

**Shiksha Mandal's
G.S. College of Commerce, Wardha (Autonomous)**



**School Development Plan
Academic Year 2024-27**

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School Development Plan

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1. About College

Govindram Seksaria College of Commerce was established at Wardha, on 14th July 1940 under the inspirational guidance of Shri. Jammalal Bajaj, the founder of Shiksha Mandal. The journey of G.S. started with the first Commerce institution affiliated RTM Nagpur University which had the privilege of being inaugurated by Sardar Vallabhbhai Patel. On 24th April 2024 college got the 'Academic Autonomy' and the college completed 85 years carrying the legacy of the Shiksha Mandal, Wardha.

Since its inception, it is ranked as the only educational institution which not only includes National Thinking but also has the credit of receiving the blessing and guidance of great personalities like our Father of the Nation, Mahatma Gandhi and other Dynamic National Leaders. The well-known Gandhian thinker Late Acharya Shrimmanarayan was its first principal. In the freedom struggle of 1942, the principal lecturers and students voluntarily participated and contributed wholeheartedly. The college offers education in higher secondary, under-graduate and postgraduate studies, along with a research degree in Commerce and Management. The college has produced quality students who have excelled at National & international level due to the extensive and excellent infrastructure, highly qualified teaching staff and excellent teaching aids.

The institute has a clear mission, 'to create a dynamic learning environment that challenges students to achieve excellence and promotes the holistic development of individuals and prepares them to be socially responsible, ethically grounded, and globally aware citizens through quality education and immersive experiences.' Whereas the vision of the institute is that 'a leading institution recognised for academic excellence and innovation, empowering students to contribute meaningfully to shape a sustainable future and to contribute significantly to societal progress with inclusivity'.

G. S. College of Commerce, Wardha, is committed to academic excellence, research, industry collaboration, and holistic student development. The School Development Plan of the institute serves as a strategic roadmap for structured institutional growth, aligning with national educational standards. The college reaffirms its commitment to mould minds, build character, shape careers, and produce responsible and character affluent students. Under the able guidance, the college aspires to reach great heights and face new challenges.

The School Development Plan of the institute has intended to be a leader in commerce education. With structured implementation, financial sustainability, and inclusive policies, the institution is on a trajectory to becoming a premier commerce education hub.

2. Vision & Mission of College

Mission:

To create a dynamic learning environment that challenges students to achieve excellence and promotes the holistic development of individuals and prepare them socially responsible, ethically grounded, and globally aware citizens through quality education and immersive experiences.

Vision:

G.S. College of Commerce will be a leading institution recognised for academic excellence and innovation, empowering students to contribute meaningfully to shape a sustainable future and to contribute significantly to societal progress with inclusivity.

3. SWOC Analysis

G.S. College of Commerce, Wardha has strong legacy, academic culture and governance, with emerging opportunities in digitalisation and industry linkage, and challenges related to competition, resource constraints and changing student expectations.

Strengths

- Oldest and reputed single-faculty commerce college in the region (est. 1940) with a strong brand under Shiksha Mandal and RTMNU affiliation.
- NAAC-accredited institution with documented systems (IQAC, AQAR, SSR) and established academic processes for curriculum delivery and evaluation.
- Experienced and qualified commerce and management faculty, long track record of outputs, and large alumni base in professional, academic and corporate fields.
- 6.6-acre campus in Civil Lines with library, ICT facilities, commerce-focused infrastructure and support cells like NSS, NCC, Anti-Ragging, ICC and IQAC.
- Mathematics as an Elective Subject offered to students to as an elective subject which improves students' analytical ability, subject performance and career options.

Weaknesses

- Single-faculty, commerce-dominated profile limits interdisciplinary exposure compared to multi-faculty colleges and universities.
- Dependence on traditional classroom teaching; scope to further strengthen outcome-based education, blended learning.
- Need to further scale collaborations, funded research projects and consultancy activities.

Opportunities

- National focus on NEP 2020, skill-based and vocational education creates scope to expand certificate, diploma and value-added courses.
- Growing demand for Class XI Commerce has created an opportunity for the college to introduce a self-financed section for Classes XI and XII, enabling expansion of intake, diversification of subject combinations, and better resource mobilisation to enhance academic facilities.
- Digital resources, SWAYAM/NPTEL, LMS platforms and government schemes (RUSA, UGC, state grants) provide avenues for infrastructure modernization and academic innovation.

Challenges

- Competition from Schools and Junior colleges Maharashtra and across India.
- Rapid changes in commerce domain demand continuous curriculum upgradation and faculty re-skilling.
- Catering to students from diverse socio-economic and rural backgrounds while maintaining quality, progression and employability outcomes.
- Managing resource mobilisation and infrastructure upgradation within regulatory, affiliation and funding constraints of a grant-in-aid/supported institution.

4. College Development Plan

a. Curriculum Planning

- Making aware of the significant changes in the curriculum and encouraging them to participate in the programme for the implementation of NEP 2020, NCF and SCF
- Adopting innovative teaching-learning methods through Teaching plan considering diverse need of students .
- Offering elective subject as per the choice of students.
- To assess learning outcomes and offer value added courses to develop employability skills

b. Infrastructure

- Use of Computer and ICT Facilities.
- Infrastructure and facilities for Holistic Development of students³

c. Human Resources and School Leadership

- Availability of competent and qualified staff.
- Encouraging teachers to participate in development programs to improve teachers' capacity

d. Inclusive Practices and Gender Equity

- To facilitate barriers free environment for effective teaching, learning and evaluation for all students.
- To provide financial assistance and educational resources for deserving students.

e. Management, Mechanism and Administration

- Ensuring the optimum utilization of institutional resources.
- Equal opportunities of admission to all group as per the norms of Maharashtra Government.

f. Beneficiary Satisfaction

- Participation of students in school decision making.
- Collecting feedback from stakeholders and implementing their suggestion/s.