |
| Group unde | r NEP Scheme | Major Core | | | | |
| LTP Structur (L-T-P) | re | 4-0-0 | ·Ea | | | |
| Pre-Requisit | tes for the Course | Ability to express thoughts clearly, actively l settings. Capability to analyse emotions, reflect on p regulation techniques. | 1110 | | | |
| Course Objectives | | Understand the Fundamentals of Emotional Intelligence – To introduce the concept, significance, and models of emotional intelligence, along with its neurological basis and business applications. Develop Self-Awareness and Emotional Regulation – To enhance self-awareness and self-management by understanding emotional regulation techniques based on neuroscience. Strengthen Social Awareness and Relationship Management – To develop social awareness, relationship management, and political intelligence skills essential for effective leadership. Apply El for Leadership and Team Effectiveness – To explore the role of El in leadership, decision-making, and team dynamics while learning strategies for measuring and improving El. | | | | |
| Course Outo | comes | Students will be able to: | 37 1 1 1 A | -01 | | |
| CO No. | | Course Outcome (CO) | PO/PSO Mapped | Cognitive Levels | Blooms Taxonomy Level (BTL) | |
| CO1 | Define and explain the fundamentals of EI, its importance, and key building blocks. Apply and differentiate various EI models. Examine the neuroscience behind emotional regulation. Assess the role of EI in leadership effectiveness and business success. | | | L – 1, L – 2, L – 3, L – 4, L- 5 | Remember, Understand, Apply, Analyze, Evaluate | |
| CO2 | emotional regulation. techniques. Assess and | concepts. Apply neuroscience principles to explain Examine emotional triggers and management compare emotional regulation techniques. Develop ness and self-regulation strategies. | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, | L – 2, L – 3, L - 4, L – 5, L - 6 | Understand, Apply, Analyze, Evaluate, Create | |

| | | | | PSO2, PSO3 | | | | | |
|----------|-------------------------|--------------------|--|--|----------------------------------|---------------------------------|--|--|--|
| | | | | PO1, | | | | | |
| | Comprehend and | explain social | awareness and empathy concepts. Make | PO2, PO3, | | | | | |
| CO3 | use of persuasio | n and influence | techniques in leadership. Examine the | PO4, PO5, | L-2, L-3, L- | Understand, Apply, Analyze, | | | |
| CO3 | neuroscience beh | Evaluate | | | | | | | |
| | compare relations | hip managemen | t strategies. | PO8, PSO1, | | | | | |
| | | | | PSO2, PSO3 | | | | | |
| | | | | PO1, | | | | | |
| | Explain and appl | y leadership mo | odels and relationship-building strategies. | PO2, PO3, | | | | | |
| 604 | Examine differer | nt El measurem | ent tools and frameworks. Assess and | PO4, PO5, | L- 2, L – 3, L – 4, | Understand, Apply, Analyze, | | | |
| CO4 | compare assessn | nent strategies | and leadership approaches. Design and | PO6, PO7, | L – 5, L – 6 | Evaluate, Create | | | |
| | develop strategie | s for team creativ | vity, goal setting, and feedback. | PO8, PSO1, | 1 | | | | |
| | | 13 | La Control of the Con | PSO2, PSO3 | 1 | | | | |
| Syllabus | | | 24/1/202 | | 3 | | | | |
| Unit | 60 | PO/PSO | 3/:/ | Conto | - | | | | |
| | СО | Mapped | -/ // (D) | Conte | n . | | | | |
| | | PO1, | Fundamentals of Emotional Intelligence | 0 | 01 | | | | |
| | | PO2, PO3, | Concept and Importance of Emotional Intelligence (EI) | | | | | | |
| Unit I | CO1 | PO4, PO5, | Models of Emotional Intelligence: Ability, | Trait, and Mixe | <mark>d Model</mark> s | ss, and Relationship Management | | | |
| Uniti | CO1 | PO6, PO7, | Building Blocks of EI: Self-Awareness, Self- | Management, | Social Awareness, a | and Relationship Management | | | |
| | 1 | PO8, PSO1, | Neuroscience Behind EI: Brain Regions Involved in Emotional Regulation | | | | | | |
| | | PSO2, PSO3 | Business Case for EI: Role in Organizationa | l Success, Case | Studies on Leaders | ship Effectiveness | | | |
| | | PO1, | Personal Competence | 27 11 | | | | | |
| | | PO2, PO3, | Self-Awareness: Recognizing and Understa | anding One <mark>'s O</mark> | <mark>wn Emo</mark> tions, Stren | ngths, and Areas for | | | |
| | | PO4, PO5, | Development | 3//- | | | | | |
| Unit II | CO2 | PO6, PO7, | Neuroscience of Self-Awareness: The Pref | rontal Cortex a | <mark>nd</mark> Emotional Regu | lation | | | |
| | | PO8, PSO1, | Self-Management: Managing Stress, Fear, | Anxiety, and A | nger Effectively | | | | |
| | | PSO2, PSO3 | Techniques for Emotional Regulation: Min | <mark>dfuln<mark>ess,</mark> Resili</mark> | ence, and Coping N | /lechanisms | | | |
| | | F302, F303 | Practical Activities for Enhancing Self-Awa | reness and Self | -Control | | | | |
| | | PO1, | Social Competence | | | | | | |
| | | PO2, PO3, | Social Awareness: Understanding Others' | Perspectives, E | mpathy, and Organ | izational Awareness, | | | |
| Unit III | CO3 | PO4, PO5, | Neuroscience of Empathy and Social Perce | eption | | | | | |
| Oint iii | 603 | PO6, PO7, | Political Intelligence in Leadership: Influen | ce, Persuasion | , and Workplace Dy | ynamics | | | |
| | | PO8, PSO1, | Relationship Management: Effective Comr | | | | | | |
| | | PSO2, PSO3 | Leadership and Emotional Intelligence: Pe | | , and Influence on | Leadership Effectiveness | | | |
| | | PO1, | Leadership, Team Management, and EI D | evelopment | | | | | |
| Unit IV | CO4 | PO2, PO3, | Measuring Emotional Intelligence: Tools a | | | | | | |
| | | PO4, PO5, | Assessment Strategies to Develop and Enh | nance El in Lead | ders Leadership Dev | velopment: The Action- | | | |

| | PO6, PO7, | Observation-Reflection Model |
|--------------|--------------------------------|--|
| | PO8, PSO1, | Team Leadership: Motivation, Decision-Making, and Conflict Management |
| | PSO2, PSO3 | Building Effective Relationships with Subordinates and Peers Fostering Team Creativity, Goal Setting, and |
| | | Constructive Feedback |
| Text- Books: | 1. Emotional Intelligence: Wh | y It Can Matter More Than IQ – <i>Daniel Goleman</i> (Bantam Books, 1995) |
| | 2. Primal Leadership: Unleash | ning the Power of Emotional Intelligence – Daniel Goleman, Richard Boyatzis, Annie McKee (Harvard Business |
| | Review Press, 2013) | |
| | 3. The Emotionally Intelligent | Manager: How to Develop and Use the Four Key Emotional Skills of Leadership — David R. Caruso & Peter |
| | Salovey (Jossey-Bass, 2004) | TO COL |
| | 4. Your Brain at Work: Strate | gies for Overcoming Distraction, Regaining Focus, and Working Smarter All Day Long – David Rock (Harper |
| | Business, 2009) | CAIL |
| Reference | 1. Working with Emotiona | I Intelligence – Daniel Goleman (Bantam, 1998) |
| Books: | 2. How Emotions Are Mad | l <mark>e: The Secret Life of the Brain – Lisa Feldman Barrett (H</mark> oughton Mifflin Harcourt, 2017) |
| | 3. The EQ Edge: Emotiona | I Intelligence and Your Success — Steven J. Stein & Howard E. Book (Jossey-Bass, 2011) |
| | 4. Leadership and Self-De | ception: Getting Out of the Box – The Arbinger Institute (Berrett-Koehler Publishers, 2018) |
| | 5. Mindset: The New Psyc | hology of Success – Carol S. Dweck (Random House, 2006) |



Marketing Management

| Programme Code | | GSW-PG-02-MB | GSW-PG-02-MB | | | | | |
|-------------------------------|--|---|---|--|---|--|--|--|
| Programme Na | ame | MBA (Master of Business Administration) | | | | | | |
| Course Code | | MBC08 | | | | | | |
| Course Name | | Marketing Management | | | | | | |
| No. of Credits | | 04 | | | | | | |
| Teaching Hour | rs | 60 Hours | 350. | | | | | |
| Evaluation Sch | neme | 70 (External) + 30 (Internal) = 100 | | | | | | |
| Group under N | NEP Scheme | Major Core | CB / | | | | | |
| LTP Structure (L-T-P) | | 4-0-0 | E | | | | | |
| Pre-Requisites Course Object | s for the Course | Basic understanding of business principles. Knowledge of gathering, analyzing and interpreting ma Strategic thinking along with analytical skills. Understand Core Marketing Concepts: To familian | | aantal neinainla | os and tarminalagu of | | | |
| | | marketing, including the 4 Ps (Product, Price, Place, I Analyze Consumer Behaviour: To enable students influence consumer decisions and to apply this known | to under <mark>st</mark> and the psycholog vledge to se <mark>gment ma</mark> rkets effe | gical, social, and ectively. | d cultural factors that | | | |
| | [| Develop Strategic Marketing Skills: To equip studen and evaluate marketing strategies that align with org Enhance Marketing Research Competency: To teach findings to make informed marketing decisions. Master the Marketing Mix Decisions: To help studen price, place, and promotion to meet customer needs | ganizational g <mark>o</mark> als. students how to conduct marke ts understan <mark>d how to</mark> design ar | et research, anal | lyze data, and interpret | | | |
| Course Outcor | mes | and evaluate marketing strategies that align with org Enhance Marketing Research Competency: To teach findings to make informed marketing decisions. Master the Marketing Mix Decisions: To help studen | ganizational g <mark>o</mark> als. students how to conduct marke ts understan <mark>d how to</mark> design ar | et research, anal | lyze data, and interpret | | | |
| Course Outcor | mes | and evaluate marketing strategies that align with org Enhance Marketing Research Competency: To teach findings to make informed marketing decisions. Master the Marketing Mix Decisions: To help studen | ganizational g <mark>o</mark> als. students how to conduct marke ts understan <mark>d how to</mark> design ar | et research, anal | lyze data, and interpret | | | |
| | Define marketing and | and evaluate marketing strategies that align with org 4. Enhance Marketing Research Competency: To teach findings to make informed marketing decisions. 5. Master the Marketing Mix Decisions: To help studen price, place, and promotion to meet customer needs Course Outcome (CO) d list its importance and functions, Summarize the Evolution of sh between selling and marketing, Measure the numerous | ranizational g <mark>o</mark> als. students how to conduct marke ts understan <mark>d how to</mark> design ar s and achieve competitive adva | et research, analind implement the ntage. Cognitive | lyze data, and interpret ne right mix of product, Blooms Taxonomy | | | |
| CO No. | Define marketing and Marketing, Distingui macro and micro man Explain the concept to real world offering | and evaluate marketing strategies that align with org 4. Enhance Marketing Research Competency: To teach findings to make informed marketing decisions. 5. Master the Marketing Mix Decisions: To help studen price, place, and promotion to meet customer needs Course Outcome (CO) d list its importance and functions, Summarize the Evolution of sh between selling and marketing, Measure the numerous | ranizational goals. students how to conduct markets understand how to design are and achieve competitive adva PO/PSO Mapped PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, | ct research, analysis of the research, analysis of the research, analysis of the research, analysis of the research of the research, analysis of the research, analysis of the research, analysis of the research of the resea | Blooms Taxonomy Level (BTL) Remember Understand Analyze | | | |

| CO4 | _ | of product and Design strategies | across the various stages of PLC. | PO6, PO7, PO8, PSO1, PSO2, PSO3 | L-5 L-6 | Evaluate Create | |
|--|--------------------------|--|--|------------------------------------|------------|--------------------|--|
| Syllabus Units/CO | Cognitive | PO/PSO Mapped | A Dilaton | Content | | | |
| | Levels | PO/PSO Mapped | 1.0 | Content | | | |
| L-1 Unit-I CO1 L-4 L-5 | | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, PSO2, PSO3 | I Marketing – need want demand clistomer consilmer clistomer satisfaction clistomer delight clistomer lovalt | | | | |
| Unit-II L - 2 L - 3 CO2 L - 4 L - 5 | | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, PSO2, PSO3 | Market Segmentation & Marketing Research Market segmentation and positioning — Concept, need and benefits. Levels of segmentation - Geographic, Demographic, Psychographic, Behavioural bases for segmentation for consumer goods and services, segmentation for business markets, Concept of Target market, Concept of differentiation and positioning, Value Proposition and unique selling Proposition; Concept of Marketing Research and its process. | | | | |
| Unit-III L-2 L-3 L-4 L-6 | | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, PSO2, PSO3 | Consumer Behaviour Consumer Behaviour – Meaning & importance of consumer behaviour; Buyer behaviour - Understanding Industri and Consumer Buyer Behaviour, five steps consumer buyer decision process – Problem recognition, informatic search, evaluation of alternatives, purchase decision, post purchase behaviour; Online buyer behaviour; Facto influencing consumer behaviour. | | | | |
| Unit-IV CO4 | L-2 L-4 L-5 L-6 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, PSO2, PSO3 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, PSO2, | | | | |
| Text- Book | s: | Marketing Management – Marketing – Lamb Hair Sha | Philip Kotler, Kevin Lane Keller, Abraham Koshy, Rajan Saxena, TMGH. arma, Mc Daniel, Cengage Learning. asumer Behaviour – S. Sumathi,P. Saravanavel, V | 37/2/ | | | |
| Reference | Books: | Principles of Marketing – Philip Kotler, Gary Armstrong, Prafulla Agnihotri, Ehsan Haque, Pearson. Marketing Management - Text and Cases, Tapan K Panda, Excel Books. Marketing Management – Ramasamy & Namakumari, Macmillan. | | | | | |

Explain the concept of marketing mix, **Compare** the 7P's of marketing, **Evaluate** the

CO4

L – 2

L-4

PO1, PO2, PO3, PO4, PO5,

PO6, PO7, PO8, PSO1,

Understand

Analyze

Human Resource Management

| Programme Code | GSW-PG-02-MBwa |
|-------------------------------|--|
| Programme Name | MBA (Master of Business Administration) |
| Course Code | MBC09 |
| Course Name | Human Resource Management |
| No. of Credits | 04 |
| Teaching Hours | 60 Lectures |
| Evaluation Scheme | 70 (External) + 30 (Internal) = 100 |
| Group under NEP Scheme | Major Core |
| LTP Structure | 4 - 0 - 0 |
| (L-T-P) | 4-0-0 |
| Pre-Requisites for the Course | Basic Understanding of Management Principles – Familiarity with fundamental management concepts, functions, and organizational structures. Knowledge of Business Environment – Awareness of economic, legal, and social factors influencing business and HR practices. |
| | Communication and Interpersonal Skills – Ability to engage in effective verbal and written communication, essential for HR roles. Analytical and Critical Thinking – Capability to assess HR-related issues, interpret policies, and make data-driven decisions. Fundamentals of Organizational Behavior – Understanding of human behavior in organizations, motivation theories, and workplace dynamics. |
| Course Objectives | To provide students with a fundamental understanding of Human Resource Management, its scope, functions, and the evolving role of HR professionals in organizations. To equip students with the knowledge of job analysis, human resource planning, recruitment, and selection processes, including contemporary trends and challenges in HRM. To develop students' understanding of training and development concepts, methods, and evaluation techniques for enhancing employee performance and growth. To equip students with knowledge of employee welfare, grievance handling, industrial dispute resolution, and legal provisions for workplace safety and harassment prevention. |
| Course Outcomes | Students will be able to understand the fundamentals of Human Resource Management, its scope, functions, and the evolving role of HR professionals in organizations. Students will be able to apply job analysis techniques, understand human resource planning, and evaluate recruitment and selection processes, including emerging trends in HRM. Students will be able to analyse the significance of training and development, differentiate training from education, and evaluate various training methods and management development techniques. Students will be able to understand employee welfare provisions, grievance handling mechanisms, industrial dispute resolution, and legal frameworks for workplace safety and harassment prevention. |

| CO No. | | | Course Outcome (CO) | PO/PSO Mapped | Cogniti ve Levels | Blooms Taxonomy Level (BTL) |
|----------------|--------------------------|---|---|--|--|--------------------------------|
| CO1 | | | als of Human Resource Management, its scope, functions, and fessionals in organizations. | PO1, PO2, PO3, PO4, PO6, PO8, PSO1, PSO2 | L-1 L-2 L-4 L-6 | Remember Understand |
| CO2 | | • | iques, understand human resource planning, and evaluate rocesses, including emerging trends in HRM. | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PSO1, PSO2 | L-1 L-2 L-4 L-6 | Understand Apply |
| CO3 | education | Analyse the significance of training and development, differentiate training from education, and evaluate various training methods and management development techniques. | | | L-1 L-2 L-3 L-4 L-5 L-6 | Analyze Evaluate |
| CO4 | | | lfare provisions, grievance handling mechanisms, industrial frameworks for workplace safety and harassment prevention. | PO1, PO2, PO3, PO4, PO6, PO8, PSO1, PSO2, PSO3 | L-1 L-2 L-5 L-6 | Evaluate Create |
| Syllabus | | Proc | | | | |
| Unit | Cognitive Levels | PO/PSO Mapped | Con | tent | | |
| Unit I CO1 | L-1 L-2 L-4 L-6 | PO1, PO2, PO3, PO4, PO6, PO8, PSO1, PSO2 | Human Resource Management - Introduction: Concept of Labor and Human Resource; Definition, Nature, Scope, Importance, Evolution of the concept of HRM, Personnel Management vs. Human Resource Management, Role of personnel manager- administrative roles and operational roles, Qualities and Qualifications of a Personnel Manager, Future of HRM- Influencing factors, Functions of a human resource manager. | | | |
| Unit II CO2 | L-1 L-2 L-4 L-6 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PSO1, PSO2 | Job Analysis, HRP & Acquisition: Job Analysis: - Process, Competency approach, methods to collect job analysis data, Job Description, Job Specifications, Human Resource Planning- Objectives, importance, Process, Recruitment-Introduction, constraints and challenges, sources of recruitment, methods of recruitment, interviews - types of interviews Selection- Interview process, mistakes in interviews; Current Trends in recruitment, effects of Covid pandemic on human resource management. | | | |
| Unit III | L-1 L-2 L-3 | PO1, PO2, PO3, PO4, PO5, PO6, | Training & Development: - Induction Program & its import vs. Development, Checklist to avoid training pitfalls, Philosop Methods of Evaluation, Management Development Program- | phy of training in HRM, T | * | , |

Methods of Evaluation, Management Development Program- methods/ techniques.

Unit III

CO3

PO7, PO8,

PSO3

PSO1, PSO2,

| Unit IV CO4 | L-1 L-2 L-5 L-6 | PO1, PO2, PO3, PO4, PO6, PO8, PSO1, PSO2, PSO3 | Employee welfare, Grievances and Industrial disputes: Employee Welfare- agencies for welfare work, types of welfare facilities, Health and safety- legal provisions regarding health, Effective safety management in the factory, Employee grievances and discipline- Model grievance procedure, approaches to discipline, Vishaka Judgement- harassment at workplace and redressal mechanism. |
|----------------|--------------------------|---|--|
| Text- Book | S: | | A Textbook of Human Resource Management, C. B. Mamoria & S. V. Gankar. Himalaya Publishing House Personnel and human Resource management, Text & cases, P Subba Rao, Himalaya Publishing House Human resource Management, P. Jyothi, Publication, Oxford University Press. Human Resource Management, R. Wayne Mondy, Robert M, Noe, Pearson Education, Ninth Edition, Human Resource and Personnel Management -Text and cases, K. Ashwathappa, Publication, TATA Mc- Graw Hill Publications |
| Reference | Books: | | Human Resource Management – B. B. Mahapatro, New AgInternational Publishers. Human Resource Management – by Pravin Durai, Pearson. Human Resource Management in Developing Countries – by Pawan S. Budhwar and Yaw A Debrah, Routledge Taylor and Francis Group Human Resource Management – by Pradeep K. Vannarath, Knowledge Management and Research Organization Pune The Leadership Sutra – by Devdutt Pattanaik, Aleph Book Company. |



Cost & Management Accounting

| | | Cost & Management Accounting | | | |
|--------------------------|---|---|------------------------|--------------------------|--|
| Programn | ne Code | GSW-PG-02-MB | | | |
| Programme Name | | MBA | | | |
| Course Code | | MBC10 | | | |
| Course Name | | Cost & Management Accounting | | | |
| No. of Credits | | 04 | | | |
| Teaching Hours | | 60 Lectures | | | |
| Evaluation Scheme | | 70 (External) + 30 (Internal) = 100 | | | |
| Group under NEP Scheme | | Major Core | | | |
| LTP Structure (L-T-P) | | 4-0-0 | | | |
| Course Objectives | | Familiarity with fundamental business concepts & its areas of application of funds. Knowledge of the concepts of historical &forecast accounting. Basic Understanding of Mathematics. To understand cost types, cost accounting's scope, functions, and differences from financial accounting, and apply the knowledge to prepare cost and tender sheets. | | | |
| | | To illustrate marginal costing concepts, calculate break-even points, profit-volume ratios, and margin of safety, and analyze their application in financial decision-making. To classify management accounting's role and objectives, and analyze cash and flexible budgets for decision-making. To explain & analyze cash flow statements, their components, and evaluate their significance in assessing a company financial health. | | | |
| Course O | utcomes | | 131 | ř | T |
| CO No. | | Course Outcome (CO) | PO/PSO Mapped | Cognitive Levels | Blooms Taxonomy Level (BTL) |
| CO1 | Define cost types, explain cost accounting's scope and functions, distinguish it from financial accounting, and apply their knowledge to create cost and tender sheets. | | PO1, PO4, PSO1 | L-1 L-2 L-3 L-5 | Remembering Understanding Applying Evaluating |
| CO2 | Explain marginal costing concepts, identify break-even points, profit-volume ratios, and margin of safety, and analyze their application in financial decision-making. | | PO1, PO2, PO4, PSO1 | L - 2 L – 3 L – 4 | Understanding Applying Analyzing |
| | Classify managemen | t accounting's role and objectives, analyze cash and flexible budgets for | PO1, PO2, | L-1 L-2 | Remembering Understanding |

L - 3

L-4

L - 1

PO4, PSO1,

PSO2

PO1, PO2,

Understanding

Applying

Analyzing

Remembering

Classify management accounting's role and objectives, analyze cash and flexible budgets for

Describe cash flow statements, analyze their components, and evaluate their significance in

CO3

CO4

decision-making.

| | assessin | g a company's fina | ncial health. | PO4, PO6, | L - 2 | Understanding | |
|-------------------|--------------------------|--|--|------------------------------------|---------------------|-----------------|--|
| | | | | PO8, PSO1, | L – 4 | Analyzing | |
| | | | | PSO3 | L – 5 | Evaluating | |
| Syllabus | _ | 1 | | | | | |
| Unit | BTL | PSO | Co | ntent | | | |
| | L - 1 | | Unit Costing | | | | |
| Unit I | L - 2 | PO1, PO4, | Theory: Meaning and Types of costs, Meaning, Objectives, S | | | <u> </u> | |
| (CO1) | L-3 | PSO1 | Principles, Difference Between Cost Accounting and Financia | | ons of Cost Acco | ountant. | |
| | L - 5 | | Practical Problems: Preparation of Cost Sheet and Tender S | heet. | | | |
| Unit II (CO2) | L-2 L-3 L-4 | L = 3 PO1, PO2, PO4, Meaning and Use of Break-Even Point, introduction of Various Concepts Like Contribution, Prof | | itribution, Profit | Volume Ratio, Fixed | | |
| Unit III (CO3) | L-1 L-2 L-3 L-4 | PO1, PO2, PO4, PSO1, PSO2 | Introduction to Management Account Theory: Meaning of Management Account, Objectives, So Difference between Cost Accounting and Management Importance & Utility of Cash Budget and Flexible Budget. Practical Problems: Preparation of Cash Budget & Flexible Budget | Accounting, Role | | _ | |
| Unit IV (CO4) | L-1 L-2 L-4 L-5 | PO1, PO2, PO4, PO6, PO8, PSO1, PSO3 | Cash Flow Statement Theory- Meaning, Objectives of Cash Flow Statement, Im Statement, Benefits of Cash Flow Statement, Format of Cash Vs. Cash Flow Statement & Techniques of Preparing Cash Flow Practical Problems- Preparation of Cash flow Statement. | sh Flow <mark>Statemen</mark> t, D | | | |
| Text- Book | s: | 1. | Cost & Management Accounting- Ravi M. Kishore, Taxmann P | ublication, 6th Edition | n. | | |
| | | | Financial Accounting & Analysis – Narender Ahuja & Varun Dawar, Taxmann Publication (2015), 1st Edition. | | | | |
| 4. 5. | | | Financial Accounting- A Managerial Perspective, Narayanaswamy R, 5/e , PHI, 2014. | | | | |
| | | | Management Accounting- Khan M. Y and Jain P. K, 6th Edition, McGraw Hill, 2012. | | | | |
| | | | A Text book of Cost and Management Accounting- Arora M. N, 11th Edition, Vikas. | | | | |
| | | | Financial Cost and Management Accounting 2nd Edition- Dr. P. Periasamy, Himalaya Publishing House | | | | |
| | | | Fundamentals of Management Accounting- H. V.Jhamb | | | | |
| | | | Managerial Accounting- Dr. Mahesh Abale and Dr. Shriprakasl | | Accounting, Dr. I | Mahesh Kulkarni | |
| Reference | Books: | | Financial Accounting – Raman B. S,Vol I & Vol II, 1 /e, United F | • | | | |
| | | | Financial, Cost and Management Accounting- Dr. P. Periasam | • • | aya Publishing H | ouse. | |
| | | 3. | Managerial Accounting- James Jiambalvo, 4nd Edition, Wiley | India Pvt. Ltd. | | | |

- 4. Cost Accounting- Jawaharlal, & Seema Srivastava, 4th Edition, TMH.
- 5. Financial Cost and Management Accounting- P. Periasamy
- 6. Financial Accounting for Management- Shankarnarayanan Ramanath, CENGAGE Learning
- 7. Accounting For Management- S. N. Maheshwari



Operations Management

| | | i | | | | | |
|--------------------------|--|---|--|--------------------------|---|--|--|
| Programme C | ode | GSW-PG-02-MB | | | | | |
| Programme N | lame | MBA (Master of Business Administration) | | | | | |
| Course Code | | MBC11 | | | | | |
| Course Name | | Operations Management | | | | | |
| No. of Credits | ; | 04 | | | | | |
| Teaching Hou | rs | 60 Hours | July | | | | |
| Evaluation Scl | heme | 70 (External) + 30 (Internal) = 100 | | | | | |
| Group under | NEP Scheme | Major Core | 4.6 | | | | |
| LTP Structure (L-T-P) | | 4-0-0 | 5 | | | | |
| • • | s for the Course | Basic knowledge of management Knowledge of mathematical and quantitative analysis | ysis | | | | |
| Course Object | | Understand the fundamentals of operations mana Analyze the production and layout decisions Develop skills in capacity planning and resource m Get acquainted with the concept of materials man Understand the importance of inventory manager | anageme <mark>nt</mark> nagement a <mark>nd</mark> vendor and purch | ase manageme | nt | | |
| Course Outco | mes | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | 555 | | | |
| CO No. | -6 | Course Outcome (CO) | PO/PS <mark>O Mappe</mark> d | Cognitive Levels | Blooms Taxonomy Level (BTL) | | |
| CO1 | - | agement and list its significance, Identify different types of | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, PSO2, | L-1 L-3 | Remember Apply | | |
| | plant layout. | e factors influencing layout decisions, Select the best type of | PSO3 | L-4 L-5 | Analyze | | |
| CO2 | explain the factors bottlenecks, Choose | affecting capacity planning, Analyze the various an appropriate process for a given product or service, cturing strategy, Explain the concept of PPC and MPS. | 1971 F 1971 | L-5 L-2 L-3 L-4 | Analyze Evaluate Understand Apply Analyze | | |
| CO2 | Explain the factors bottlenecks, Choose Decide the best manufactors. Recall the concept of management, Identify the policy of t | affecting capacity planning, Analyze the various an appropriate process for a given product or service, cturing strategy, Explain the concept of PPC and MPS. atterials management and Explain the functions of Materials the modern trends in Materials Management, Analyze the as of purchase management, Evaluate potential vendors, | PSO3 PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, PSO2, | L-5 L-2 L-3 | Analyze Evaluate Understand Apply | | |

| Syllabus | | | | |
|-----------------|--|---|---|--|
| Units/CO | Cognitive Levels | PO/PSO Mapped | Content | |
| Unit-I CO1 | L-1 L-3 L-4 L-5 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, PSO2, PSO3 | Introduction Concept of Operations Management, Nature and its importance, difference between – manufacturing & services, capacity and equipment selection decisions, Production process, Types of production, Plant location factors, Types of manufacturing and service layouts. Factors influencing layout decisions. Types of Plant Layouts – Product Layout, Process Layout, Fixed Position Layout, Cellular manufacturing. | |
| Unit-II CO2 | L-2 L-3 L-4 L-5 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, PSO2, PSO3 Capacity Planning & Resource Requirement planning Concept of Capacity planning, Factors affecting Capacity planning, capacity planning process, strategies and Bottleneck Analysis. Concept of Aggregate planning, Process planning, Process selection, make to stock, design order, make to order, assemble to order, PPC — Concept, Importance, Role and function of PPC, Concept of MP | | |
| Unit-III CO3 | L-1 L-2 L-3 L-4 L-5 L-6 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, PSO2, PSO3 | Material and Purchase Management Materials Management – Concept, Importance, Functions, Modern trends in Materials Management, Material Handling, Material Handling Principles, and equipment, MRP, MRP – II. Purchase Management – Concept, objectives, functions, Purchasing cycle. Vendor Management – Vendor evaluation and vendor rating plans. Stores Management – Objective and functions of store keeping, location of stores, types of stores layout, measurement of stores efficiency. | |
| Unit-IV CO4 | L-1 L-2 L-4 L-5 L-6 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PSO1, PSO2, PSO3 | Inventory Management Inventory Management – Concept, need for inventory, types of inventories. Inventory costs. EOQ – definition, basic model, EOQ with discount. Inventory control – classification of materials – ABC analysis, VED, HML, FSN, GOLF, SOS. | |
| Text- Books | : : | 2. Materials Managem | tions Management – K. Aswathapa and Shridhar Bhat, Himalaya Publishing House. ent: An Integrated Approach, P. Gopalkrishnan, M. Sundaresan, Prentice Hall India Learning Private Ltd. tions Management – S N Chary McGraw Hill. | |
| Reference I | Books: | Operations Management – B. Mahadevan, Pearson Publication. Operations Management – William J. Stevenson, TMGH Purchasing and Materials Management – P. Gopalakrishnan, McGraw Hill Education | | |
| | | | WARDHA | |

Business Analytics

| | | Dusine | ess Analytics | | | | | |
|----------------------|--|---|-----------------------|---------------------|---------------------------------|--|--|--|
| Program | me Code GSW-PG-02-MB | | | | | | | |
| Program | me Name | | | | | | | |
| Course C | ode | MBC12 | | | | | | |
| Course N | lame | Business Analytics | | | | | | |
| No. of Cr | edits | 04 | (Statement | | | | | |
| Teaching | Hours | 60 Lectures | 1.0 | | | | | |
| Evaluatio | on Scheme | 70 (External) + 30 (Internal) = 100 | | | | | | |
| Group ur Scheme | nder NEP | Major Core | A COLL | 4/ | | | | |
| LTP Struc (L-T-P) | ture | 4-0-1 | THE OFFE | CI | | | | |
| Pre-Requ Course | isites for the | Basic knowledge of statistical cor Familiarity with Excel functions | | | robability. | | | |
| Course Objectives | | To introduce the core concepts of Business Analytics and its relevance in decision-making. To familiarize students with the knowledge of data management processes, ethical implications and various applications of Business Analytics in key domains. To enhance students' analytical skills through descriptive, predictive, and prescriptive analytics. To develop practical skills using tools like Excel for data preparation, visualization, and predictive modeling. | | | | | | |
| Course O | utcomes | 37 1 20 | A SE | | 7 / | | | |
| CO No. | | Course Outcome (CO) | PO/PSO Mapped | Cognitive Levels | Blooms Taxonomy Level (BTL) | | | |
| CO1 | Explain the role of Business Analytics and its historical evolution, along with its influence on managerial decisions. | | PO6 | L-1 | Remember | | | |
| CO2 | Identify and utilize diverse data sources, and apply data cleaning and warehousing techniques effectively. | | PO1,PO2, PO4,PO5,PSO1 | L-1 L-2 L-3 | Remember Understand Apply | | | |

Demonstrate how Business Analytics applies to

ethical considerations involved.

Finance, HR, and Marketing while understanding the

CO3

Remember

Understand

L - 1

L-2

PO1, PO2, PO3, PO5, PSO2

| CO4 | Create dashboards, develop predictive models, and solve optimization problems using tools like Excel | PO2,PO4,PO5,PSO1,PSO3 | L-2 L-3 L-6 | Apply Create | | |
|------------------|---|--|-------------------|-------------------------------|--|--|
| | | Syllabus | | | | |
| Un | nit | Content | 6/ | | | |
| Uni | Overview of Business Analytics & Business Analytics Introduction to Business Analytics, History of Making, Key business analyst responsibilities, Shaping Business Analytics. | Business Analytics, Role of Bu | | | | |
| Unit | Data Management for Managers it II Business Data Sources: Financial, Marketing, Operational, and Customer Data, Understanding Data Warehousing and Database Management in Organizations, Cleaning and Preparing Data Using Excel. | | | | | |
| Unit | Applications of Business Analytics & Ethics Is Applications of Business Analytics in Finance Business Analytics in Marketing, Ethics Issues in | , Applications of Business Anal | lytics in Hu | man Resource, Applications of | | |
| Unit | Descriptive Analytics, Predictive and Prescription Introduction to Visual Storytelling with Busines | Descriptive Analytics, Predictive and Prescriptive Analytics in Business Introduction to Visual Storytelling with Business Data, Dashboards and KPI Metrics for Managers, Creating Dashboards in Excel, How Predictive Analytics Supports Strategic Planning, Introduction to Optimization Models for Resource Allocation, | | | | |
| Text- Bo | | | | | | |
| Reference Books: | ce 1. Microsoft Excel 365 Bible by Michael A | Microsoft Excel 365 Bible by Michael Alexander, Wiley, 2025 Business Analytics Principles, Concepts, and Applications: What, Why, and How by Marc J. Schniederjans, Dara G. | | | | |

International Business Management

| | accuración de la contraction d | | | |
|---|--|---|---------------------|--------------------------------|
| Programme Code | GSW-PG-02-MB | | | |
| Programme Name | (MBA) Master of Business Administration | (MBA) Master of Business Administration | | |
| Course Code | MBC13 | | | |
| Course Name | International Business Management | International Business Management | | |
| No. of Credits | 04 | | | |
| Teaching Hours | 60 Lectures | | | |
| Evaluation Scheme | 70 (External) + 30 (Internal) = 100 | | | |
| Group under NEP Scheme | Major Core | ~ | | |
| LTP Structure (L-T-P) | 4-0-0 | | | |
| Basic understanding of business and economic principles Familiarity with domestic and global trade Basic Understanding of political, economic, and legal environments Knowledge of different business structures and global market dynamics General awareness of cross-border business activities | | | | |
| Course Objectives | Understand the fundamentals of international business, including its meaning, need, scope, and importance. Analyse the challenges and stages involved in the internationalization of businesses. Evaluate factors affecting international business through PESTEL analysis. Explore various market entry strategies such as exporting, licensing, and joint ventures Examine the roles of key institutions like WTO, IMF, and DGFT in global trade regulation and support. | | | |
| Course Outcomes | | 21/12 | 1 11 | |
| CO No. | Course Outcome (CO) | PO/PSO Mapped | Cognitive Levels | Blooms Taxonomy Level (BTL) |

| CO No. | Course Outcome (CO) | Mapped | Levels | Level (BTL) |
|--------|---|--|-------------------------|--------------------------------|
| CO1 | Remembering the meaning, need, scope, and importance of international business, along with key trade concepts such as import, export, and entrepot trade. Understanding the challenges of international business and differentiate between tariff and non-tariff barriers affecting global trade. | PO1 PO2 PO4 PO6 PO8 PSO2 PSO3 | L-1 L-2 | Remember Understand |
| CO2 | Understand – explain the Political, Economic, Social, Technological, Environmental, and Legal (PESTEL) factors affecting international business. Evaluate appropriate entry strategies (like exporting, franchising, FDI, joint ventures, etc.) in different international business scenarios | PO1 PO2 PO4 PO5 PO6 PO8 PSO2 PSO3 | L - 2 L – 6 | Understand Evaluate |
| CO3 | Understand: Describe the roles of DGFT, EXIM Bank, WTO, IMF, and other institutions in the promotion of foreign trade. Apply: Use knowledge of trade institutions to determine the appropriate support mechanism for an export company facing financial risk. Analyse the difference in functions between national bodies like EPCs and global organizations like the WTO in shaping trade policy. | PO1 PO3 PO4 PO5 PO6 PO8 PSO2 PSO3 | L - 2 L – 3 L – 4 | Understand Apply Analyse |

| CO4 | Understand: Explain key concepts related to trade agreements, , Balance of Trade (BoT) and Balance of Payments (BoP), Letter of Credit A pply Import & Export Documentation Flow of FDI in India, EXIM Policy of India, Direction of India's Foreign Trade. Analyse the role of regulatory institutions and exchange mechanisms in shaping India's foreign trade. | | | PO1 PO2 PO4 PO5 PO6 PO7 PO8 PSO2 PSO3 | L - 2 L - 3 L - 4 | Understand Apply Analyse |
|-----------|--|-------------------------|--|---|-------------------------|--------------------------------|
| | | | Syllabus | il. | | |
| Unit/C0 | Os PO/PSO Mapped | Cognitive Levels | Con | tent | | |
| Unit-1 | PO1 PO2 PO4 PO6 PO8 PSO2 PSO3 | L-1 L-2 | Unit 1: Introduction to International Business Meaning, Need, Scope, and Importance of International Business, Challenges in International Business, Stages of Internationalization, Approaches to International Business, Concepts of Import, Export, and Entrepot Trade & Its Significance, Tariff and Non-Tariff Barriers in International Trade | | | of Import, Export, and |
| Unit-2 | PO1 PO2 PO4 PO5 PO6 PO8 PSO2 PSO3 | L - 2 L – 6 | Unit 2: International Business Environment and Market Entry Strategies Factors Affecting International Business: Political, Economic, Social, Technological, Environmental, and Legal (PESTEL Analysis), Modes of Entry into International Business: Exporting, Licensing, Franchising Contract Manufacturing, Management Contracts, Turnkey Projects, Foreign Direct Investment (FDI) Mergers and Acquisitions, Joint Ventures, advantages and challenges of different modes of international market entry | | | |
| Unit-3 | PO1 PO3 PO4 PO5 PO6 PO8 PSO2 PSO3 | L - 2 L - 3 L - 4 | Unit 3: Institutional Framework Supporting Foreign Trade Government Institutions Supporting Foreign Trade: Directorate General of Foreign Trade (DGFT), Export Promotion Councils (EPCs), Export Credit Guarantee Corporation (ECGC), Special Economic Zones (SEZs), Export Processing Zones (EPZs), and Export Oriented Units (EOUs), Export-Import (EXIM) Bank. Role of International Organizations in Trade Regulation: World Trade Organization (WTO), International Monetary Fund (IMF), World Bank, IFC, ADB, IBRD | | | |
| Unit-4 | PO1 PO2 PO4 PO5 PO6 PO7 PO8 PSO2 PSO3 | L - 2 L - 3 L - 4 | Unit 4: Trade Agreements, Foreign Exchange & Trade Policy Regional Trade Agreements (RTAs) and Their Significance, Balance of Trade (BoT) and Balance of Payments (BoP), Letter of Credit and Its Importance in International Trade, Import & Export Documentation Flow of FDI in India, EXIM Policy of India, Direction of India's Foreign Trade, Role of RBI in Exchange Rate Management, Exchange Rate Mechanisms & Determinants, Currency Convertibility & Exchange Rate Systems: Fixed, Floating, and Hybrid | | | |
| Text- Boo | oks: | | Global Political Economy, Robert Gilpin, Prince International Trade Law An Interdisciplinary, F International Trade Law, Indira Carr and Peter Development and Sustainability: India in a G Chakrabarty | Raj Bhala, Non- Stone | Western Textbo | |

| Reference Books: | 1. International Economics, Paul Krugman, Maurice Obstfeld and Marc Melitz, Pearson, Global Edition |
|------------------|--|
| | 2. Globalizing Capital, A history of the International Monetary system, Barry Eichengreen, Princeton |
| | University Press. |



Business Research Methods & Applications

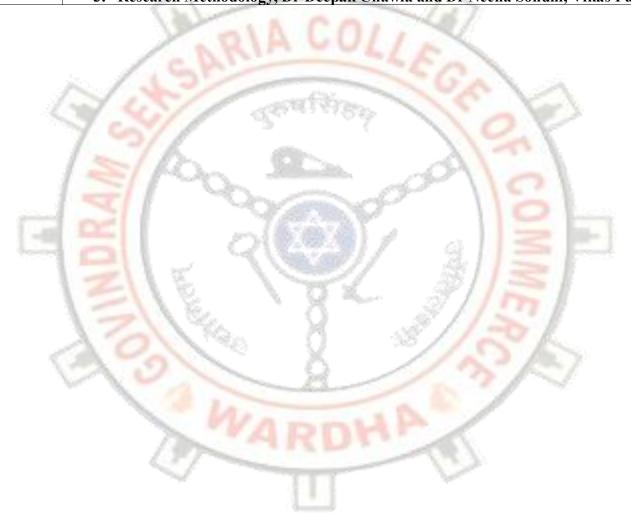
| Programme Code | GSW-PG-02-MB | | | | |
|-------------------------------|--|--|--|--|--|
| Programme Name | MBA (Master of Business Administration) | | | | |
| Course Code | MBC14 | | | | |
| Course Name | Business Research Methods & Application | | | | |
| No. of Credits | 04 | | | | |
| Teaching Hours | 60 Lectures | | | | |
| Evaluation Scheme | 70 (External) + 30 (Internal) = 100 | | | | |
| Group under NEP Scheme | Major Core | | | | |
| LTP Structure (L-T-P) | 4 - 0 - 0 | | | | |
| Pre-Requisites for the Course | Basic Understanding of Business Concepts – Familiarity with fundamental business functions such as marketing, finance, and operations to apply research insights effectively. | | | | |
| | • Fundamentals of Statistics & Data Analysis – Knowledge of descriptive and inferential statistics, including measures of central tendency, correlation, and hypothesis testing. | | | | |
| | Critical Thinking & Analytical Skills – Ability to interpret data, identify patterns, and make evidence-based business decisions. | | | | |
| | • Basic Knowledge of Research Methodology – Awareness of different types of research, data collection techniques, and the importance of research in business strategy. | | | | |
| | • Proficiency in MS Excel & Research Tools – Familiarity with spreadsheet applications, statistical software, and data visualization tools for data analysis and reporting. | | | | |
| Course Objectives | 1. To equip students with an understanding of research fundamentals, including problem identification, hypothesis formulation, and the research process, for effective application in management. | | | | |
| | 2. To develop students' understanding of research design principles, types, and processes, enabling them to create valid and reliable research frameworks for effective analysis. | | | | |
| | 3. To enable students to understand sampling techniques, data collection methods, and their application in conducting effective research. | | | | |
| | 4. To equip students with the knowledge of scaling techniques, questionnaire design, and research report writing for effective data collection and presentation also with the application of hypothesis testing techniques, including T-Test, Z-Test, ANOVA, and Chi-Square Test, for data-driven decision-making. | | | | |
| Course Outcomes | 1. Students will be able to understand the fundamentals of research, identify research problems, formulate hypotheses, and | | | | |
| | apply research methodologies for effective decision-making in management. | | | | |
| | 2. Students will be able to understand the principles of research design, differentiate between various research designs, | | | | |
| | and apply appropriate methodologies to ensure validity and reliability in experimental research. | | | | |
| | 3. Students will be able to understand sampling concepts, apply appropriate sampling methods, determine sample size, | | | | |
| | and utilize various data collection techniques for effective research analysis. | | | | |
| | 4. Students will be able to design effective questionnaires, apply appropriate scaling techniques, structure research reports, and evaluate hypothesis testing using T-Test, Z-Test, ANOVA, and Chi-Square Test for data-driven decision-making. | | | | |

| CO No. | Course Outcome (CO) | PO/PSO Mapped | Cogniti ve Levels | Blooms Taxonomy Level (BTL) |
|--------|--|---|--|-----------------------------|
| CO1 | Students will be able to understand the fundamentals of research, identify research problems, formulate hypotheses, and apply research methodologies for effective decision-making in management. | PO1, PO2, PO4, PO5, PO6, PSO1, PSO2 | L-1 L-2 L-3 L-6 | Understand Apply |
| CO2 | Students will be able to understand the principles of research design, differentiate between various research designs, and apply appropriate methodologies to ensure validity and reliability in experimental research. | PO1, PO2, PO4, PO5, PO6, PSO1, PSO2 | L-1 L-2 L-3 L-4 L-6 | Understand Apply |
| CO3 | Students will be able to understand sampling concepts, apply appropriate sampling methods, determine sample size, and utilize various data collection techniques for effective research analysis. | PO1, PO2, PO4, PO5, PO6, PSO1, PSO2, PSO3 | L-1 L-2 L-3 L-4 L-5 L-6 | Understand Utilize |
| CO4 | Students will be able to design effective questionnaires, apply appropriate scaling techniques, structure research reports, and evaluate hypothesis testing using T-Test, Z-Test, ANOVA, and Chi-Square Test for data-driven decision-making. | PO1, PO2, PO4, PO5, PO6, PSO1, PSO2, PSO3 | L-1 L-2 L-4 L-5 L-6 | Design Apply Evaluate |

Syllabus

| Unit | Cognitive Levels | PO/PSO Mapped | Content |
|-----------------|--|--|--|
| Unit I CO1 | L-1 L-2 L-3 L-6 | PO1, PO2, PO4, PO5, PO6, PSO1, PSO2 | Introduction - Meaning, Objectives and Types of research, Research Approach, Research Process, Defining research problem, problem identification process, Introduction to hypothesis testing, Significance of hypothesis testing, Formulation of research hypothesis, Importance and Application of research in Management. |
| Unit II CO2 | L-1 L-2 L-3 L-4 L-6 | PO1, PO2, PO4, PO5, PO6, PSO1, PSO2 | Research Design - Features of good Design, Types of Research Design – exploratory, descriptive, experimental, Research design process, Classification of research designs – exploratory, secondary source analysis and descriptive; Basic principles of experimental Design, Causality, Validity in experimentation. |
| Unit III CO3 | L-1 L-2 L-3 L-4 L-5 L-6 | PO1, PO2, PO4, PO5, PO6, PSO1, PSO2, PSO3 | Sampling Design & Data Collection – Sampling concepts , Sampling Methods, determining sample size, Primary and secondary data, Data collection methods – observation, interview, schedules, focus group, personal interview method, projective techniques – sentence completion, word association, story completion, verbal projection tests. |
| Unit IV CO4 | L-1 L-2 L-4 L-5 L-6 | PO1, PO2, PO4, PO5, PO6, PSO1, PSO2, PSO3 | Scaling, Questionnaire design and report writing - Introduction, types of measurement scales, classification of scales, Criteria for questionnaire design, types of questionnaires, design procedure, types of questions, Communication and presentation of research, Types of research reports, formulation, Layout, format and guidelines for effective report. Numerical - T Test & Z Test, Z Test – Theory and Applications, T Test - Theory and Applications, ANNOVA and Chi Square Test. |

| Text- Books: | 1. Business Research Methods, Zikmund, Thomson Learning Books |
|------------------|--|
| | 2. Marketing Research, G C Beri third edition McGraw Hill |
| | 3. Research Methods in Behaviourial Science, Dwivedi – Macmillan |
| | 4. Management Research, Bennet, Roger: ILO, 1993 |
| | 5. Exploring Research, Salkind, Neil J.: Prentice – Hall, 1997 |
| Reference Books: | 1. Research Methodology: Concepts and Cases, Dr. Deepak Chawla & Dr. Neena Sondhi, Vikas Publications |
| | 2. Research Methodology Methods and Techniques, C. R. Kothari, New Age International (P) limited Publishers. |
| | 3. Research Methodology, Dr Deepak Chawla and Dr Neena Sondhi, Vikas Publishinmg House Pyt, Ltd. |



Advanced Technologies in Business

| | Auvanceu reembiog | | | | |
|--|---|--|--|--|--|
| nme Code | GSW-PG-02-MB | | | | |
| mme Name (MBA) Master of Business Administration | | | | | |
| Code | ode MBGE01 | | | | |
| e Name Advanced Technologies in Business | | | | | |
| redits | 04 | Markey. | | | |
| g Hours | 60 Lectures | 1. | 100.70 | | |
| on Scheme | 70 (External) + 30 (Internal) = 100 | | | | |
| nder NEP | Major Core | COLL | 4 | | |
| cture | 4-0-0 | | GA | | |
| uisites for the | | The second secon | | tions. | |
| Objectives | transformation and corporate innovation To gain knowledge of communication to networking and Internet of Things appli To give students an understanding of bit while emphasizing their function in ethic To provide a comprehensive understand | n. technologies and their cations. Ig data, content mana cal and data governar ling of AI technologie | r developmen gement, and nce. es, including | ht, with a focus on contemporary knowledge management systems machine learning, deep learning, | |
| Outcomes | 17/12/ | M .39 | /// | | |
| | Course Outcome (CO) | PO/PSO Mapped | Cognitive Levels | Blooms Taxonomy Level (BTL) | |
| | | PO6 | L-1 | Remember | |
| | | PO1, PO6 | L-1 L-2 | Remember Understand | |
| | Dutcomes Gain a foundati and their role is ethical challenge. | (MBA) Master of Business Administration MBGE01 Mame Advanced Technologies in Business redits 04 GHOUTS 60 Lectures ON Scheme 70 (External) + 30 (Internal) = 100 Major Core Cture 4-0-0 Uisites for the Familiarity with computers, operating section and corporate innovation 2. To gain knowledge of communication and corporate innovation and corporate innovation and corporate innovation and natural language processing, along Dutcomes Course Outcome (CO) Gain a foundational understanding of emerging technologies and their role in driving business innovation and addressing ethical challenges. Demonstrate a clear understanding of communication technologies and their applications in securing and transmitting | Mane Master of Business Administration | MBAIN Master of Business Administration MBGE01 Advanced Technologies in Business Advanced Technologies in Business O4 BHOURS O5 Lectures O7 (External) + 30 (Internal) = 100 Major Core Cture 4-0-0 Wisites for the Familiarity with computers, operating systems, and basic software applications and corporate innovation. To familiarize students with the basic ideas behind emerging technologies and their development networking and Internet of Things applications. To gain knowledge of communication technologies and their development networking and Internet of Things applications. To provide a comprehensive understanding of big data, content management, and while emphasizing their function in ethical and data governance. To provide a comprehensive understanding of AI technologies, including and natural language processing, along with their applications in various in the content of the c | |

| СОЗ | manag | ire practical knowledge of big data and content gement tools, enabling them to manage and analyze nation responsibly. | PO1, PO3, PO6, PSO2 | L - 1 L - 2 L - 4 | Remember Understand Analyze | |
|-------------------|-------|---|------------------------|-------------------------|-----------------------------------|--|
| CO4 | demoi | AI concepts and technologies to real-world problems, nstrating a thorough grasp of machine learning, deep ng, and NLP applications. | PO2, PO5,PSO1,PSO2 | L-2 L-3 | Understand Apply | |
| | | Syllabu | | 0 | | |
| Un | nit | | Content | YA | | |
| Uni | it I | Overview of the basic principles of emerging technologies Definition and Significance of Emerging Technologies, Key Trends in Technology Innovation and Digital Transformation, Frameworks for Business Innovation and Growth, Ethical Implications and Challenges of Technological Advance | | | | |
| Unit II | | Communication Technologies Evolution of Communication Technologies: From Analog to Digital, Understanding Networking: LAN, WAN, and Cloud Communications, Internet of Things (IoT) and Its Applications in Communication, Data Transmission and Security in Communication Technologies | | | | |
| Unit | t III | Big data, knowledge and content management Introduction to Big Data: Volume, Velocity, and Variety, Data Processing and Analytics Tools, Knowledge Managemen Systems: Definition, Importance, and Applications, Content Management Systems (CMS), Strategies for Data Governance and Ethical Handling of Information | | | | |
| Unit | | AI Technologies Introduction to Artificial Intelligence: Concepts and Classifications, Applications of AI in Different Sectors, Introduction Machine Learning, Deep Learning, and Natural Language Processing, Ethical and Social Considerations in AI Development Prompt Engineering, Future Trends in AI and Its Role in Shaping the Workforce. | | | | |
| Text- Bo | ooks: | Emerging Technologies in Business by Jaipal Dhobale and all. Emerging Technologies in Business Management by Swati Lodha & Nirmala Joshi Applied Artificial Intelligence in Business BY Leong Chan, Liliya Hogaboam & Renzhi Cao | | | enzhi Cao | |
| Referen Books: | ice | 1. Business Applications of Artificial Intelligence and Machine Learning by Roy Wood. | | | l. | |

Advanced Office Management Tools

| | | | ce management to | 010 | | |
|--|--|---|---|----------------------------------|---|--|
| Program | me Code | GSW-PG-02-MB | | | | |
| Program | me Name | e Name (MBA) Master of Business Administration | | | | |
| Course C | Code | MBGE02 | | | | |
| Course N | lame | Advanced Office Management Tools | | | | |
| No. of Cr | redits | 04 | | | | |
| Teaching | Hours | 60 Lectures | I she I | 3500 | | |
| Evaluatio | on Scheme | 70 (External) + 30 (Internal) = 100 | | 100 | | |
| Group ui Scheme | nder NEP | Major Core | A COLI | M | | |
| LTP Struc (L-T-P) | cture | 3-0-1 | | GA | 1 ~ | |
| Pre-Requisites for the Course Understanding how to use a computer, navigate operating systems like Windows, and far internet usage. | | | | ke Windows, and familiarity with | | |
| To familiarize students with the fundamental concepts and scope of office management, e significance in organizational success. To develop proficiency in using MS Word for document creation, formatting, and advance processing features. To enable students to create and deliver professional presentations using PowerPoint, incompatible advanced tools and AI applications. To equip students with the skills to work with spreadsheets in Excel, including data analyst and the integration of AI-driven functionalities. | | | ting, and advanced word PowerPoint, incorporating | | | |
| Course C | Outcomes | " | - disda- | Cognitive | | |
| CO No. | CO No. Course Outcome (CO) | | PO/PSO Mapped | Cognitive Levels | Blooms Taxonomy Level (BTL) | |
| 7 7 1 1 | | fice management principles and their raditional and digital workspaces. | PO6 | L - 1 L - 2 | Remember Understand | |
| CO2 | CO2 Gain hands-on expertise in MS Word, effectively utilized its advanced features for document creation and management. | | PO5,PO6, PSO3 | L-1 L-2 L-3 L-6 | Remember Understand Apply Create | |

| CO3 | presen | ble to design , format , and deliver impactful stations using PowerPoint, incorporating innovative and features. | PO5,PO6, PSO3 | L-1 L-2 L-3 L-6 | Remember Understand Apply Create | |
|---|-----------|--|--|---|---|--|
| CO4 | | re the ability to organize, analyse , and visualize data in applying advanced formulas and AI functionalities. | PO2,PO5,PO6, PSO1,PSO3 | L-1 L-2 L-3 L-6 | Remember Understand Apply Create | |
| | • | Sylla | | 1 | | |
| Un | <u>it</u> | V 4 0 000 NA | Content | 11, | | |
| Unit | t I | Introduction to Office Management Definition and Scope of Office Management, Need an Practices: Traditional vs. Digital Workspaces, Role of Practices in Modern Office Management | | | | |
| Unit | t II | Introduction to MS-Word Introduction to Word - Uses of Word Processor - Working with Word - Explore the use of graphics and different fonts, understand and to make use of basic features of documents, Advanced Word Processing - Managing Document Changes - Advanced Editing and Formatting - Protecting and Sharing Documents - Customizing Documents - Using Macros, Quick parts, and Content Links - Using Fields, Forms and Indexes | | | | |
| Unit III Introdu Speake import slides | | Introduction to Power Point Presentation Introduction to Power point presentation (PPT) – Uses Speaker Notes, and Outline Mode - Drawing Diagrams import slides - Insert pictures and video clips - manage a slides - Manage proofing options - manage language Application of AI in Power point presentation. | s - Tables and Charts, readd-ins and security op | eview each sl ti <mark>ons -</mark> Create | lide template - Duplicate, move and e handouts -Create and apply master | |
| Introduction to Excel Introduction Spreadsheets - Uses of Spreadsheets - Anatomy of a Spreadsheet - Creating Spreadsheet- Explore the tools available in spreadsheets, including formulas and calculati Graphs, Using office backstage - Using basic formulas - Using functions -Formatting cells and - Managing worksheets - Working with data and Macros - Using advanced formulas - Sec Creating charts - Adding pictures and shapes to a worksheet, Application of AI in Excel. | | ulations, Inserting and working on and Ranges - Formatting worksheets | | | | |

| Text- Books: | Excel with Microsoft Excel: Comprehensive & Easy Guide to Learn Advanced MS Excel by Naveen Mishra Presentations with PowerPoint: Learning Made Simple by Moira Stephen Role of Artificial Intelligence in Microsoft Office by Anand Vemula |
|---------------------|---|
| Reference Books: | 1. Microsoft Excel 365 Bible by Michael Alexander, Wiley, 2025 |



Corporate Image Building

| | | 1 0 | | | | | |
|------------------------|---|--|------------------------------------|----------------------------------|--|--|--|
| Programm | ne Code | GSW-PG-02-MB | | | | | |
| Programm | ne Name | MBA | | | | | |
| Course Co | de | MBGE03 | | | | | |
| Course Na | me | Corporate Image Building | Corporate Image Building | | | | |
| No. of Cred | dits | 04 | ile. | | | | |
| Teaching H | Hours | 60 Lectures | | | | | |
| Evaluation | Scheme | 70 (External) + 30 (Internal) = 100 | 36 | | | | |
| Group und | der NEP Scheme | Major Core | | | | | |
| LTP Structu (L-T-P) | ure | 4-0-0 | | 5. | | | |
| Course Ob | | Basic understanding of the core marketing concepts, including how to identify and reach target audiences. Aware about the fundamentals of managing a company's reputation and communicating with the media. Knowledge of how brands are created, shaped, and managed to connect with customers. Have strong writing and speaking skills for effective communication in the business world. Basic understanding of how companies set goals and create plans to achieve them. Familiarity with online platforms and digital marketing affects a company's image. Knowledge of handling situations that could harm a company's image or reputation. To define and explain the concepts of corporate image and reputation, and analyze the factors influencing them, using the Organizational Identity Dynamics model. To understand the dimensions of corporate culture, strategy, and structure, and evaluate the impact of these elements on corporate reputation, using various reputation measurement models. To understand the role of ethics and CSR in corporate branding, apply ethical principles in crisis communication, and create strategies for improving brand equity. To understand emerging trends in corporate communication and branding, and apply these trends to create integrated | | | | | |
| Course Ou | itcomes | A CONTRACTOR OF THE PARTY OF TH | - A | | T | | |
| CO No. | No. Course Outcome (CO) PO/PSO Cognitive Blow Mapped Levels | | | | Blooms Taxonomy Level (BTL) | | |
| CO1 | | image and reputation, identify key components, explain their alyze factors affecting reputation. | PO1, PO2, PSO1 | L - 1 L - 2 L - 3 L - 4 | Remembering Understanding Applying Analyzing | | |
| CO2 | CO2 Explain corporate culture and structure's impact on reputation, apply the Vision-Culture- Image model, and evaluate reputation measurement models. PO1, PO4, PSO1 L - 1 L - 2 L - 3 | | Remembering Understanding Applying | | | | |

| | | | | | L – 5 | Evaluating | | | |
|------------|-----------|--|--|---|-----------------------------|-----------------------------|--|--|--|
| | | | | | L – 1 | Remembering | | | |
| CO3 | | | oranding, apply ethics in crisis management, and create | PO3, PO5, | L – 2 | Understanding | | | |
| 003 | strategie | strategies for enhancing brand equity. | | | L - 3 | Applying | | | |
| | | | | | L – 6 | Creating | | | |
| | | | | PO1, PO4, | L - 1 | Remembering | | | |
| | Undore | Understand emerging trends, apply them in corporate communication, and create strategies for social media and brand promotion. | | | L - 2 | Understanding | | | |
| CO4 | | | | | L-3 | Applying | | | |
| | Strategi | es for social fileu. | ia and orang promotion. | PO8, PSO1, PSO3 | L - 4 | Analyzing | | | |
| | | | NKIM OUL A | P3U3 | L - 6 | Creating | | | |
| Syllabus | | | Ch. | | | | | | |
| Unit | BTL | PSO | Conte | ent | | | | | |
| | L - 1 | | Understanding Corporate Image and Corporate Reputation | 1 1 | 7 | | | | |
| Unit I | L - 2 | PO1, PO2, | Introduction: Meaning & Concept of Corporate Image and Rep | | | | | | |
| (CO1) | L-3 | PSO1 | the rationale for managing corporate reputation, Identifying | forces that affect | corporate reput | tation, The organizational | | | |
| | L - 4 | | Identity Dynamics model Scope of Balancing organization iden | tity <mark>for</mark> all stakeho | olders | | | | |
| | L - 1 | | Dimensions of Corporate | 1100 | li, | | | | |
| Unit II | L - 2 | PO1, PO4, | Organization Culture, Strategy: Mission, Values etc., Organization | tion St <mark>ructure,</mark> Sys | stems, Processes, | , Visual Identity, Systems, | | | |
| (CO2) | L-3 | PSO1 | Measuring, The Vision-Culture-Image Alignment model, Communication Culture, Measurement of Reputation, Brand Value Chain Model, Reputation Track Model | | | | | | |
| | L-5 | 1 | | | | | | | |
| | L-1 | - | Ethics and CSR in Corporate Image | 3//- | 1000000 | | | | |
| Unit III | L-2 | PO3, PO5, PO8, | Corporate Citizenship and role of CSR, Ethics and CSR in, A | Corporate Citizenship and role of CSR, Ethics and CSR in, Application and Impact of ethics in organizational br | | | | | |
| (CO3) | L - 3 | PSO2 | | Crisis Communication, Corporate Behavior, Rumors, grapevine and Propaganda, Branding of No | | | | | |
| | L-6 | | Nongovernment Organizations, Concept and calculation of Bran | nd Equity, Balmer | 's Affinity Audit | | | | |
| | L - 1 | | Latest Development Trends and Practices | 124 | | | | | |
| | L - 2 | PO1, PO4, PO5, | Emerging Trends in Corporate Communication & Corporate Ad | dvertising, Buildin | ig image by bran | ding, Integrated corporate | | | |
| Unit IV | L-3 | PO6, PO8, | communication, Relevance and impact of press releases in pro- | o <mark>moting organiz</mark> at | ions image, Ever | nt management and brand | | | |
| (CO4) | L - 4 | PSO1, PSO3 | promotion activities, Role of Advertising, Media Planning and | d strategy, Impact | of social media | a, Case Studies on role of | | | |
| | L - 6 | 1301,1303 | social media | All Property and the second | | | | | |
| | | | **/ADDAC | <i></i> | | | | | |
| Text- Book | KS: | | Strategic brand management: Building, measuring, and management | ging brand equity | / - Keller, K. L., & | Swaminathan, V. (2020), | | | |
| | | | Harlow: Pearson Education Limited. | and the second | | | | | |
| | | | Corporate Communication: A Guide to Theory and Practice | - | | , | | | |
| | | | Corporate Social Responsibility: A Case Study Approach – Social Responsi | 1 0 | • | * | | | |
| | | | The New Age of Innovation: Driving Co-created Value Thro | ough Global Net | works – C.K. Pi | rahalad & M.S. Krishnan, | | | |
| | | | Tata McGraw-Hill (2008) | | | | | | |
| | | | Corporate Reputation and Competitiveness: A Business Case | | | | | | |
| 6. | | | Corporate Reputation: 12 Steps to Safeguarding and Reco | vering Reputation | on – Johny K. J | eyaraj, Bloomsbury India | | | |

| | (2012) 7. Strategic Corporate Social Responsibility: Sustainable Value Creation – David Chandler & William B. Werther, Sage Publications (2014) 8. Communication and Corporate Reputation – Ronald D. Smith, Pearson (2009) |
|------------------|---|
| Reference Books: | 1. Podnar, K. (2015). Corporate communication: A marketing viewpoint Routledge. Taylor and Francis Group |
| | 2. Influence: The Psychology of Persuasion- Revised Edition, Cialdini, R. B (2006). |
| | 3. Corporate communication: A guide to theory and practice 3rd edition- Cornelissen, J. (2011), Sage Publications |
| | 4. Branding and Corporate Image – L. Sengupta, Tata McGraw-Hill (2005) |
| | 5. Corporate Branding and Corporate Reputation: The Future of Marketing – N. Madhusudhan, Sage Publications (2011) |
| | 6. Corporate Image and Brand Management – G.P.S. Raghav, Oxford University Press (2008) |
| | 7. Handbook of Corporate Social Responsibility: A Guide for Practitioners and Students – Bhavana Bhatia, Oxford |
| | University Press (2013) |
| | 8. The Reputation Economy: Understanding the New Currency of Doing Business – Michael Fertik & David C. Thompson, |
| | Penguin Random House (2015) |

